

SC Annual School Report Card Summary

WEBBER ELEMENTARY
Richland 1

Grades: PK-5

Enrollment: 324

Principal: Dorothy G. Ham

Superintendent: Dr. Percy A. Mack

Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	Silver	Met	N/A
2009	Average	Excellent	Gold	Silver	Met	N/A

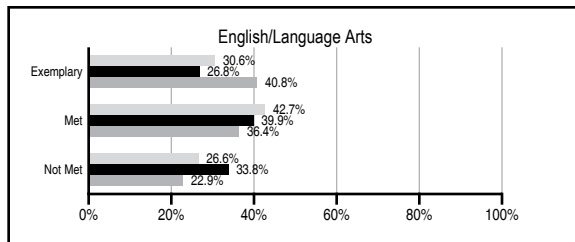
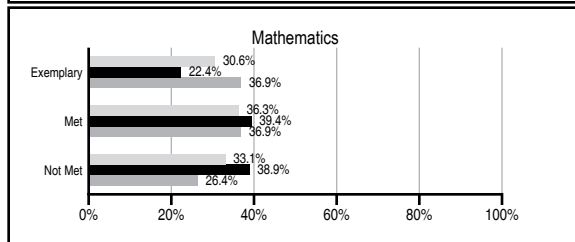
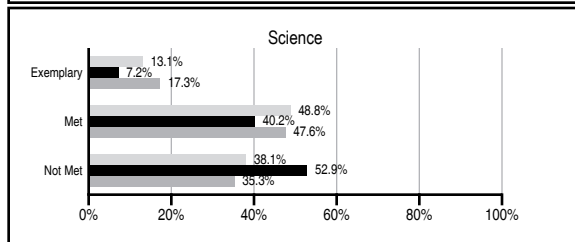
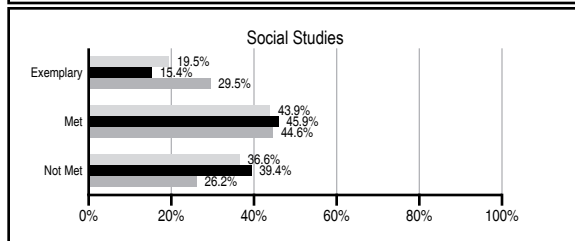
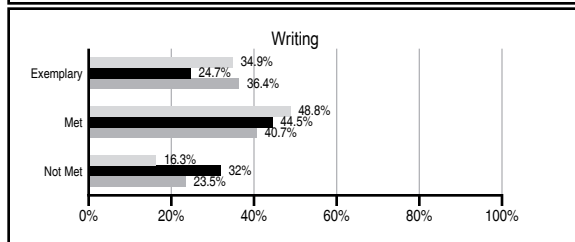
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	90	51	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

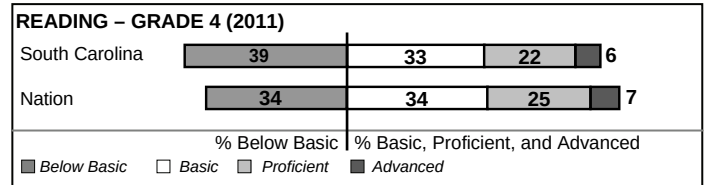
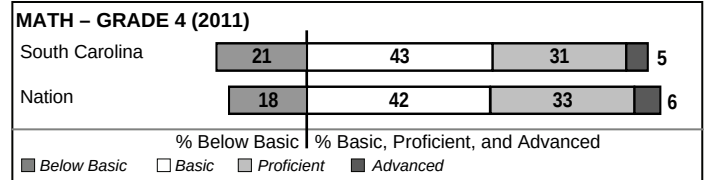
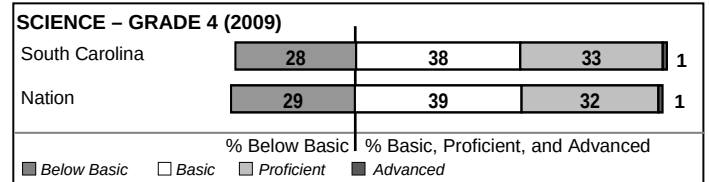
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WEBBER ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=324)				
Retention rate	1.1%	Up from 0.7%	1.5%	1.1%
Attendance rate	96.2%	Up from 96.1%	96.2%	96.2%
Served by gifted and talented program	6.7%	Up from 3.9%	5.5%	13.4%
With disabilities other than speech	1.5%	Down from 6.9%	4.2%	4.1%
Older than usual for grade	0.0%	No Change	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Down from 57.1%	61.8%	62.5%
Continuing contract teachers	68.0%	Up from 57.1%	82.4%	88.2%
Teachers returning from previous year	80.6%	Up from 79.6%	84.6%	87.8%
Teacher attendance rate	97.4%	Down from 97.8%	95.2%	95.2%
Average teacher salary*	\$45,436	Down 2.0%	\$45,168	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.0 days	Up from 7.0 days	10.6 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.4 to 1	17.6 to 1	19.9 to 1
Prime instructional time	93.1%	Down from 93.7%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,429	Down 1.8%	\$8,426	\$7,447
Percent of expenditures for instruction**	77.3%	Up from 73.3%	67.8%	68.4%
Percent of expenditures for teacher salaries**	71.2%	Up from 63.1%	64.2%	65.8%
% of AYP objectives met	76.9%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	43	33
Percent satisfied with learning environment	82.6%	95.3%	97.0%
Percent satisfied with social and physical environment	91.3%	93.0%	93.9%
Percent satisfied with school-home relations	82.6%	95.3%	93.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Once again, Webber Elementary, your Red Carpet School, was recognized for it's work to becoming a continuous school of excellence this school year. What an exciting accomplishment for this beautiful rural community school.

The school met AYP (Adequate Yearly Progress) in 2010 by continuing to close the achievement gap for all students in all content areas in meeting our instructional goals. In doing so, our school's improvement index, and growth rating earned the school two Palmetto Silver Awards for student achievement. While rated #3 in the district last year, our school was still listed in the top ten at #6 for student achievement growth.

One of the major goals last year was to involve all of our children and their families in the many exciting activities designed to bring both excitement and increased interest in books and reading as well as math. Our business partner, International Paper, could not have been more supportive in this effort as they awarded the school thousands of dollars to help start home libraries of all of our students, provide incentives to students for meeting their reading goals on the bus ride home, monthly new book distribution and rallies for our Books-on-the-Bus program. This was one of many of the activities the students overwhelmingly enjoyed this year.

Student recognitions for meeting their MAP, Reading Challenge, Success Maker, Honor Roll as well as behavioral goals were elevated. It is critical that we continue to improve on this factor to further reinforce the enthusiasm of the students for being accountable for their own learning.

The review of our data showed an increase in student, teacher, and parent conference attendance. There was an increase in instructional time, character education programs and overall parent participation as well. Still, however, we are fully aware of the constant need to nurture and build upon this commitment in order to sustain a quality education for all of our children.

And finally, while usually ending our report to the community with a challenge, we must take this opportunity to extend a huge THANK YOU to our parents, our beautiful children, our ever-supportive business partners, our churches and our community for supporting the work of our district, our faculty, staff and students at Webber Elementary School this past school year.

Dorothy G. Ham, Principal
Yvonne Hall, SIC Chairperson