SC Annual School Report Card Summary

CARVER-LYON ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 371**
Principal: LeConte Middleton
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

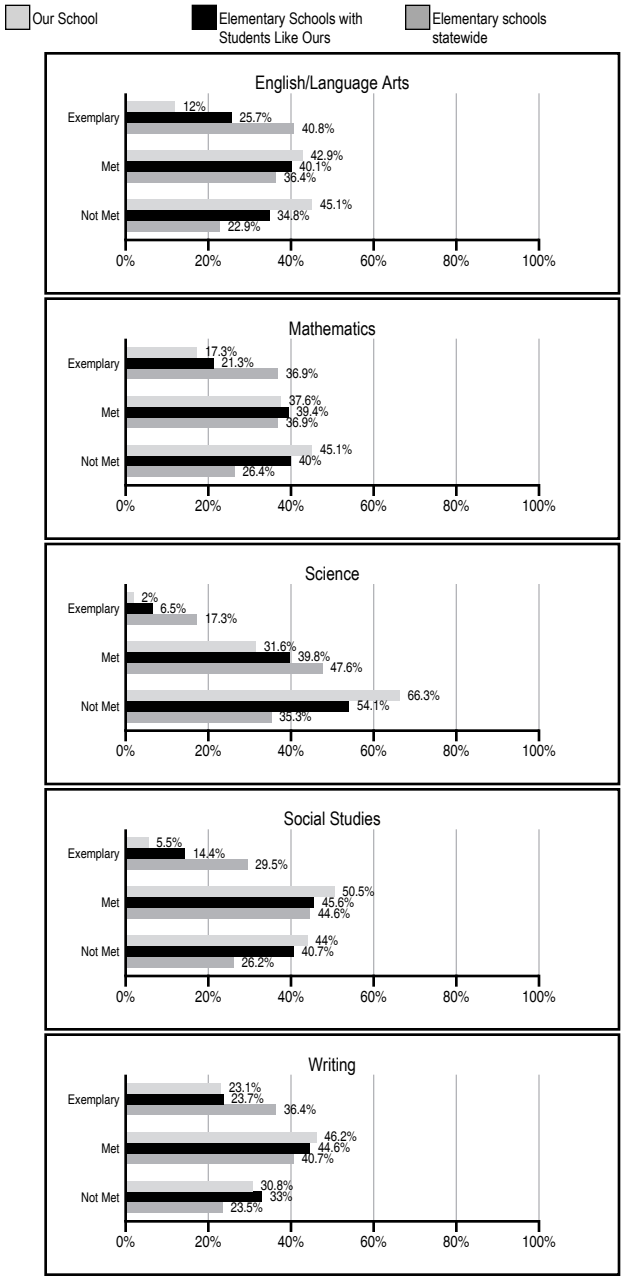
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	CSI-DELAY

