



SC Annual School Report Card Summary

L B NELSON ELEMENTARY
Richland 2
Grades: PK-5 Enrollment: 523
Principal: Maree E. Price
Superintendent: Katie Brochu, Ed.D.
Board Chair: Stephanie Burgess, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Excellent	Gold	Silver	Met	N/A

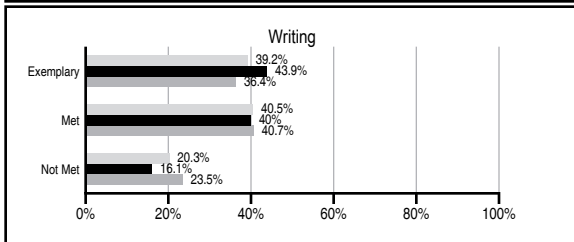
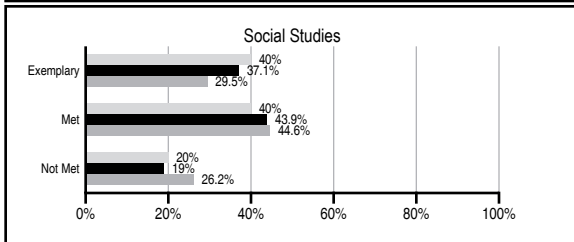
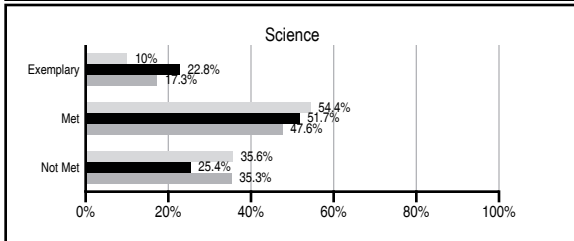
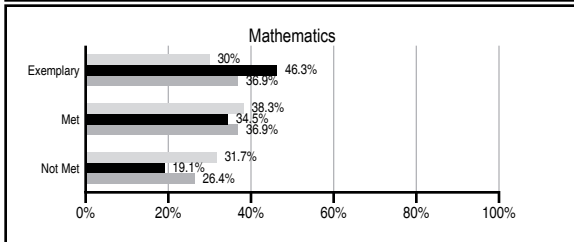
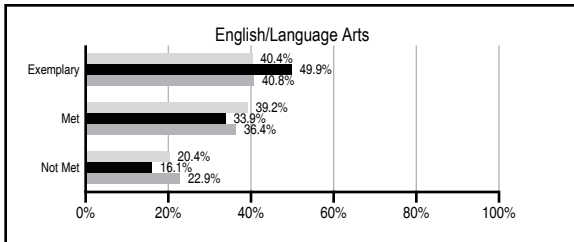
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
32	34	12	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

L B NELSON ELEMENTARY [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=523)				
Retention rate	1.0%	Up from 0.4%	0.9%	1.1%
Attendance rate	97.0%	Up from 96.7%	96.2%	96.2%
Served by gifted and talented program	16.1%	Up from 9.2%	20.2%	13.4%
With disabilities other than speech	3.6%	Down from 8.5%	3.6%	4.1%
Older than usual for grade	0.2%	Down from 0.5%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	68.3%	Up from 62.2%	65.9%	62.5%
Continuing contract teachers	65.9%	Down from 68.9%	90.8%	88.2%
Teachers returning from previous year	84.3%	Up from 77.3%	90.4%	87.8%
Teacher attendance rate	93.3%	Down from 94.3%	95.0%	95.2%
Average teacher salary*	\$47,036	Down 0.6%	\$48,080	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.9 days	Down from 15.7 days	11.0 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 18.1 to 1	20.8 to 1	19.9 to 1
Prime instructional time	89.8%	Down from 89.9%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,664	Down 0.3%	\$7,186	\$7,447
Percent of expenditures for instruction**	70.0%	Up from 68.6%	68.8%	68.4%
Percent of expenditures for teacher salaries**	68.7%	Up from 65.8%	66.5%	65.8%
% of AYP objectives met	88.2%	Down from 100.0%	94.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lonnie B. Nelson Elementary is a place where we seek to challenge our faculty, parents, and students to do their personal best as they learn and interact with each other. Each day we are expected to use the five Lifelong Guidelines of Truthfulness, Trustworthiness, No Put Downs, Personal Best and Active Listening as well as our 19 LIFESKILLS. The continued use of these helps us achieve our goals of being lifelong learners and productive citizens.

In the past four years we have received from the State Department of Education the Palmetto Gold and Silver awards for academic performance and closing the achievement gap, the Red Carpet Award for being a community-friendly school and have met all requirements for Annual Yearly Progress (AYP.)

Our MAP and PASS scores show that we are committed to providing quality teaching and learning in a nurturing and caring environment to all of our students. While we find a measure of assurance that we are meeting students' needs we know that if we are to help our students succeed we must carefully study the results of these tests, analyzing where our children showed expected growth, determine why that growth occurred and then define and refine those strategies that have been successful. Where growth was not as we expected, we need to be willing to change to meet that needs of our students.

Working together – community, parents, students teachers – we can build upon our strengths and with confidence face our challenges.

Maree E. Price, Principal

Jim Andreen, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	78	66
Percent satisfied with learning environment	92.5%	91.0%	88.5%
Percent satisfied with social and physical environment	90.0%	88.5%	92.2%
Percent satisfied with school-home relations	87.5%	89.7%	92.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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