SC Annual School Report Card Summary

MILL CREEK ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 381**
Principal: Charles A. DeLaughter
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

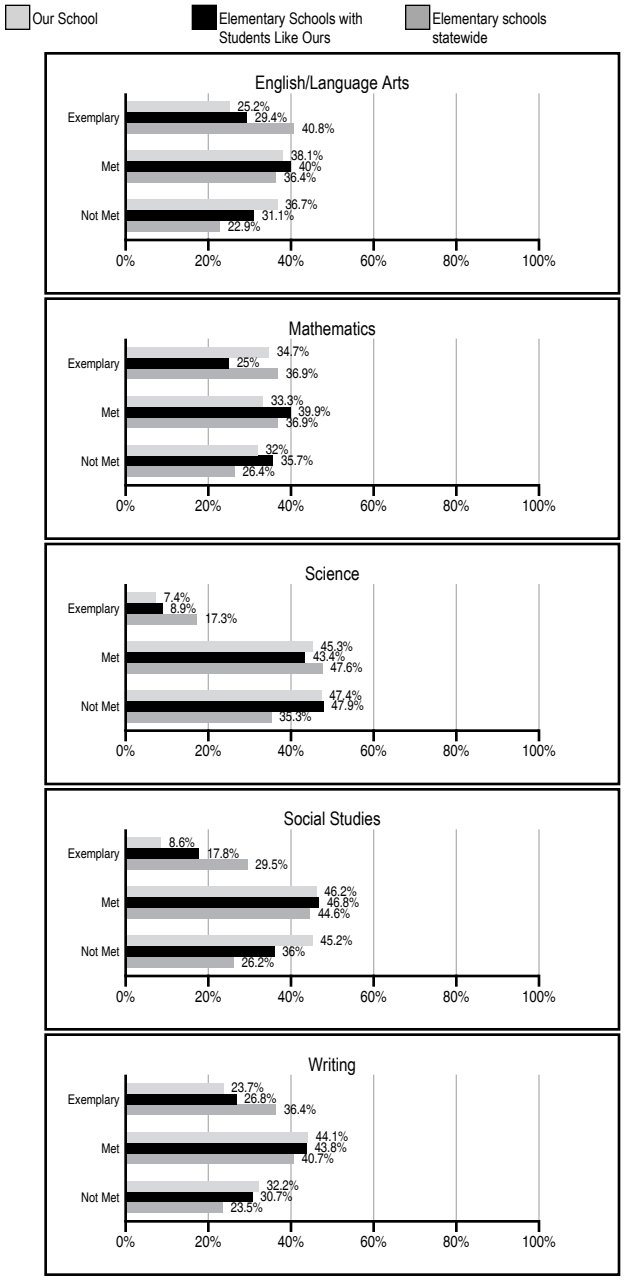
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	106	37	10

