SC Annual School Report Card Summary

BROCKMAN ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 318**
Principal: Lynn B. Robertson
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

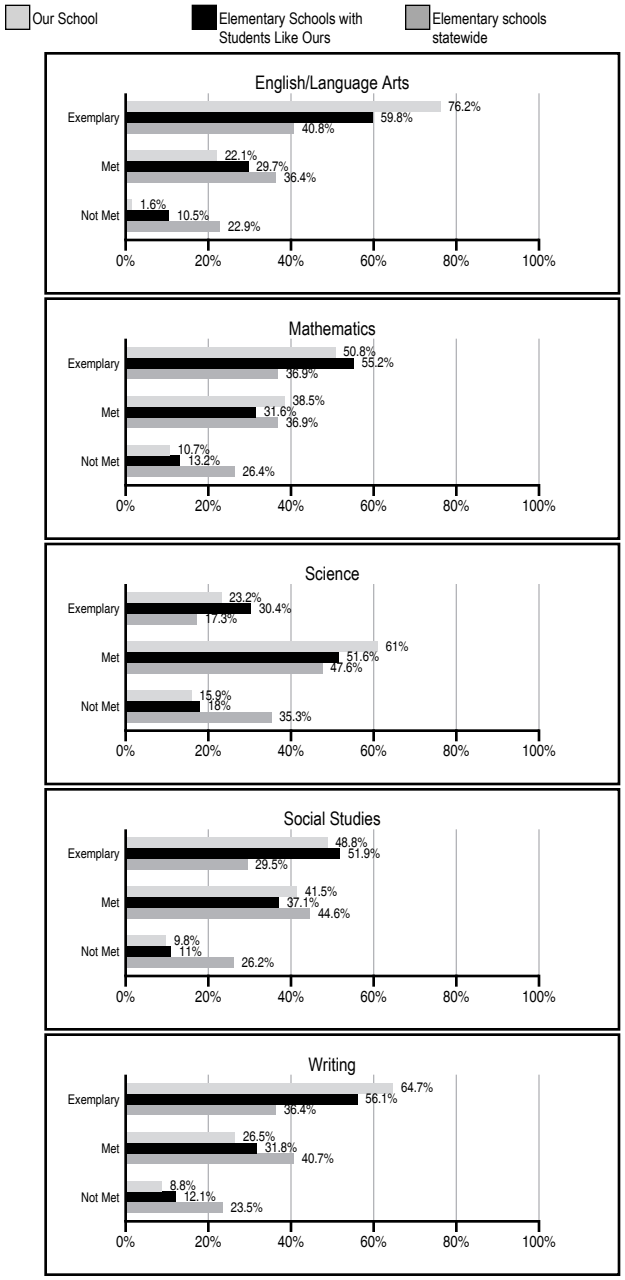
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	2	0	0	0

