

SC Annual School Report Card Summary

MEADOWFIELD ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 632

Principal: Paula Stephens

Superintendent: Dr. Percy A. Mack

Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Excellent	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

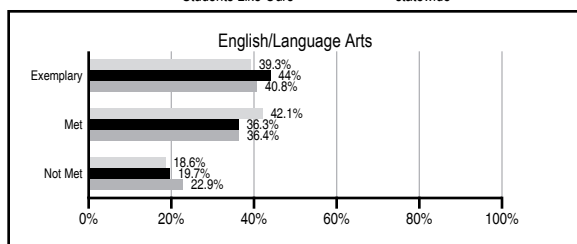
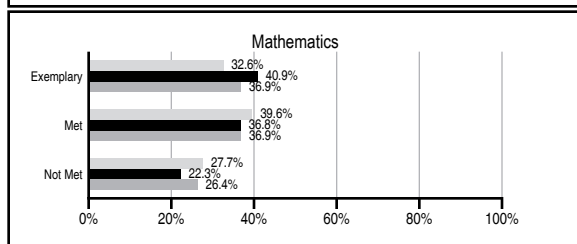
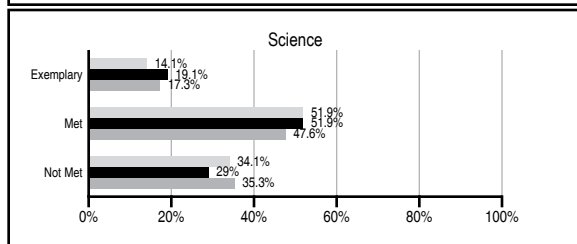
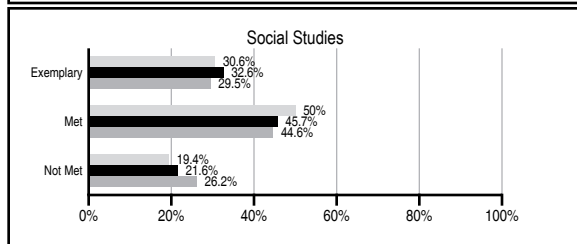
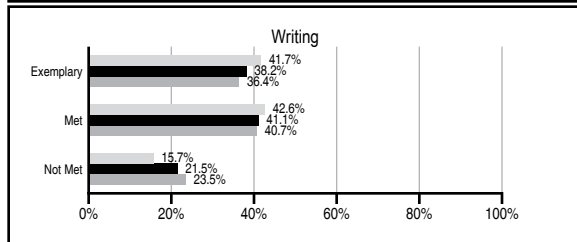
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	42	41	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

