SC Annual School Report Card Summary

LOGAN ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 282**
Principal: Dr. Richard E. Moore
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

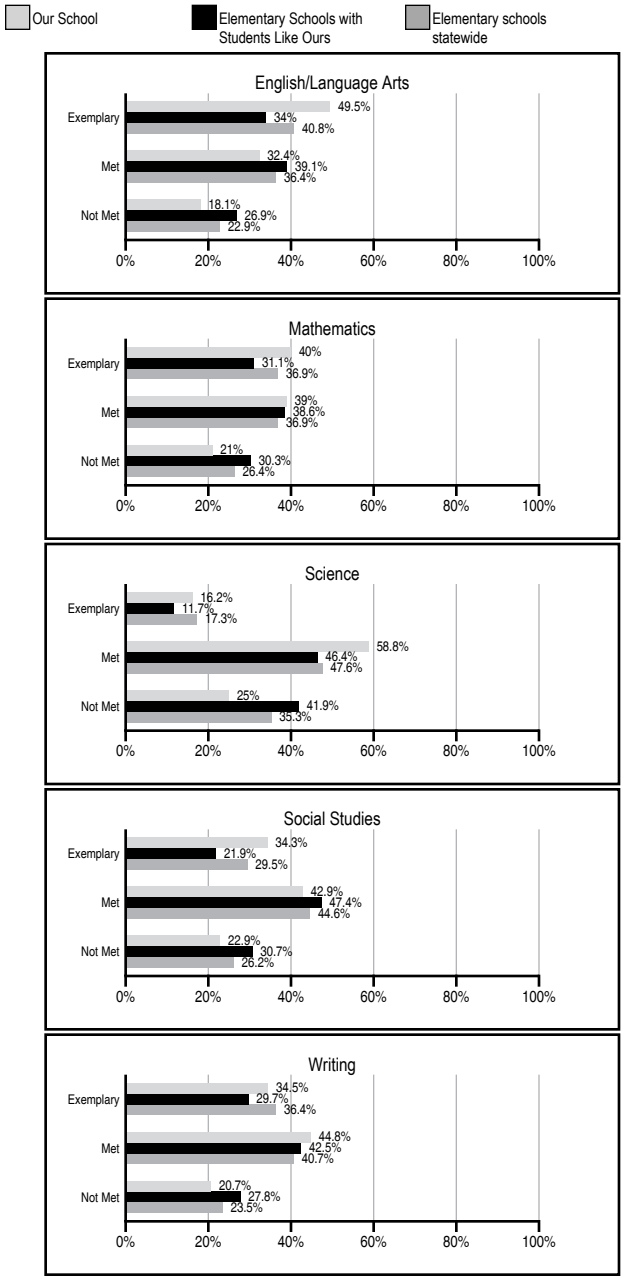
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Good	Silver	Silver	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	15	97	14	0

