



SC Annual School Report Card Summary

CLEVELAND ELEMENTARY
Spartanburg 7
Grades: PK-6 Enrollment: 443
Principal: Fredric Logan
Superintendent: Dr. Russell W. Booker
Board Chair: Sharon D. Porter

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Below Average	TBD	TBD	Not Met	R
2010	Below Average	Average	N/A	N/A	Not Met	RP
2009	At-Risk	Average	N/A	N/A	Not Met	CA

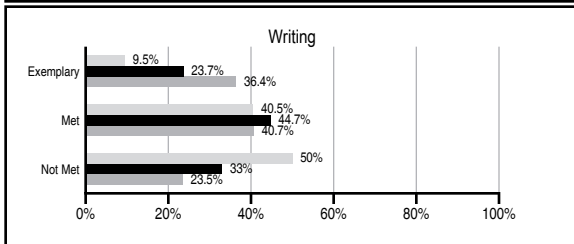
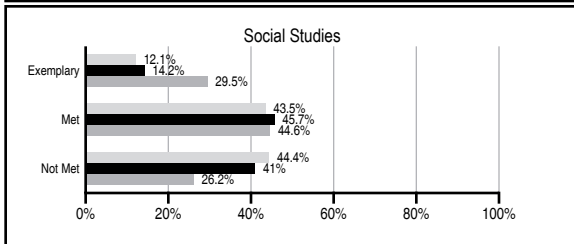
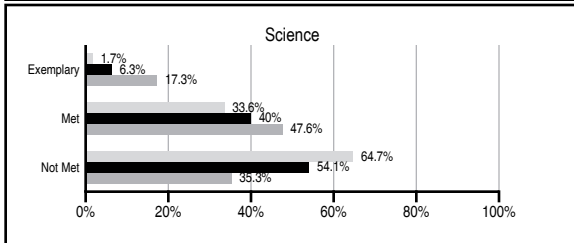
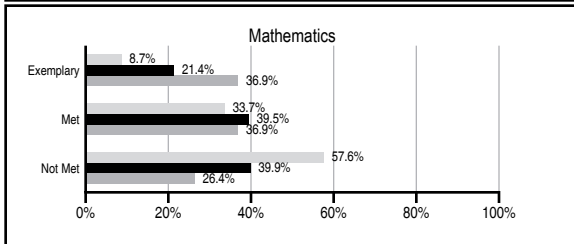
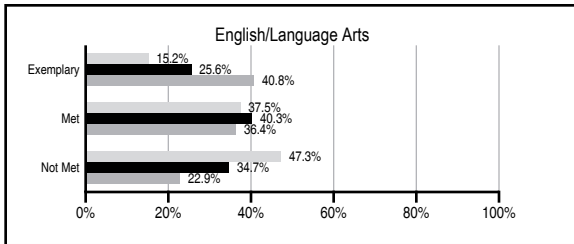
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	67	45	19

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CLEVELAND ELEMENTARY [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=443)				
Retention rate	0.5%	Down from 1.2%	1.5%	1.1%
Attendance rate	95.2%	Up from 94.8%	95.9%	96.2%
Served by gifted and talented program	3.7%	Down from 4.6%	5.1%	13.4%
With disabilities other than speech	5.7%	Down from 9.9%	4.4%	4.1%
Older than usual for grade	0.0%	No Change	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	75.0%	Up from 65.8%	61.9%	62.5%
Continuing contract teachers	88.9%	Up from 78.9%	81.8%	88.2%
Teachers returning from previous year	89.3%	Up from 79.7%	84.5%	87.8%
Teacher attendance rate	92.5%	Down from 95.0%	95.2%	95.2%
Average teacher salary*	\$47,231	Down 1.9%	\$45,168	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 1.2%	0.0%	0.0%
Professional development days/teacher	10.1 days	Up from 6.4 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 14.8 to 1	17.5 to 1	19.9 to 1
Prime instructional time	86.2%	Down from 88.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,483	Down 3.3%	\$8,760	\$7,447
Percent of expenditures for instruction**	63.9%	Up from 59.4%	67.3%	68.4%
Percent of expenditures for teacher salaries**	62.6%	Up from 57.7%	63.8%	65.8%
% of AYP objectives met	52.9%	Down from 88.2%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are excited to share that we have maintained our momentum when it comes to student progress. Our teachers and students are working with a sense of urgency and it is reflected in our school report card and our AYP report. As you carefully read the items below and learn more about our successes, please know that we would not have any successes without the combined efforts of parents, teachers, students, and community members.

We have maintained our Average Growth Rating for 2 years. We met 15 out of 17 AYP objectives (88.2%) which is an increase from last year. Our student attendance rate remains excellent. We have continued SRA Corrective Reading: an intervention designed to improve reading in grades 3-6. We have continued the Language Enrichment Acceleration Program (LEAP), a reading intervention program for grades K-2 designed to develop and enhance reading fluency and reading comprehension strategies for early grades. Over 65% of our teachers have advanced degrees. Our Homework Academy is now serving approximately 80 students in which certified teachers provide instruction that focuses on improving reading and math. We serve 120 students after school in our Boys and Girls Club and over 200 students in summer school. Because of our students' academic growth, we are no longer in the At Risk category which is an achievement that we can be very proud of. Because of this same growth, we are no longer a PPS Turn-around School which is another achievement we can be very proud of. We also continue to be supported by Wofford College, Spartanburg Regional, USC Upstate, and several churches.

At Cleveland, we continue to hold steadfast in the belief that our students can and will achieve. We work hard to meet their individual needs. With a combined effort of all stakeholders, we will continue to make expected gains in achievement.

Fred Logan, Principal
Alan Goggins, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	32	7
Percent satisfied with learning environment	68.0%	84.4%	I/S
Percent satisfied with social and physical environment	71.4%	81.3%	I/S
Percent satisfied with school-home relations	32.7%	81.3%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

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