SC Annual School Report Card Summary

FOREST HEIGHTS ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 462**
Principal: Dr. Frank Robinson
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

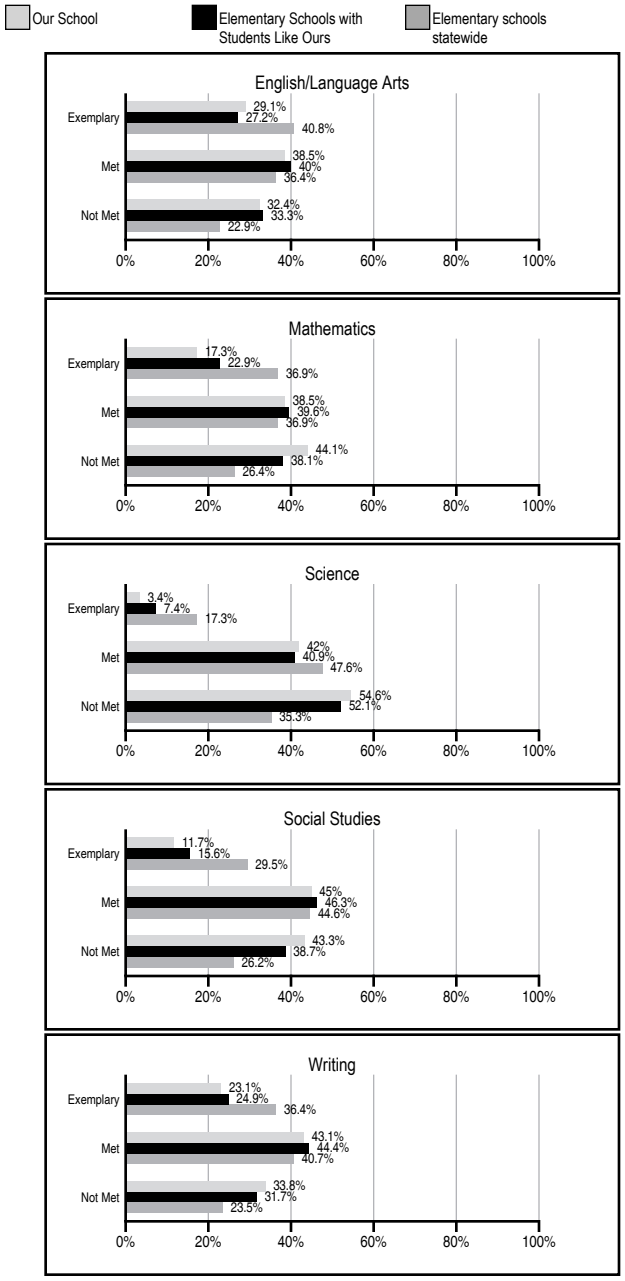
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	106	54	23

