SC Annual School Report Card Summary

HYATT PARK ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 558**
Principal: Elizabeth Eason
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

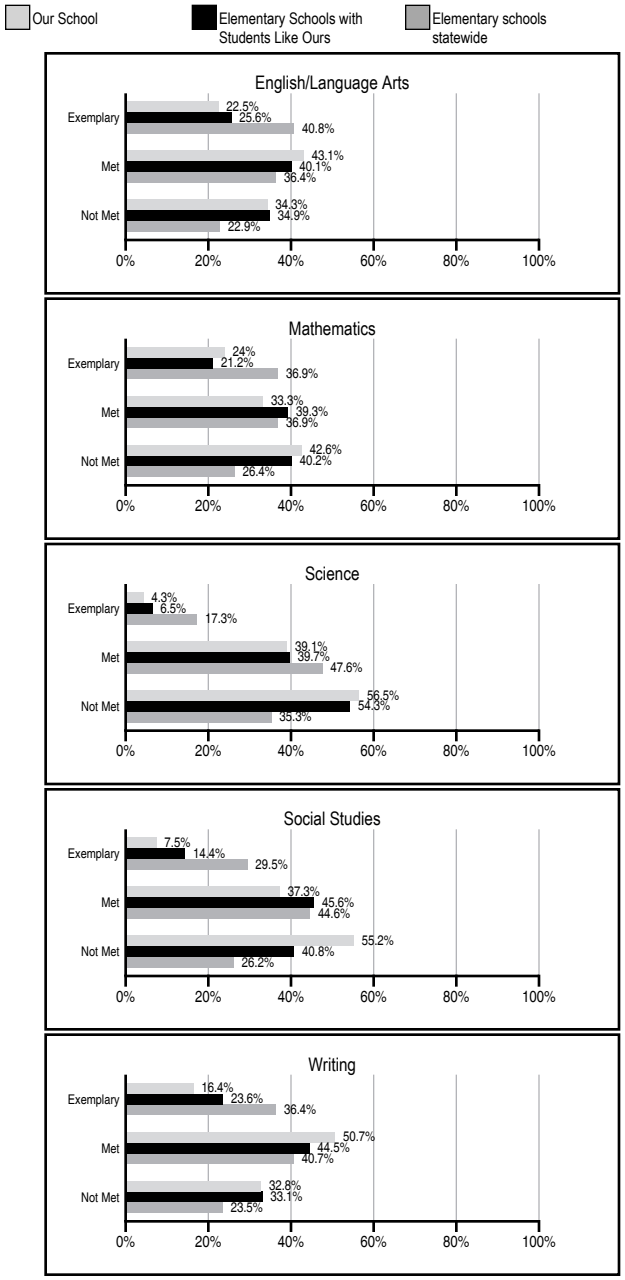
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A
2009	At-Risk	Average	N/A	N/A	Met	RP-DELAY

