SC Annual School Report Card Summary

BURTON PACK ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 479**
Principal: Dr. Denise Collier
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

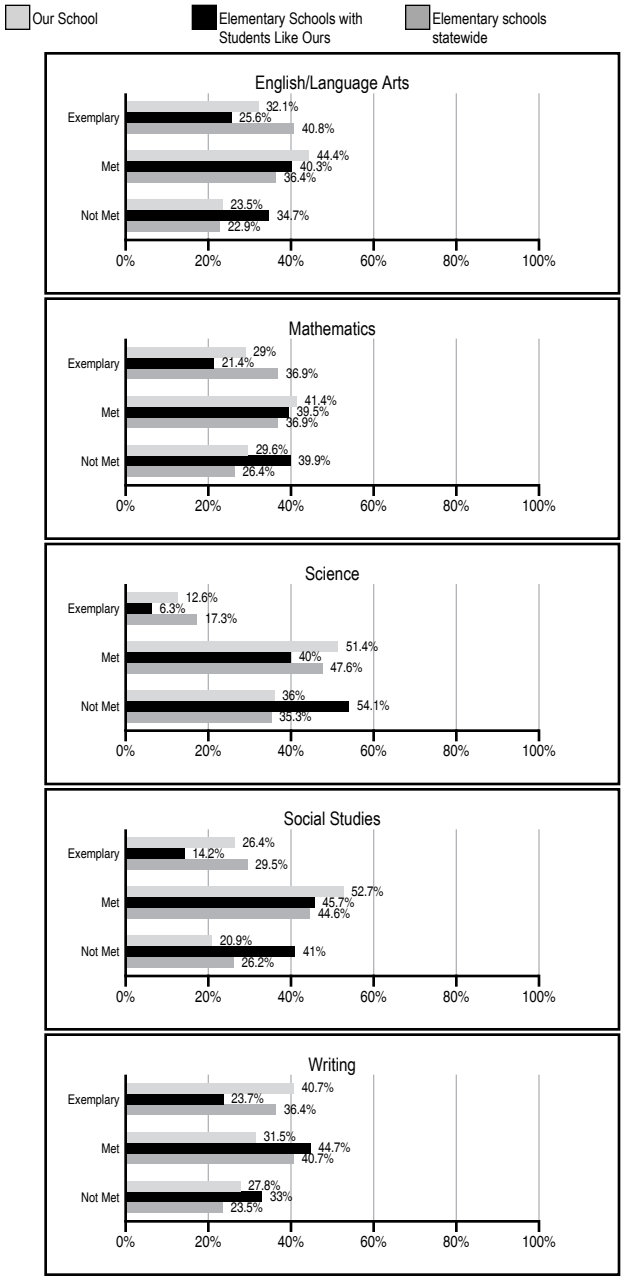
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Excellent	TBD	TBD	Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A
2009	Average	Good	Silver	Silver	Met	CSI-DELAY

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	67	45	19

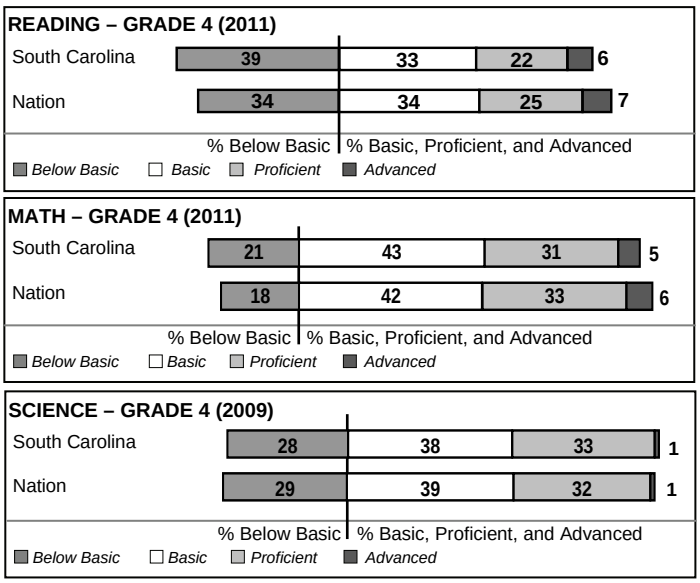
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

