

SC Annual School Report Card Summary

WATKINS-NANCE ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 416

Principal: Dr. Evelyn Cohens

Superintendent: Dr. Percy A. Mack

Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Met	N/A
2010	Below Average	Good	Silver	Silver	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	NI-DELAY

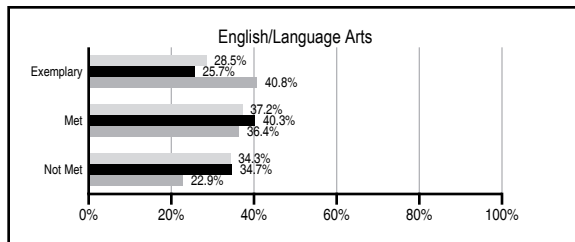
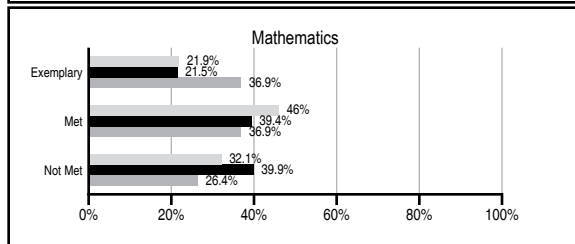
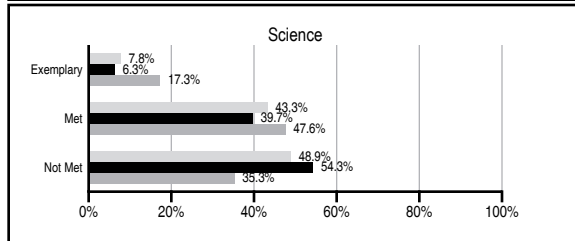
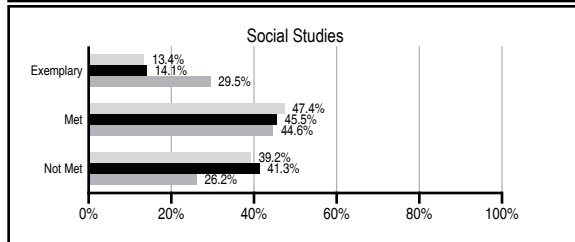
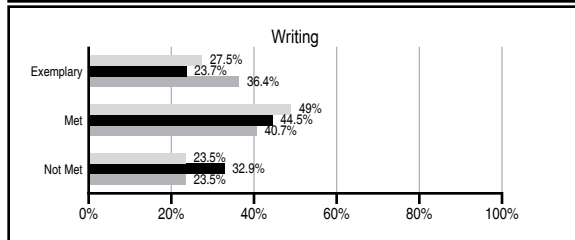
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	65	44	19