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	72	48	23

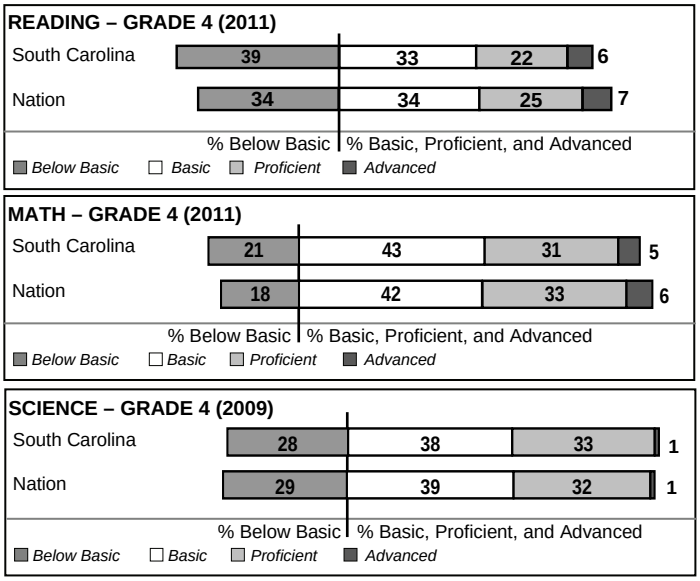
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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HYATT PARK ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=558)				
Retention rate	1.4%	Up from 1.1%	1.5%	1.1%
Attendance rate	97.4%	Up from 96.9%	96.0%	96.2%
Served by gifted and talented program	5.1%	Up from 3.3%	5.1%	13.4%
With disabilities other than speech	3.5%	Down from 6.1%	4.3%	4.1%
Older than usual for grade	0.5%	Down from 0.8%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	69.2%	Up from 65.9%	61.9%	62.5%
Continuing contract teachers	94.9%	Up from 90.9%	81.8%	88.2%
Teachers returning from previous year	90.9%	Down from 94.3%	84.3%	87.8%
Teacher attendance rate	94.8%	Up from 94.1%	95.2%	95.2%
Average teacher salary*	$53,281	Up 3.7%	$45,188	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.5 days	Up from 12.2 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 17.3 to 1	17.5 to 1	19.9 to 1
Prime instructional time	91.9%	Up from 90.8%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,476	Down 6.5%	$8,694	$7,447
Percent of expenditures for instruction**	77.1%	Down from 78.2%	67.8%	68.4%
Percent of expenditures for teacher salaries**	73.4%	Up from 71.9%	64.0%	65.8%
% of AYP objectives met	76.9%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	71	66
Percent satisfied with learning environment	93.1%	91.5%	73.4%
Percent satisfied with social and physical environment	100.0%	82.9%	79.7%
Percent satisfied with school-home relations	72.4%	85.9%	75.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school year, there continued to be strong evidence of continuous growth and improvement at Hyatt Park Elementary School. We were extremely pleased to announce that Adequate Yearly Progress (AYP) was met based on student performance on 2010 PASS. Our school is no longer in Title I School Improvement or Corrective Action status!

School-wide literacy initiatives were implemented to increase the number of students reading at or above grade level. Diagnostic assessments administered at the beginning of the year to kindergarten through third grade students, indicated growth and improvements have occurred in the areas of reading, language and literacy development. MAP data indicated an increase in the number of students making expected gains in mathematics. A yearlong school-wide initiative designed to increase student achievement in mathematics was successfully implemented. All students were eligible to participate in a Title I laptop lending program. Laptops were loaded with the SuccessMaker program that provided support in reading and mathematics.

Fifteen fourth and fifth grade students were recognized as Duke Tip Scholars. More than 100 students received recognition for academic achievement and/or excellence. Fourth grade teachers and students were selected to collaborate with the Keep the Midlands Beautiful organization on a project funded by a grant from Wal-Mart. Our Girl Scout Troop #2225 is more than eighty strong. More than 268 students were recognized for outstanding citizenship. Science instruction was enhanced through the use of an outdoor classroom which was completed this year.

After-school programs and services were enhanced as the result of a 21st Century Learning Communities Grant which is moving into its third year of implementation. Partnerships with EdVenture, USC and Midtown Fellowship have enhanced after-school program services and increased our ability to assist students in meeting academic goals and requirements.

In addition to parent-teacher conferences, PTO meetings and academic night activities, the Parent-Child-Home initiative was implemented. This program provided monthly home visits/literacy sessions for parents of pre-school aged students. The Books and Breakfast Program provided bi-weekly sessions designed to promote literacy and foster home-school relationships. Family Night activities, which were planned in collaboration with Midtown Fellowship were well attended and well received by parents and the community. Other community partners and supporters include, Academy of Columbia, Alpha Kappa Alpha, Bi-Lo, CiCi's, City Year, DESA, Foster Grandparents, and W. L. Bonner College. These partners provided a wealth of assistance and support to our students and staff throughout the school year.

Our faculty and staff have openly embraced Academic Optimism and believe that the work they do each day has a profound and positive effect in the lives of our students. We are optimistic in our belief that our work today will make a brighter tomorrow and brighter future for our students.

Elaine Kinlaw, SIC Chairperson
Elizabeth R. Eason, Principal

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