



# SC Annual School Report Card Summary

**SANDLAPPER ELEMENTARY**  
**Richland 2**  
**Grades: PK-5** Enrollment: 724  
**Principal: Linda S. Hall**  
**Superintendent: Katie Brochu, Ed.D.**  
**Board Chair: Stephanie Burgess, Ph.D.**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Good	Excellent	Gold	Silver	Met	N/A
2009	Good	Good	Silver	Silver	Met	N/A

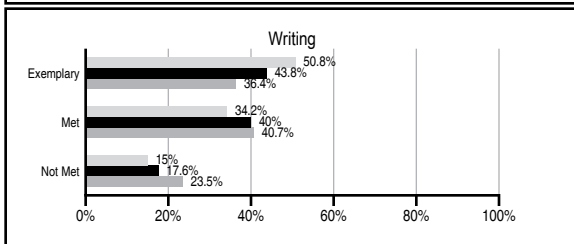
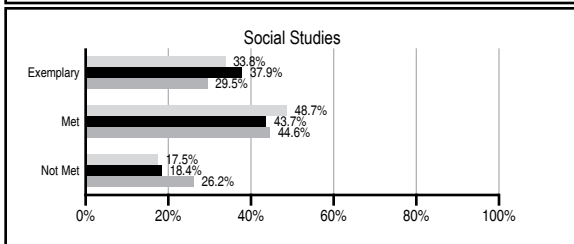
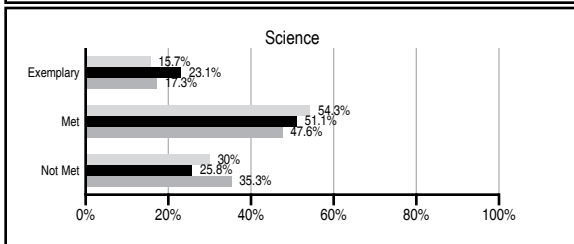
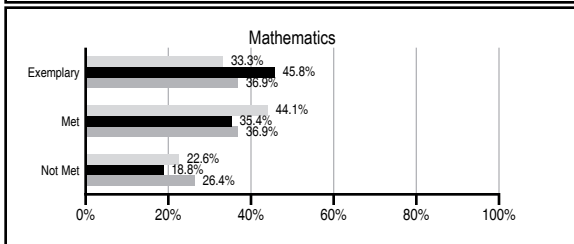
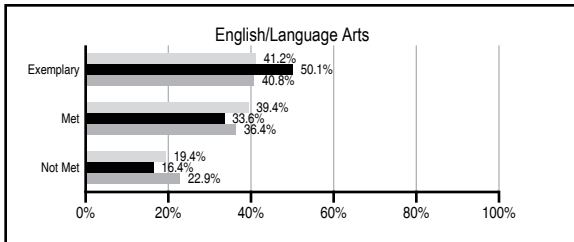
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	30	6	1	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# SANDLAPPER ELEMENTARY [Richland 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=724)</b>				
Retention rate	0.4%	Up from 0.3%	0.8%	1.1%
Attendance rate	97.3%	Up from 97.2%	96.5%	96.2%
Served by gifted and talented program	10.6%	Up from 8.8%	20.3%	13.4%
With disabilities other than speech	5.0%	Down from 5.9%	3.4%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	70.2%	Down from 71.7%	65.2%	62.5%
Continuing contract teachers	89.4%	Up from 81.1%	90.0%	88.2%
Teachers returning from previous year	87.5%	Down from 88.3%	89.4%	87.8%
Teacher attendance rate	91.1%	Down from 94.8%	95.1%	95.2%
Average teacher salary*	\$51,454	Up 0.9%	\$48,426	\$46,773
Classes not taught by highly qualified teachers	1.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	13.6 days	Down from 16.2 days	10.3 days	10.5 days
<b>School</b>				
Principal's years at school	5.5	Up from 4.5	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.1 to 1	20.7 to 1	19.9 to 1
Prime instructional time	87.9%	Down from 91.1%	90.9%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.0%	Down from 94.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,545	Up 0.5%	\$6,887	\$7,447
Percent of expenditures for instruction**	74.0%	Up from 70.6%	69.5%	68.4%
Percent of expenditures for teacher salaries**	71.0%	Up from 68.4%	68.2%	65.8%
% of AYP objectives met	95.2%	Down from 100.0%	94.1%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	0	0
Percent satisfied with learning environment	94.7%	N/R	N/R
Percent satisfied with social and physical environment	100.0%	N/R	N/R
Percent satisfied with school-home relations	76.9%	N/R	N/R

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we conclude our fifth year, Sandlapper Elementary raises many banners of excellence: the state's Palmetto Silver Award, the state's Red Carpet Award for customer service and the state's PBIS Exemplar School Award. We have 17 teachers with National Board Certification. Sandlapper also met the Federal Adequate Yearly Progress level for 2010 with 17 out of 17 objectives met. Our Report Card Absolute Rating remained at "Good" and our Growth Rating elevated from "Good" to "Excellent." We continued the 10-11 school year with our Positive Behavior Intervention and Support initiative based upon research-based positive reward systems. Our staff, SIC and PTO have provided many opportunities for our families and community to become intimately involved such as the Back-to-School Bash, Veteran's Day activities, Art from the Heart, Mother/Son – Father/Daughter Dance, Spring Fling and the One School, One Book Program. We expanded our Single Gender programs to include second, third, fourth, and fifth grades. With commitment by all . . . students, faculty and staff, parents, community, and businesses, we have created an enviable, safe, supportive and challenging environment for our young learners.

Test scores alone cannot depict the exemplary efforts and achievements of our students. Our children model diversity, democracy, and citizenship through foreign language, service learning, and character education; they demonstrate physical triumphs through P.E. and our morning track program; and they make new discoveries and create original works through technology and fine arts integration. This narrative was written prior to the release of the 2011 PASS results; these results will be carefully analyzed and strategies will be implemented for continued improvement. We do have the results of our Fall and Spring implementation of NWEA's Measures of Academic Progress (MAP). In most of the MAP grades and categories, our students achieved at or above district averages. We have initiated more formative assessments such as DIBELS and AIMSWEB to chart literacy and mathematical growth of our students. We will continue to study strengths and weaknesses indicated for each child and design goals for success.

Best practices and strategies such as Working on the Work, Single Gender Education, 6-Trait Writing, Open Court, Reading Counts, Hands-on Learning, Differentiated Instruction, Tier 1, Tier 2, and Tier 3 Interventions, and Technology Integration engage and challenge all learners. We also provide flexible grouping, before school programs, and varied interventions to address specific learning needs.

Sandlapper will continue to face the challenges of economy and change. We are very proud of our accomplishments so far and hope that you will share in our pride. This report card is a call to action for everyone to be involved in our continuing effort to constantly improve. Thank you for your support and for sharing the responsibilities of the success of our students and of Sandlapper Elementary!

Natasha Taylor, SIC Chair

Linda Hall, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status