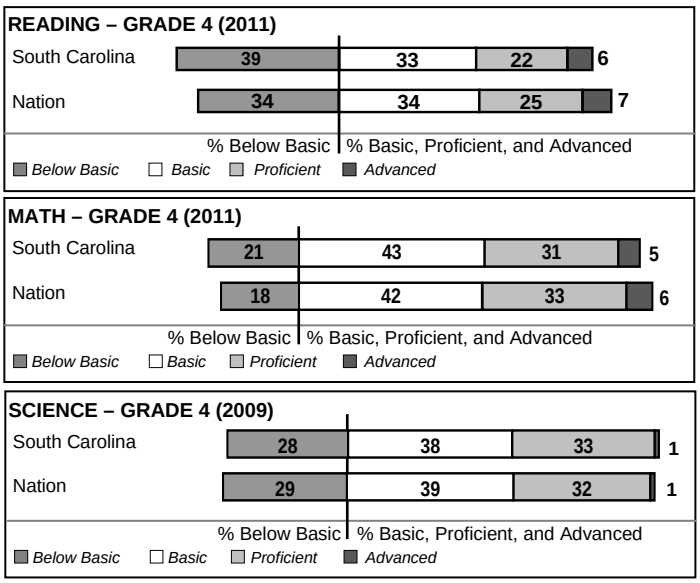
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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FOREST HEIGHTS ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=462)				
Retention rate	0.7%	Down from 1.2%	1.5%	1.1%
Attendance rate	94.6%	Down from 95.1%	96.0%	96.2%
Served by gifted and talented program	4.6%	Down from 5.8%	5.8%	13.4%
With disabilities other than speech	5.7%	Down from 11.0%	4.3%	4.1%
Older than usual for grade	1.0%	Up from 0.6%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	64.5%	Down from 73.5%	61.9%	62.5%
Continuing contract teachers	67.7%	Up from 58.8%	82.9%	88.2%
Teachers returning from previous year	90.3%	Up from 80.9%	85.1%	87.8%
Teacher attendance rate	92.8%	Down from 94.6%	95.1%	95.2%
Average teacher salary*	$47,621	Down 0.2%	$45,168	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.5 days	Down from 12.1 days	10.6 days	10.5 days
School				
Principal's years at school	4.0	Up from 2.0	3.3	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 18.3 to 1	17.6 to 1	19.9 to 1
Prime instructional time	87.0%	Down from 89.2%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,247	Up 1.4%	$8,314	$7,447
Percent of expenditures for instruction**	80.0%	Up from 77.3%	67.8%	68.4%
Percent of expenditures for teacher salaries**	73.5%	Up from 71.3%	64.2%	65.8%
% of AYP objectives met	100.0%	Up from 93.3%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	60	24
Percent satisfied with learning environment	78.1%	75.0%	81.0%
Percent satisfied with social and physical environment	90.9%	90.0%	73.9%
Percent satisfied with school-home relations	53.1%	83.1%	70.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Heights Elementary School has continued to focus on providing a quality education for all students. We celebrated making academic progress as measured by standardized test scores. The faculty and staff of Forest Heights have made a concerted effort to ensure a positive environment for all students. Our students have participated in many enrichment activities by partnering with the community through the utilization of the school's modified calendar. Richland School District One's Literacy Initiative provided a focus to support, enhance, and extend instruction.

Standardized test data indicated a need to focus on the development of core skills. Consistent, sustained professional development on the use of data and differentiation was held throughout the school year. Project based learning was used in ELA, Math, Science and Social Studies to offer more authentic content experiences for students. Students responded positively to the increased assessment choices which should assist in making the transition to the Common Cores Standards. The District's Balanced Literacy Framework was used for daily ELA instruction. Interventions (including SIPPS and flexible small group instruction) were offered to assist students that were identified as having difficulty with the academic program. The SIPPS program helps students with the prerequisites for developing reading fluency and comprehension. Continued training was provided for the Empowering Writers process that will be used to support student writing skills.

The District funded Math Interventionist provided small group instruction for grade 3-5 students that struggled with numeracy and other mathematical concepts. To create increased student excitement in math, a friendly competition was held each week to see which class would claim the 'Golden Math' trophy. The trophy resided in the class that earned the highest weekly math scores. The school's news show also encouraged positive attitudes towards Math by broadcasting school created math songs which allowed students to showcase their talents.

Community outreach has remained a cornerstone of the Forest Heights program. The school continued to offer academic skills based sessions for parents to increase their capacity to assist their students. Faith-based forums were held throughout the year to strengthen the bond between the school and our faith-based partners resulting in a speakers bureau that will help share our academic expectations throughout the community and assist parents in supporting their children. Family Fitness nights were held this school year to celebrate the Fresh Fruits and Vegetables Grant which supplied fresh fruits and vegetables weekly to the students. Families participated in healthy food preparation sessions, Zumba classes and Yoga sessions in support of healthier lifestyles. Our chorus was featured on the National Association for Music Education World's Largest Concert DVD. Forest Heights collaborated with the Keenan High School Robo-Raiders on the after-school Robotics Club. Members of the robotics club were selected for NASA's Student Symposium. FHES staff collaboration regarding positive school culture was showcased at National School Board Association session and SC EdTech.
Forest Heights will continue to do our "Personal Best, Everyday, Everyway".

P. Cain, SIC Officer
Dr. F. Robinson, Principal

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