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	72	48	22

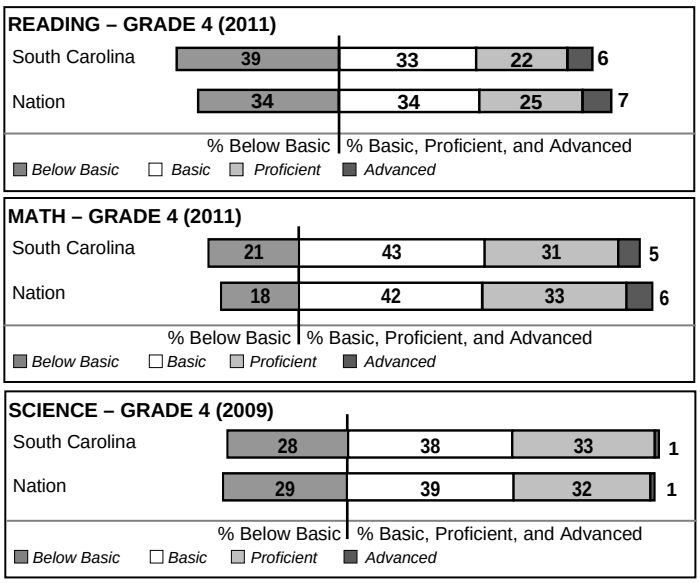
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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CARVER-LYON ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=371)				
Retention rate	2.5%	Up from 1.9%	1.5%	1.1%
Attendance rate	95.5%	Up from 95.1%	96.0%	96.2%
Served by gifted and talented program	4.5%	Up from 3.4%	5.1%	13.4%
With disabilities other than speech	5.6%	Down from 8.7%	4.3%	4.1%
Older than usual for grade	0.0%	Down from 0.4%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Down from 75.7%	61.9%	62.5%
Continuing contract teachers	71.4%	Up from 70.3%	81.8%	88.2%
Teachers returning from previous year	81.1%	Down from 86.9%	84.4%	87.8%
Teacher attendance rate	95.4%	Up from 94.3%	95.2%	95.2%
Average teacher salary*	$46,700	Down 4.8%	$45,180	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.8 days	Down from 8.1 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	11.3 to 1	Down from 13.3 to 1	17.5 to 1	19.9 to 1
Prime instructional time	89.6%	Up from 87.8%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$13,288	Up 2.6%	$8,733	$7,447
Percent of expenditures for instruction**	65.6%	Up from 63.8%	67.7%	68.4%
Percent of expenditures for teacher salaries**	62.6%	Up from 57.6%	63.9%	65.8%
% of AYP objectives met	53.8%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	41	17
Percent satisfied with learning environment	86.2%	95.1%	94.1%
Percent satisfied with social and physical environment	89.7%	97.6%	100.0%
Percent satisfied with school-home relations	57.1%	85.4%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver-Lyon Elementary is a Title I school with student population of approximately 374 in Pre-kindergarten through fifth grades. Centrally located in the city, the strong support from the school community has been a vital asset. The surrounding businesses and organizations play an integral part in the educational and social development of our students. As a result, the central focus of our mission is geared toward making a positive and meaningful difference in the lives of our students by providing lifelong learning to become productive citizens.

Our primary goals include addressing the identified individual needs of the students, as derived from various informal and formal assessment tools. Carver-Lyon is a recipient of the U.S.D.A. Fresh Fruits and Vegetables Grant. This grant promotes a healthy and nutritious learning environment that allows students to gain an awareness of the importance of making healthy food choices. Identifying and addressing the individual needs of the students enables them to display their unique talents in school activities, which serves as a motivational tool to gain academic success.

One of the most important and focused school initiatives is to increase academic achievement in core content areas by identifying the needs of individual learners through intervention and frequent analysis of assessment data. The structure of the curriculum provides opportunities for teacher collaboration through participation in faculty book study sessions, grade level vertical articulation planning, and continuous professional development.

Operating as a Title I elementary school requires the development of a comprehensive school-wide action plan for increased student achievement. Funding provides the following: staffing to decrease student/teacher ratio, continuous professional development for teachers, allocation of a variety of resources and materials to support classroom instruction, and a structured parent involvement policy. The school works in a collaborative manner with the Title I department to provide the most meaningful services and resources to support our students. Carver-Lyon has two computer labs, state-of-the-art technology equipment, and a Title I home laptop program.

Our challenges include raising our standards of excellence to enhance the opportunity for all of our students to meet or exceed competency levels in core subject areas. Obtaining an increased percentage of students meeting and/or exceeding mastery of standards and levels on formal assessments is one of the primary academic goals. Celebrations for the 2010-11 school year include recognition for Adequate Yearly Progress (AYP) and individual teacher recognitions to include: NCTE Early Career Educator of Color Leadership Award and finalists for the District Teacher of the Year and the Presidential Award of Excellence in Mathematics and Science Teaching Award. Our school fosters a continuous effort to inspire students to gain academic excellence in all areas.

Dr. Dorothy Gallman, Principal Ms. Patricia Brown, SIC Chairperson

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