SC Annual School Report Card Summary

SATCHEL FORD ROAD ELEMENTARY
Richland 1
Grades: K-5 **Enrollment: 664**
Principal: Connie Alley
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

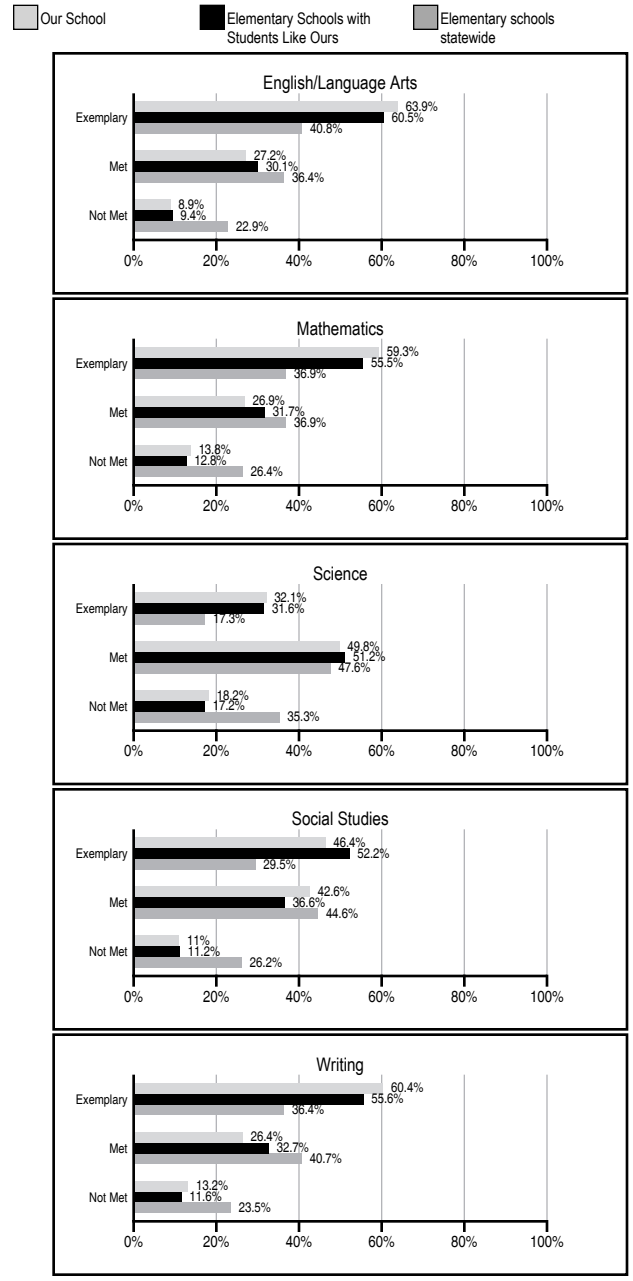
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Not Met	N/A
2009	Excellent	Excellent	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	1	0	0	0

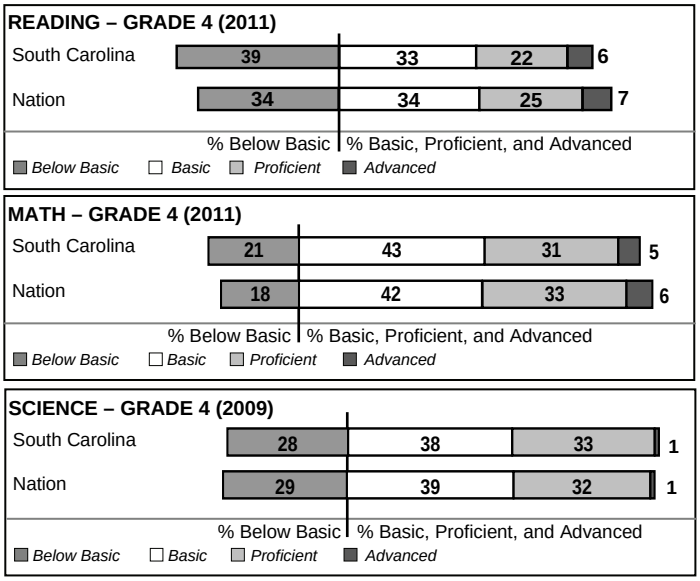
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