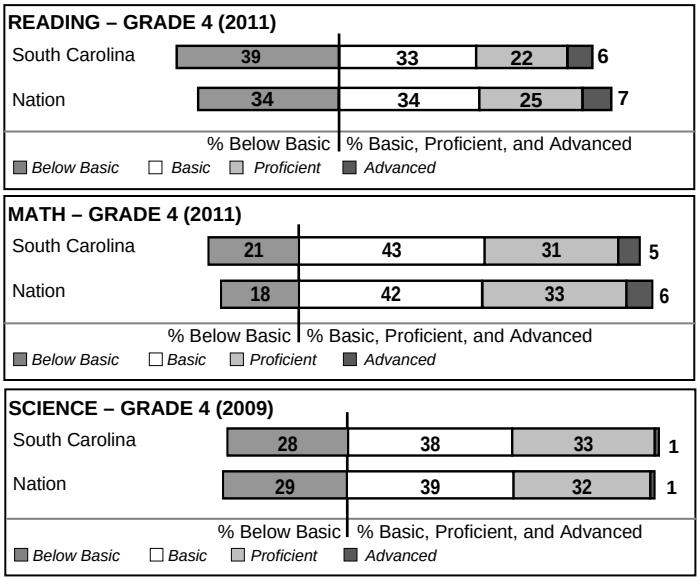
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
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BROCKMAN ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=318)				
Retention rate	1.2%	Up from 0.4%	0.5%	1.1%
Attendance rate	97.1%	Up from 96.5%	96.7%	96.2%
Served by gifted and talented program	0.0%	No Change	31.0%	13.4%
With disabilities other than speech	5.2%	Down from 5.6%	3.4%	4.1%
Older than usual for grade	0.3%	Down from 0.5%	0.1%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	77.3%	Down from 85.0%	63.6%	62.5%
Continuing contract teachers	95.5%	Up from 95.0%	91.8%	88.2%
Teachers returning from previous year	94.5%	Up from 94.3%	89.9%	87.8%
Teacher attendance rate	94.4%	Down from 95.2%	94.6%	95.2%
Average teacher salary*	$53,336	Up 1.9%	$48,638	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.6 days	Down from 20.5 days	10.8 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 22.6 to 1	21.0 to 1	19.9 to 1
Prime instructional time	90.8%	Down from 91.1%	91.0%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,453	Down 1.6%	$7,176	$7,447
Percent of expenditures for instruction**	75.2%	Down from 78.0%	70.2%	68.4%
Percent of expenditures for teacher salaries**	73.1%	Down from 74.2%	69.2%	65.8%
% of AYP objectives met	100.0%	No Change	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	34	34
Percent satisfied with learning environment	100.0%	94.1%	100.0%
Percent satisfied with social and physical environment	100.0%	97.1%	97.0%
Percent satisfied with school-home relations	100.0%	97.1%	90.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brockman Elementary School celebrated another year of excellence. A Montessori School of Choice and an Arts in Basic Curriculum, Brockman received the Palmetto Gold award for outstanding student achievement with an "Excellent" absolute rating and an "Excellent" growth rating. All indicators mandated by No Child Left Behind were met and Brockman was recognized for making Adequate Yearly Progress. Brockman was also recognized by the National Network of Partnership Schools for student leadership opportunities and parent education program. Academic optimism is evident across the school. Literacy continues to be an academic focus. The teachers, the administrators, and the reading teacher worked closely together to examine data and professional practices in order to improve student achievement in the area of English language arts and writing. The lead reading teacher and trained volunteer reading tutors worked with individuals and small groups of students throughout the year. District funding for during the day tutoring provided additional small group instruction in reading and math.

In addition to our academic program, our Related Arts classes provide opportunities for students in the areas of music, visual arts, physical education, foreign language, and technology to excel. Two school-wide musicals were performed which provided an opportunity for all students to perform on stage. Bears On Track, a running club, and a school-wide health and wellness initiative were established promoting healthy lifestyles for students, staff, and parents. Student artwork received recognition at the local and state levels. Twenty-seven fine arts classes funded by Brockman Fine Arts Boosters were held after school. Classes included creative writing, African drumming dance, creative dramatics, clay, piano, and guitar.

Parental and community support is a hallmark and continues to enhance and support learning. Volunteers provided over 5,000 hours of service. Parent leadership initiated a Green Team encouraging Brockman and its' constituents to reduce, reuse, and recycle. During a time of major budget cuts, the PTO and Fine Arts Boosters provided funding to support the instructional program, professional development the fine arts, improvements to the building and ground, and school-wide initiatives. Staff, parents, and the community continue to be committed to meeting the individual needs of every child.

The entire Brockman family is committed to continuing to meet the individual needs of every child and maintaining a high level of student achievement through a rigorous and authentic Montessori learning environment. With the continued support of our Parent Teacher Organization, School Improvement Council, and Fine Arts Boosters, and the continued dedication and commitment from our talented faculty and staff, Brockman Elementary will certainly continue to maintain excellence and reflect the mission of Richland One…One Vision. One Mission . One Common Purpose.

Lynn Beckham Robertson, Principal

Scott Verzyl, SIC

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