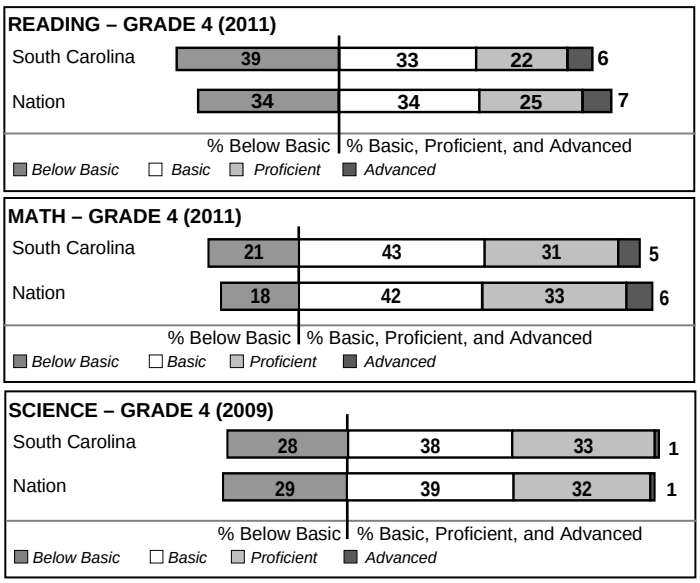
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
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LOGAN ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=282)				
Retention rate	3.7%	Up from 2.3%	1.5%	1.1%
Attendance rate	96.2%	Up from 95.7%	95.9%	96.2%
Served by gifted and talented program	8.6%	Up from 5.0%	9.6%	13.4%
With disabilities other than speech	5.1%	Down from 14.3%	4.7%	4.1%
Older than usual for grade	0.0%	Down from 1.7%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	70.8%	Down from 72.0%	60.0%	62.5%
Continuing contract teachers	91.7%	Down from 92.0%	88.4%	88.2%
Teachers returning from previous year	89.0%	No Change	87.3%	87.8%
Teacher attendance rate	95.7%	Up from 95.6%	95.0%	95.2%
Average teacher salary*	$56,695	Up 0.8%	$46,165	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.9 days	Down from 11.1 days	11.1 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Up from 14.6 to 1	19.6 to 1	19.9 to 1
Prime instructional time	91.2%	Up from 90.7%	89.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$11,808	Up 1.0%	$7,491	$7,447
Percent of expenditures for instruction**	76.8%	Up from 74.4%	67.7%	68.4%
Percent of expenditures for teacher salaries**	74.5%	Up from 68.9%	64.7%	65.8%
% of AYP objectives met	100.0%	No Change	88.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	29	22
Percent satisfied with learning environment	100.0%	89.7%	90.9%
Percent satisfied with social and physical environment	100.0%	86.2%	95.5%
Percent satisfied with school-home relations	72.0%	86.2%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2010-2011 was a great year for the Logan Leopards! We continued the services of our science coach and reading interventionist, and continued to implement the TRIBES® program including classroom and individual goal setting and the daily community circle activities. We also fully implemented MAP testing looking at a full year's growth for each student. Our students continued their community service through food drives, our annual Mitten & Sock Tree, Jump Rope for Heart and recycling activities sponsored by our fifth grade. Students had the opportunity to provide leadership through the Safety Patrol Program and the WLGN News Daily Broadcast. Logan Leopards were recognized with winners in the district Visual Literacy Festival Technology/Video and Editorial Cartoon Contests. Our archery team participated in the state archery competition for the fourth year in a row and hosted a local tournament with another district school. Logan was recognized by the state and district for making Adequate Yearly Progress with our 2010 PASS scores and we had nineteen Logan Leopards qualify for the Duke TIP program!

The fine arts program at Logan continued to prosper, even with the cuts in staffing. A designated ABC site, Logan was again the recipient of an Arts Curricular Innovation Grant, as well as a grant from Blue Cross Blue Shield. Our Contemporary Dance ensemble participated in a local presentation by a professional dance company and was again one of only two elementary groups invited to participate in the district dance festival. Logan sponsored the second annual Logan Elementary Choral Festival with the participation of eight area schools including one from another district. The Logan Singers were also featured guests at the Holiday program of the Sandlapper Singers. The Logan Singers and the Steel Band performed at Universal Studios in Orlando, Florida. Logan continued its partnership with the USC theater department and finished the year with a Leopards Live concert for the community that featured all the performing ensembles.

Professional development for the Logan staff this year included sessions in Empowering Writers and Principles of Learning, continued planning with our science coach, working with the fine arts team on arts integration and collaborating on SuccessMaker and MAP results.

Teachers at all grade levels met regularly to look at and/or revise plans and to develop common assessments .

Parents attended conferences throughout the year, participated in SIC and PTA meetings and projects, helped set student goals and attended Books & Breakfast and Family Night activities. The school partnered with BB&T to provide four very successful sessions of a Parent University later replicated at the district level. The PTA helped sponsor the Orlando trip, purchased shirts for the chorus, sponsored Family Night activities, book fairs, and Art in the Park. They also began plans for a playing field in the back of the school and established a Logan Foundation for funding future school improvement projects. The SIC worked on the Annual School Report, a school uniform policy, sponsored College Days to promote a continuing education atmosphere among students and continued to work on their healthy school snacks project.

Primary challenges for Logan in the coming year include below grade level readers, the achievement of our special needs students, motivating students to make academic achievement a priority and dealing with the issues created due to funding cuts. Plans include continued training in Response to Intervention, Empowering Writers, Principles of Learning and in the new Common Core standards for our staff to help strengthen instruction.

Richard E. Moore, Principal Dave Roberts, SIC Chairperson

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