



# SC Annual School Report Card Summary

**PONTIAC ELEMENTARY**  
**Richland 2**

**Grades: PK-5**

**Enrollment: 937**

**Principal: Beth Elliott**

**Superintendent: Katie Brochu, Ed.D.**

**Board Chair: Stephanie Burgess, Ph.D.**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Average         | Average       | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | Good            | Average       | N/A                            | N/A             | Met        | N/A                     |
| 2009 | Average         | Average       | N/A                            | N/A             | Met        | N/A                     |

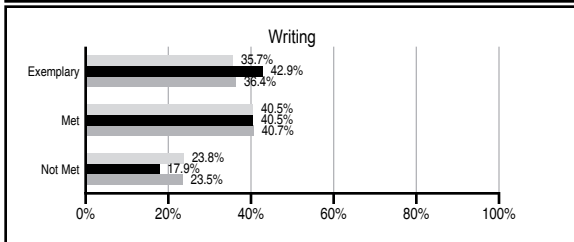
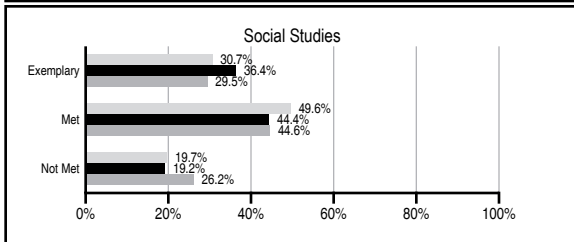
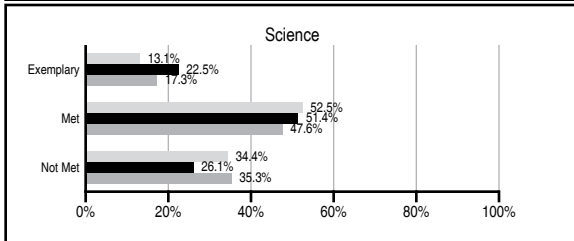
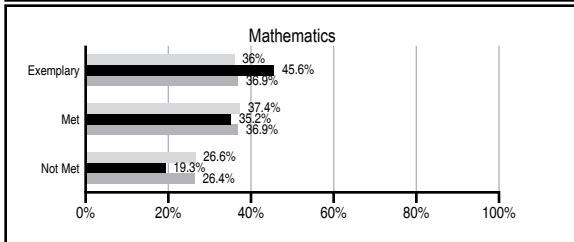
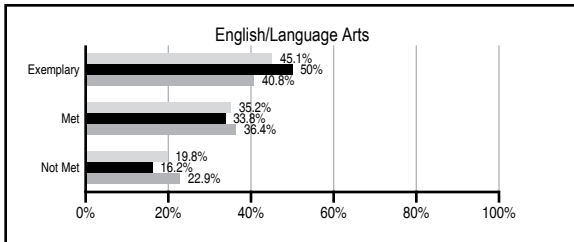
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 29        | 32   | 8       | 1             | 0       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# PONTIAC ELEMENTARY [Richland 2]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=937)</b>  |            |                       |  |                          |
| Retention rate   | 0.9%       | Up from 0.8%          | 0.9%                                       | 1.1%                     |
| Attendance rate  | 96.3%      | Up from 96.0%         | 96.3%                                      | 96.2%                    |
| Served by gifted and talented program  | 14.4%      | Up from 10.2%         | 20.1%                                      | 13.4%                    |
| With disabilities other than speech  | 2.2%       | Down from 6.1%        | 3.3%                                       | 4.1%                     |
| Older than usual for grade   | 0.5%       | Down from 0.8%        | 0.2%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=66)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 60.6%      | Down from 68.3%       | 65.3%                                      | 62.5%                    |
| Continuing contract teachers   | 71.2%      | Down from 76.7%       | 90.2%                                      | 88.2%                    |
| Teachers returning from previous year  | 91.9%      | Down from 92.5%       | 90.2%                                      | 87.8%                    |
| Teacher attendance rate  | 95.1%      | Down from 96.1%       | 95.0%                                      | 95.2%                    |
| Average teacher salary*  | \$49,079   | Down 6.1%             | \$48,001                                   | \$46,773                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 7.7 days   | Down from 8.9 days    | 10.9 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 12.0       | Up from 11.0          | 4.5  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.7 to 1  | Down from 19.9 to 1   | 20.8 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 91.0%      | Down from 91.5%       | 90.3%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 96.7%      | Down from 97.4%       | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,715    | Down 10.5%            | \$6,875                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 73.4%      | Up from 70.1%         | 69.3%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 70.8%      | Up from 67.0%         | 67.0%                                      | 65.8%                    |
| % of AYP objectives met  | 85.7%      | Down from 100.0%      | 94.1%                                      | 90.5%                    |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 31       | 119       | 49       |
| Percent satisfied with learning environment            | 100.0%   | 97.5%     | 89.1%    |
| Percent satisfied with social and physical environment | 100.0%   | 90.8%     | 93.5%    |
| Percent satisfied with school-home relations           | 96.8%    | 93.3%     | 89.4%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pontiac Elementary focuses on meeting the needs of individual students, which in turn creates group success. As a Red Carpet School, we continue to enhance our learning environment by creating a positive, safe climate. Our National Blue Ribbon status, School of Promise, District Teamwork Award and Exemplary Writing Award confirm our drive to continue to stretch our academic expectations for all students. We feel our community-building climate is what contributes to our ongoing successes. We continue as a faculty, staff, parent, and student team to constantly change and restructure. We pride ourselves on our philosophy of meeting the needs of all students. Making a difference with each individual student is our focus. With such a qualified staff including 22 National Board Certified Teachers, State Math and Literacy Coaches, 2 finalists for the State of South Carolina Excellence of Teaching in Math and Science, 6 District Honor Roll Teachers, District Teachers of the Year (2009, 2010), a Fulbright Scholarship Winner, Past Support Person of the Year and many grant recipients, we are ready to challenge each and every student to reach his/her potential. We are proud of our technology labs, Smart Boards in every classroom, as well as computers and other multimedia technologies in the classroom to enhance instruction.