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

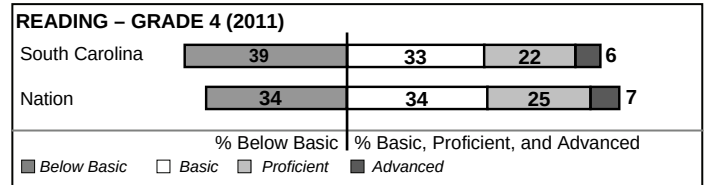
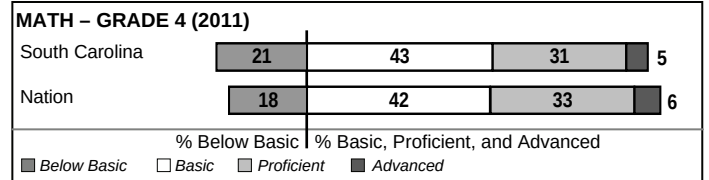
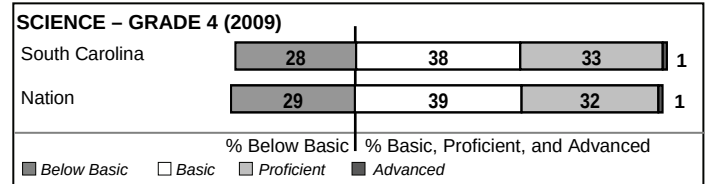
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WATKINS-NANCE ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=416)				
Retention rate	2.5%	Down from 4.3%	1.5%	1.1%
Attendance rate	96.7%	Up from 95.7%	96.0%	96.2%
Served by gifted and talented program	5.1%	Up from 3.4%	5.1%	13.4%
With disabilities other than speech	6.0%	Down from 10.5%	4.4%	4.1%
Older than usual for grade	0.2%	Down from 1.7%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.2%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	72.7%	Down from 75.0%	61.7%	62.5%
Continuing contract teachers	84.8%	Up from 66.7%	81.8%	88.2%
Teachers returning from previous year	82.9%	Up from 79.1%	84.4%	87.8%
Teacher attendance rate	93.4%	Down from 96.4%	95.2%	95.2%
Average teacher salary*	\$47,365	Down 4.9%	\$45,155	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.0 days	Up from 10.7 days	10.8 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 17.2 to 1	17.5 to 1	19.9 to 1
Prime instructional time	89.4%	Down from 91.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,165	Up 0.2%	\$8,733	\$7,447
Percent of expenditures for instruction**	81.2%	Up from 79.3%	67.3%	68.4%
Percent of expenditures for teacher salaries**	79.2%	Up from 74.5%	63.8%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	52	38
Percent satisfied with learning environment	97.1%	90.2%	78.4%
Percent satisfied with social and physical environment	91.2%	92.3%	78.9%
Percent satisfied with school-home relations	70.6%	92.3%	77.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Watkins-Nance Elementary continued to make great progress during the 2010-11 year. As always, emphasis was placed on core subjects such as English/language arts (ELA) and math. Learning in these areas was supported by ongoing efforts with instructional programs such as Soar to Success, Accelerated Reader, and classes in our SuccessMaker computer labs as well as interventions for students who needed additional assistance in math. Students were able to use educational software even after they left school via our "SuccessMaker at Home" laptop checkout program.

Our school has continued to provide special activities, such as extended school day programs, to ensure student success. These included our Monday Academy, Early Bird, and after school programs. Retired teachers tutored students who needed more academic assistance. Lunch Buddies and mentors from Fort Jackson's DPTMS office, St. John Baptist Church, BellSouth, and Omega Psi Phi Fraternity motivated students to achieve success. Volunteers from the Eau Claire Ministerial Alliance and St. James AME Church also provided much-needed support.

Our staff development activities focused on improving student performance on the Palmetto Assessment of State Standards (PASS), student motivation, character education, and teachers' accurate assessment of student achievement; providing appropriate instruction based on state standards and benchmark results; and designing weekly tests to measure specific skills required to do well on state tests. Effective grade-level planning was conducted along with weekly grade-level and district benchmark and MAP tests to strengthen student test-taking skills.

Students were recognized for academic achievement at biyearly award ceremonies. Our Honor Student program, Student Association activities, Career Fair, and Science Fair enhanced students' academic and character growth.

Watkins-Nance employed many parent/community outreach programs. These included "Books and Breakfast" and "Books and Bites" parent workshops, parent-teacher conference incentives, and parent-student academic sessions. Our KinderAcademy after school program ran concurrently with a Parent Academy program to provide learning opportunities for both children and their parents.

In spite of our successes, we still have some barriers that inhibit progress. These include having about 50 percent of our students enter school without preschool experience, limited parent participation, and limited reinforcement of academic skills at home. However, we are gaining in these areas and are proud of our progress.

The school received two Palmetto Silver Awards this year for students' performance on the PASS as well as our efforts to close the achievement gap. We also met many of the goals we set in our School Improvement Plan such as improving student scores in math and increasing the number of students promoted to the next grade. However, we know that we can do more. Next year promises to be even better!

Ms. Melissa Sumpter, SIC Chairperson
Dr. Evelyn Cohens, Principal

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