SC Annual School Report Card Summary

H B RHAME ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 454**
Principal: Mikell G. Owens
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

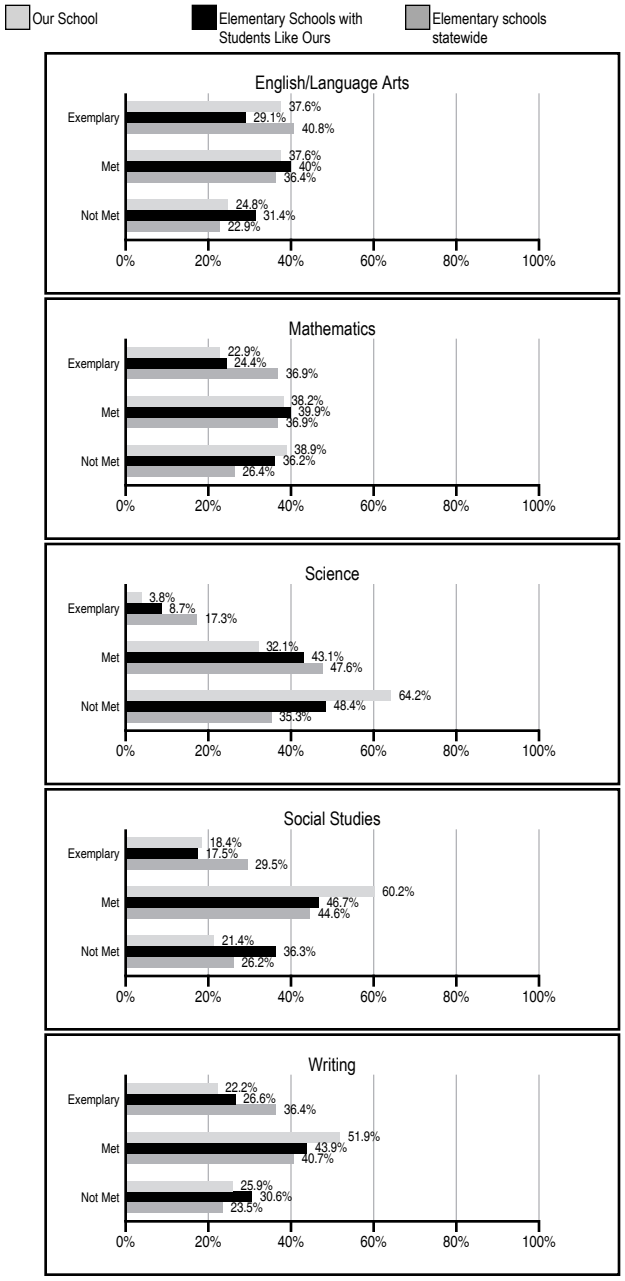
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	105	39	13

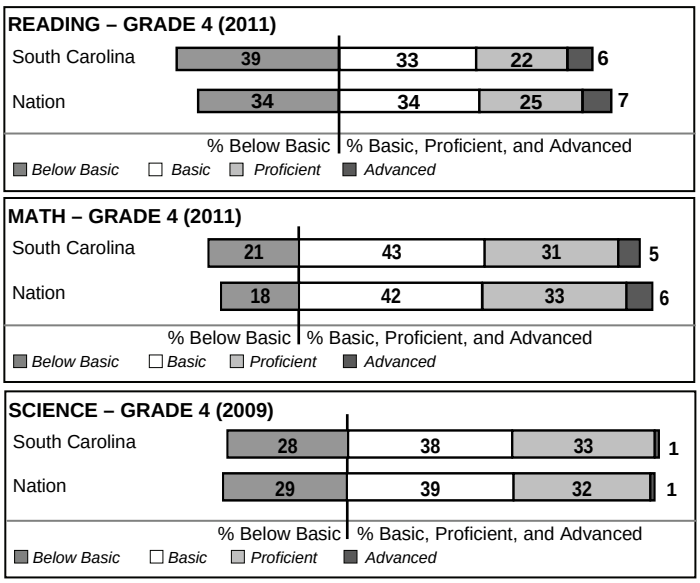
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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H B RHAME ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=454)				
Retention rate	0.2%	Down from 3.7%	1.5%	1.1%
Attendance rate	95.7%	Up from 95.4%	95.9%	96.2%
Served by gifted and talented program	7.1%	Up from 5.0%	6.9%	13.4%
With disabilities other than speech	2.7%	Down from 4.8%	4.5%	4.1%
Older than usual for grade	0.2%	Down from 0.3%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	71.4%	Up from 61.3%	60.8%	62.5%
Continuing contract teachers	85.7%	Up from 67.7%	83.3%	88.2%
Teachers returning from previous year	97.4%	Up from 91.7%	85.6%	87.8%
Teacher attendance rate	95.4%	Down from 95.8%	95.2%	95.2%
Average teacher salary*	$52,341	Up 1.2%	$45,377	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.3 days	Up from 5.9 days	10.2 days	10.5 days
School				
Principal's years at school	15.0	Up from 13.0	3.3	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.9 to 1	18.2 to 1	19.9 to 1
Prime instructional time	90.6%	Down from 91.0%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,149	Down 0.5%	$7,987	$7,447
Percent of expenditures for instruction**	78.2%	No Change	68.0%	68.4%
Percent of expenditures for teacher salaries**	76.0%	Up from 73.9%	64.8%	65.8%
% of AYP objectives met	92.3%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	55	36
Percent satisfied with learning environment	96.8%	81.8%	70.6%
Percent satisfied with social and physical environment	93.9%	74.1%	61.8%
Percent satisfied with school-home relations	63.6%	80.0%	51.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

H. B. Rhame, Jr. Elementary School maintained progress during the 2010-2011 school year in grades 3 through 5.

The teachers at H. B. Rhame, Jr. Elementary received 15 hours of staff development in cultural diversity to get a better understanding of the community we serve and the students we teach. One hundred percent of our teachers have achieved a technology level of proficient or higher. The school used teleconference equipment so that students could interact with others around South Carolina, the United States and the world.

Test results indicated a need to continue additional efforts to improve language arts and math skills with special emphasis in the 4th and 5th grade. We have a 30-week Skill Development Program and a SuccessMaker Lab to reinforce skills taught in both language arts and math. These skills also are emphasized in our After-School Academic Support Program along with science and social studies. We also have a half-time tutor who works with our students one-on-one to develop their math and reading skills. Maintaining a competent certified staff will continue to move larger percentages of students to scores of basic or above on PASS.

We continued Breakthrough to Literacy in kindergarten and first grade to develop the skills and knowledge our young learners need to become competent readers. Accelerated Reader was used in grades K-5. Reading Buddies from Saint Andrews Baptist Church, Virginia Wingard Methodist Church and Saint Andrews Middle School read to students weekly. North Trenholm Methodist Church and Saint Andrews Lutheran Church helped to beautify our outdoor gardens.

We continued a Behavior Intervention Program for students who need help in improving social skills. We have continued to strengthen our Character Education program by developing a school-wide focus on a different character trait each month.

Community involvement is a great asset to our school. Our volunteers enjoy programs such as Books and Breakfast, Grandparent's Day, and Sonic Night. In addition to our strong volunteer program, we have two Lunch Buddy programs and two Kids' Café Programs, and three after-school programs sponsored by two community churches.

The most challenging issue facing our school continues to be the high mobility rate of our students and their lack of social development skills. We are working with parents to increase the reinforcement of skills at home to sustain progress in student achievement. Parent participation in some school activities has increased this year.

Mikell G. Owens, Principal Patricia Smith-Jenkins, SIC Chairperson

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