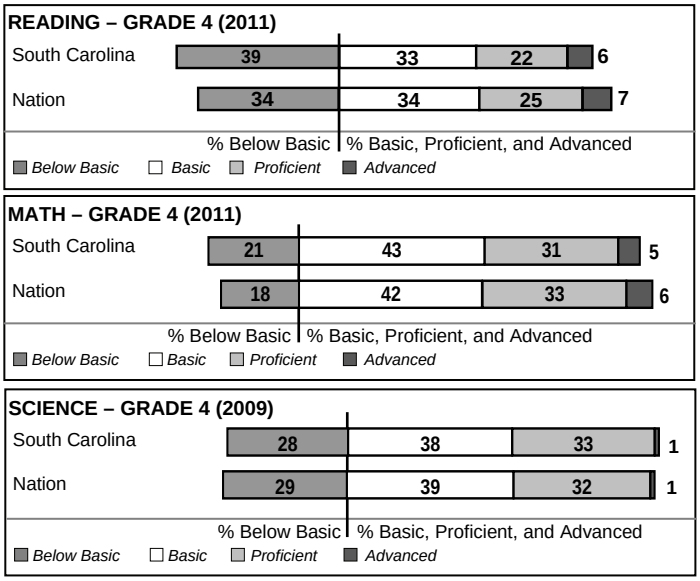
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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MILL CREEK ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=381)				
Retention rate	0.0%	Down from 0.5%	1.5%	1.1%
Attendance rate	96.3%	Up from 95.5%	95.9%	96.2%
Served by gifted and talented program	5.3%	Up from 5.2%	7.1%	13.4%
With disabilities other than speech	6.4%	Down from 12.8%	4.5%	4.1%
Older than usual for grade	0.3%	No Change	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	53.3%	Up from 45.2%	60.8%	62.5%
Continuing contract teachers	66.7%	Down from 67.7%	84.0%	88.2%
Teachers returning from previous year	84.5%	Down from 88.3%	85.7%	87.8%
Teacher attendance rate	94.8%	No Change	95.2%	95.2%
Average teacher salary*	$46,740	Down 1.6%	$45,543	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.1 days	Up from 5.5 days	10.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 10.0	3.8	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 21.7 to 1	18.2 to 1	19.9 to 1
Prime instructional time	90.3%	Up from 89.2%	90.0%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.0%	Down from 87.5%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,708	Down 1.4%	$7,948	$7,447
Percent of expenditures for instruction**	77.4%	Down from 78.4%	68.1%	68.4%
Percent of expenditures for teacher salaries**	70.2%	Down from 74.1%	65.3%	65.8%
% of AYP objectives met	88.2%	Up from 82.4%	77.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	59	34
Percent satisfied with learning environment	95.7%	82.8%	87.1%
Percent satisfied with social and physical environment	90.9%	88.1%	93.5%
Percent satisfied with school-home relations	43.5%	84.7%	75.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mill Creek Elementary meets the academic needs of 375 students in Pre-K through fifth grades. Located in the Southeast quadrant of Richland County, school demographics reveal a student body that is 90% African American, 6% White and 4% Hispanic or Latino. The proportion of children living in poverty as measured by free/reduced lunch rate stands at 86.4%. Students surpassed the 95% attendance rate benchmark for Annual Yearly Progress. This year, Dr. Charles A. DeLaughter completed his first year as principal of Mill Creek Elementary.

At the beginning of the school year, a limited number of carefully selected strategies were put in place to improve student achievement. First, at grades three through five, instruction in the content areas was departmentalized. One of three teachers taught Math, another English/Language Arts while the third teacher taught Science and/or Social Studies. This model enables teachers to focus on developing proficiency in fewer content areas compared to a self-contained classroom. Second, teachers were provided substantive and ongoing professional development throughout the school year. The principal provided goals for these opportunities for growth as well as monitoring for implementation of best practices. Third, clearly defined expectations for improvement in student achievement were inserted into the school culture. Faculty, staff, students and parents were frequently reminded in a variety of ways that student learning has top priority at Mill Creek Elementary.

Data collected across the school year indicate positive outcomes from implementation of the aforementioned strategies. A significant number of students realized gains in Reading and Math as measured by MAP assessments. Similarly, students at grades four and five demonstrated positive growth in Reading and Math according to Success-Maker Lab data. Common assessments were re-introduced to Mill Creek Elementary this year. Though results are mixed, they do highlight strengths and weaknesses that will assist with shaping intervention efforts next year. Teacher and parent reports indicate a decrease in student disciplinary concerns accompanied by an increase in positive school climate.

Mill Creek Elementary School must resolve several challenges in order to establish and maintain a trend of continual school improvement. First, the school must more fully integrate students with special needs into the regular curriculum to the greatest extent possible. Ongoing training for faculty and staff is key to meeting this challenge. Second, it is imperative that families read to pre-school children every day and frequently provide educational experiences including Riverbanks Zoo, EdVenture and the State Museum. Third, it is imperative that families partner with Mill Creek to reduce an unacceptably high student tardy rate. Improvement in this area will increase time available for instruction and ultimately, student learning will move forward. Fourth, Mill Creek must nurture more varied partnerships with the business and faith communities. These alliances are key to a successful effort to improve the school.

In summary, Mill Creek Elementary has embraced a small collection of proven strategies for improving the school. The expectation is that a focused and sustained implementation of these procedures will yield progressively larger positive measures of growth in school improvement.

Dr. Charles A. DeLaughter, Principal
Mr. Chris Allen, SIC Chairperson

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