SATCHEL FORD ROAD ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=664)				
Retention rate	0.6%	Down from 1.7%	0.5%	1.1%
Attendance rate	96.7%	Up from 96.2%	96.7%	96.2%
Served by gifted and talented program	38.9%	Up from 35.9%	31.0%	13.4%
With disabilities other than speech	4.1%	Down from 9.1%	3.0%	4.1%
Older than usual for grade	0.3%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	63.6%	Up from 63.0%	63.0%	62.5%
Continuing contract teachers	75.0%	Up from 71.7%	92.1%	88.2%
Teachers returning from previous year	91.5%	Up from 87.4%	91.0%	87.8%
Teacher attendance rate	93.3%	Down from 94.6%	95.2%	95.2%
Average teacher salary*	$51,873	Up 1.1%	$48,638	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.8 days	Down from 10.7 days	9.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.3 to 1	21.4 to 1	19.9 to 1
Prime instructional time	89.3%	Down from 90.3%	91.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Below Average	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,717	Down 2.6%	$6,424	$7,447
Percent of expenditures for instruction**	78.4%	Down from 78.6%	69.9%	68.4%
Percent of expenditures for teacher salaries**	76.3%	Up from 72.9%	68.7%	65.8%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	109	90
Percent satisfied with learning environment	86.7%	84.3%	92.9%
Percent satisfied with social and physical environment	100.0%	84.0%	94.1%
Percent satisfied with school-home relations	97.7%	87.7%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at Satchel Ford continues to strive to improve the academic achievement for all students. The focus on improving student writing was continued during the 2010-2011 school year with special emphasis on student conferencing. Teachers continued to plan writing units and conference with students to improve the quality of student writing.

Through a survey conducted by the School Improvement Council (SIC), the need to focus on improving student nutrition and health was established. The director of Richland One Student Nutrition and the SC Department of Education were invited to meet with SIC to provide information on the nutritional value of the food served in the cafeteria. A member of Student Nutritional Services was invited to an additional meeting to explore the possibility of Satchel Ford piloting new food menu items. A food company that specializes in disguising healthy foods in popular dishes sponsored a taste testing for representatives from K-5 grade classes. PTO supported the SIC focus by organizing a school wide 'Walk-a-thon" where all students participated in a mile walk/run. Neighbors and community members provided support the day of the event.

Since 2004 Satchel Ford has been recognized as an Arts in Basic Curriculum (ABC) School by the South Carolina Arts Commission and continues to be awarded this designation through a grant writing cycle. Satchel Ford has been a six year recipient of the SC State Department of Education's Distinguished Arts Program (DAP) grant. Grant money was designated to book Artists in Residencies to teach an art form in each grade level.

For the fourth consecutive year, the second grade wrote its own opera, What's the Matter? Under the direction of Nicholas Smith, the former conductor of the SC Philharmonic, students wrote choral poems and lyrics to songs, created and choreographed dances, and developed instrumental percussion pieces to exemplify the three states of matter: solid, liquid and gas.

The Brave Arts Steering Committee, the parent advisory organization for the arts, sponsored three Saturday Arts Academy classes for students: Steel Drums, Film Making and BroadwayBasics Dance Class. Due to interest, plans are being made to expand the Saturday Arts Academy during the 2011-2012 school year.

Students at Satchel Ford were provided a variety of afterschool opportunities. In addition to Steel Drums, two new Braves Aftercare clubs were started: Arts and Crafts and Golf. In addition to aftercare clubs, other clubs were offered: Dance Club, Recycling Club, Book Club and Student Council.

Satchel Ford was honored by the School Board of Commissioners for raising the most money for Walk for Life and Relay for Life, events to support the American Cancer Society.

For the 2011-12 school year, the faculty has decided to continue to focus on the teaching of writing and reading as the primary areas for improvement.

Elizabeth Hedgepath, SIC Chairperson
Connie D. Derrick, Principal

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