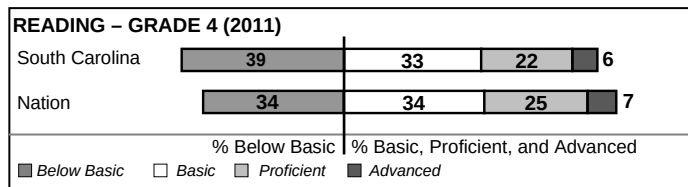
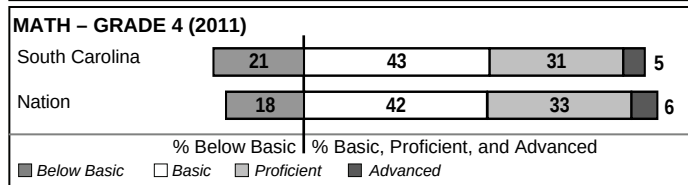
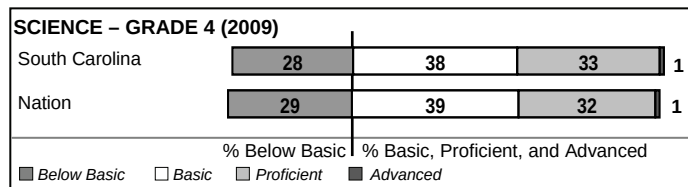
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MEADOWFIELD ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=632)				
Retention rate	1.7%	Up from 0.3%	1.1%	1.1%
Attendance rate	96.4%	Up from 95.6%	96.1%	96.2%
Served by gifted and talented program	14.2%	Up from 11.2%	15.7%	13.4%
With disabilities other than speech	9.9%	Down from 11.3%	4.4%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.9%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	69.0%	Up from 67.4%	60.7%	62.5%
Continuing contract teachers	78.6%	Up from 67.4%	90.1%	88.2%
Teachers returning from previous year	89.3%	Up from 85.9%	88.5%	87.8%
Teacher attendance rate	94.0%	No Change	95.2%	95.2%
Average teacher salary*	\$49,545	Down 3.3%	\$46,591	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.0 days	Up from 8.8 days	10.3 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.5	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.4 to 1	20.4 to 1	19.9 to 1
Prime instructional time	89.6%	Up from 89.1%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,887	Down 1.8%	\$6,841	\$7,447
Percent of expenditures for instruction**	79.8%	Up from 79.5%	68.9%	68.4%
Percent of expenditures for teacher salaries**	77.4%	Up from 73.7%	66.2%	65.8%
% of AYP objectives met	100.0%	Up from 90.5%	93.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	104	22
Percent satisfied with learning environment	89.2%	89.4%	81.8%
Percent satisfied with social and physical environment	97.3%	76.7%	86.4%
Percent satisfied with school-home relations	91.9%	85.6%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Strategies to achieve the goals identified in the School Renewal Plan were successfully implemented. The performance goals included raising the academic rigor and performance of each student, providing a school environment supportive of lifelong learning, and improving understanding and support of our Paideia Model School.

The Paideia model is a comprehensive, rigorous, academic program that challenges students to: 1) utilize critical thinking and reasoning skills, 2) communicate learning verbally and in writing, 3) work independently as well as cooperatively with peers, and 4) take responsibility for learning - demonstrated through Paideia Seminars, Paideia Coached Projects, and academic portfolio presentations. Knowledge and understanding is promoted through active learning, and feedback from teachers, peers, parents and community resources. Students participated in monthly school-wide seminars centered on character education themes and in content seminars during Coached Project units of study. Students presented their learning during Coached Project presentations and by conducting Student-Led Parent Conferences at the end of the nine week assessment periods.

Literacy continued as a school-wide focus. Teachers utilized the Daily Five literacy model and the CAFÉ reading strategy assessment system along with the Accelerated Reader program to facilitate individual student progress. Empowering Writer's was implemented in grades 2-5. A reading specialist teacher and a reading tutor provided literacy skills intervention. Students participated in a "Reading Rally," "Love of Reading Campaign," "Book Character Parade," and a visit from "Cocky's Reading Express". Meadowfield students participated in the "Reading With the Lady Gamecocks" statewide reading competition.

Teachers developed units of study utilizing technology equipment and resources. A science specialist teacher, in conjunction with classroom teachers, provided students with materials and resources for science investigations and science lab experiences. All teachers were rated as highly qualified with eight holding National Board Certification. Teachers attended professional development sessions and planned together in professional learning communities. Through our Professional Development School partnership with the University of South Carolina, our teachers, USC faculty, and our on-site USC liaison supervised the internship and practicum classes of future educators.

The PTO and SIC worked diligently with school staff to strengthen community relations and parental involvement. The community enjoyed many events: a First Day Coffee for New Parents, Paideia Family Nights, CiCi's, Chick-fil-A, and San Jose' Nights, a Book Fair, Public Library Nights, Prospective Parent Meetings, school concerts, Paideia and Pastries Day, Hearts Hop Dance, Spring Carnival, Welcome to Kindergarten Day, Bingo Night, Career Day and Field Day. Our students benefited from the assistance of many volunteers as well as from business and community partnerships, including a valuable faith-based partnership with Shandon Baptist Church. Our students served the school through student activity programs including Safety Patrol, Student Council, Friendly Helpers, Recess Patrol, Book Buddies, and Media Managers. Paula Stephens, Principal
Michael Burkett, SIC Chairperson

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