BURTON PACK ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=479)				
Retention rate	4.4%	Up from 3.6%	1.5%	1.1%
Attendance rate	95.1%	Down from 95.9%	95.9%	96.2%
Served by gifted and talented program	5.2%	Up from 1.7%	5.1%	13.4%
With disabilities other than speech	3.1%	Down from 7.3%	4.4%	4.1%
Older than usual for grade	0.0%	Down from 1.3%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	77.1%	Up from 68.4%	61.9%	62.5%
Continuing contract teachers	77.1%	Up from 76.3%	81.8%	88.2%
Teachers returning from previous year	84.9%	Down from 85.5%	84.5%	87.8%
Teacher attendance rate	94.7%	Down from 96.3%	95.2%	95.2%
Average teacher salary*	$46,328	Down 3.1%	$45,168	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.1 days	Up from 9.4 days	10.8 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 15.8 to 1	17.5 to 1	19.9 to 1
Prime instructional time	88.0%	Down from 89.0%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,733	Down 13.7%	$8,760	$7,447
Percent of expenditures for instruction**	80.0%	Down from 82.1%	67.3%	68.4%
Percent of expenditures for teacher salaries**	77.2%	Up from 76.0%	63.8%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	49	28
Percent satisfied with learning environment	73.0%	83.3%	88.5%
Percent satisfied with social and physical environment	73.0%	85.7%	84.6%
Percent satisfied with school-home relations	47.4%	83.3%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission statement of Burton-Pack Elementary School is to ensure that each student is successful in his or her academic, social, and personal growth by creating an educational environment characterized by student discovery and exploration; respect for individual and cultural differences; an atmosphere in which students can develop self-worth; and parent/community involvement and support.

To accomplish this goal, the continuous achievement of the Burton-Pack students is the focus of all staff members. There is on-going assessment of mastery of the state standards through PASS-like quizzes, district benchmarks, and weekly standards-based evaluations. There is also extensive team-teaching with Instructional coaches, data analysis, and professional learning communities' meetings. Special celebrations and recognitions occur as our students demonstrate proficiency.

Burton-Pack Elementary School has made significant progress over the past few years. For the 2010 school year, we earned an Excellent in the area of improvement on the school's report card and was also awarded Palmetto Gold and Silver for academic gains.

Initiatives of Burton-Pack included the After-School Tutorial Program; daily small-group instruction; Accelerated Reader; SuccessMaker; and the three-week Saturday and Writing Academy programs. The Comprehensive Remediation Program served approximately 100 students in grades 3-5 on an on-going basis. The program provided tutoring in math, reading, science, and social studies in a structured and supervised environment. The Saturday and Writing Academys provided intensive instruction to 90 students in grades 3-5 for a six week period. The focus for the Saturday interventions was writing, reading, and mathematics. Evaluations received from students and staff members reported that the program was highly effective. Parent input yielded the same positive responses. Burton-Pack also received the 21st Century grant which allowed 120 students to receive enrichment services on Mondays and Fridays.

In addition to the academic improvements, there have been positive outcomes with the following: parents attending conferences increased to 96.3%; percentage of teachers returning from previous year increased to 85.5%, and we continued to have an excellent rating for character education programs.

Gains in student achievement are expected to continue as a result of the school initiatives, district programs, and our desire to have 80% of our students meet or exceed the state standards in 2011. This is evident, for we received the following: AYP status, Palmetto Silver, Palmetto Gold and Red Carpet. We are going the second mile at Burton-Pack Elementary!

Ms. Sharon Praylow, SIC Chairperson
Dr. Denise Collier, Principal

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