SC Annual School Report Card Summary

S KILBOURNE ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 249**
Principal: Sarah G. Smith
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

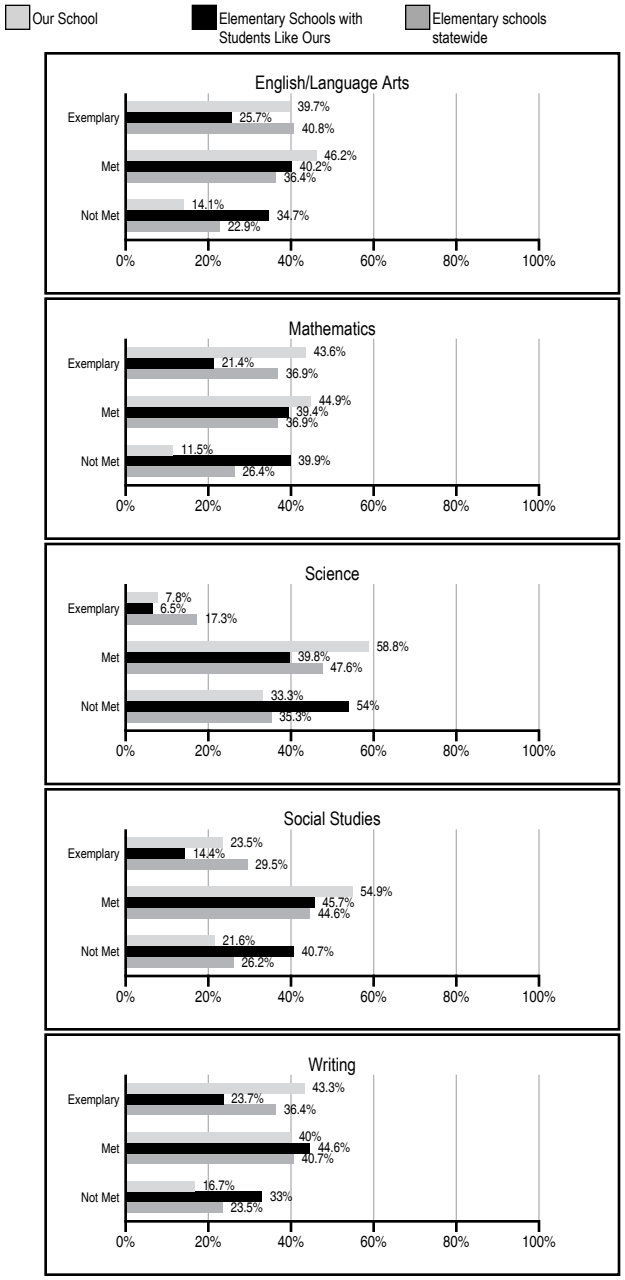
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Excellent	TBD	TBD	Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A
2009	Average	Average	N/A	Gold	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	70	47	21