Our developmentally appropriate space for kindergarten, elementary, and intermediate grades has provided teachers and students with a facility that endorses hands-on learning. Our ability to offer low teacher/pupil ratios continues to be a strength of our program. Our partnership with the University of South Carolina continues to offer many experiences for our students. Being a Professional Development School enables us to continue to grow in all areas of the curriculum. Our partnership has enabled us to be a part of many University grants and projects and on-site professional development. Our University partnership allows us to observe and interact with beginning teachers. Richland School District Two and Pontiac Elementary continue to hire the best of the best.

As part of our school planning process, we will continue to review test scores and assessment data to make good decisions for groups of students, as well as focusing on individual student learning. Our assessments continue to show growth. We will continue to use MAP (Measures of Academic Progress) data to differentiate instruction for all students. The use of this data has enabled us to make instructional changes to meet the needs of the individual learner. Our Intervention Team continues to review student progress to give support in needed areas. Our strong SAIL program (Successful Alternatives In Learning) continues to provide RTI (Response To Intervention) in the areas of reading and math. Using research based curriculum materials to provide alternative strategies has enhanced student performance. Addressing new students and the transient population continues to be a challenge of helping these students progress even in the midst of many school moves. As a team, we will continue to work on stretching each individual student. Our magnet Montessori program has been a very successful academic option for our early childhood program. With the success of this program, we are adding an additional Montessori classroom for the 2011-2012 school year.

We continue to work on safety issues and meeting the needs of a growing, active community. Many variables are included in providing the very best learning environment for all students. As we continue to "work on the work" our school level design team is focusing on student engagement. As we study and collaborate with all groups, we will continue to reflect and evaluate best practices for student success. We will continue to strive to be the very best educational setting for all students.

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