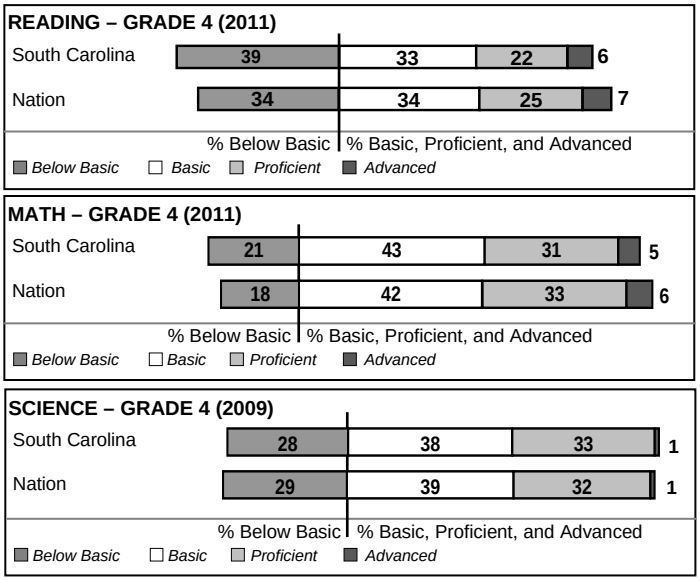
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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S KILBOURNE ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=249)				
Retention rate	3.0%	Up from 0.0%	1.5%	1.1%
Attendance rate	96.2%	Up from 95.7%	96.0%	96.2%
Served by gifted and talented program	4.5%	Up from 3.3%	5.1%	13.4%
With disabilities other than speech	2.3%	Down from 3.6%	4.3%	4.1%
Older than usual for grade	0.0%	Down from 0.5%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.0%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	75.0%	Up from 61.5%	61.9%	62.5%
Continuing contract teachers	90.0%	Up from 84.6%	81.8%	88.2%
Teachers returning from previous year	79.7%	Up from 78.2%	84.6%	87.8%
Teacher attendance rate	94.7%	No Change	95.2%	95.2%
Average teacher salary*	$51,816	Up 1.0%	$45,188	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.4 days	Up from 6.2 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	11.9 to 1	Down from 17.7 to 1	17.5 to 1	19.9 to 1
Prime instructional time	89.7%	Up from 89.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$9,784	Up 2.7%	$8,793	$7,447
Percent of expenditures for instruction**	75.9%	Up from 75.8%	67.6%	68.4%
Percent of expenditures for teacher salaries**	72.6%	Up from 72.4%	63.9%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	34	25
Percent satisfied with learning environment	95.5%	88.2%	92.0%
Percent satisfied with social and physical environment	95.5%	79.4%	84.0%
Percent satisfied with school-home relations	50.0%	85.3%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Kilbourne Elementary School is recognized by the State Board of Education and the SC Department of Education for the Gold Award for outstanding student academic performance and the Silver Award for excellent results in closing the achievement gaps. As a Title One School located in the center of a thriving and established university neighborhood community, this area attracts a shifting, diverse mix of growing families. The school has met Adequate Yearly Progress (AYP) every year under the federal law of “No Child Left Behind.”

South Kilbourne’s administration and faculty continue to focus on teaching and learning for the whole child. We emphasize the importance of implementing positive emotional, intellectual, and physical fitness best practice strategies in order to develop individual learning experiences for children. We recognize the importance of including key community members in this process such as local faith and business partners, university student teachers, volunteers and mentors, as well as district and state cohorts. Our faculty continues to learn and grow professionally through many educational and technology opportunities such as achieving proficient status with technology portfolios, workshops, graduate classes, and for some, completing the National Board Certification process.

School-wide best practice academic strategies continue to include an integrated literacy approach across the curriculum. Starting from a very young age, South Kilbourne Elementary provides two Pre-Kindergarten classes, a full-time reading teacher and interventionist, as well as a fully equipped computer lab that provides access to individualized tiered instruction in ELA and Math. School-wide initiatives include small group instruction, thorough data analysis and “kid-tracking” strategies, and on-going professional development. Math academic strategies continue to include the utilization of manipulatives, flexible grouping, and on-going team planning that enhances student learning. Science and Social Studies strategies continue to include inquiry, exploration, and research. Technology is also utilized to motivate student learning. The installation of a new video conferencing unit gives students the opportunity to communicate and collaborate with scientists, mathematicians, readers and writers in many different communities.

South Kilbourne Elementary believes in teaching the whole child. This includes the implementation of many literacy and arts-based programs such as Books and Breakfast, book fairs, class performances, fitness assessments, art club, and other music-related events. Through these programs, students learn to become physically and emotionally healthy, caring, responsible, and cooperative. South Kilbourne is committed to academic excellence and strives to exceed expectations to give every child a chance for success every day!

Sarah G. Smith, Principal
Stacy Waters, School Improvement Council Chairperson

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