SC Annual School Report Card Summary

HOPKINS ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 372**
Principal: Angela G. Brown
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

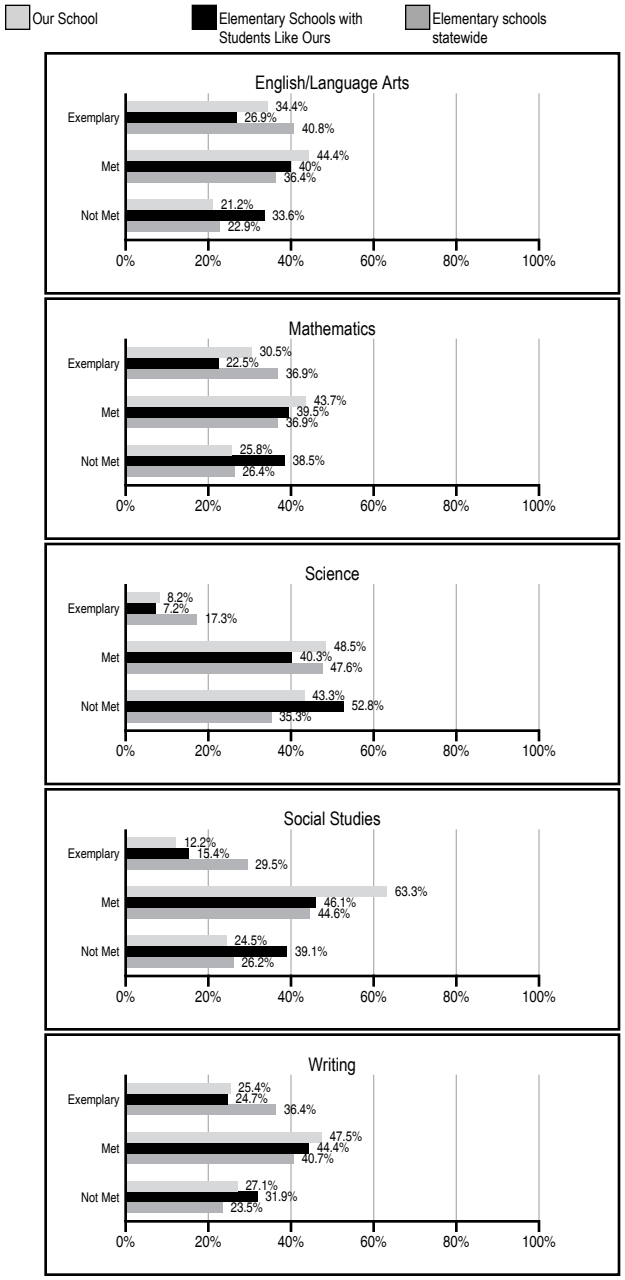
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Excellent	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	96	53	23

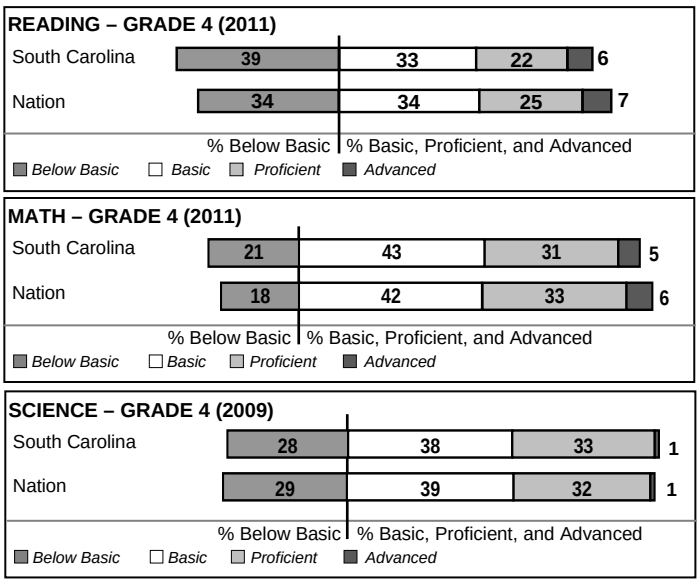
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

HOPKINS ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=372)				
Retention rate	1.5%	Down from 2.1%	1.5%	1.1%
Attendance rate	97.7%	Up from 96.4%	96.1%	96.2%
Served by gifted and talented program	7.8%	Up from 6.6%	5.6%	13.4%
With disabilities other than speech	2.7%	Down from 8.2%	4.3%	4.1%
Older than usual for grade	0.3%	No Change	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	Up from 58.6%	61.5%	62.5%
Continuing contract teachers	70.4%	Up from 58.6%	82.6%	88.2%
Teachers returning from previous year	91.0%	Up from 88.8%	84.8%	87.8%
Teacher attendance rate	96.0%	Up from 95.0%	95.1%	95.2%
Average teacher salary*	$46,467	Down 7.0%	$44,958	$46,773
Classes not taught by highly qualified teachers	9.9%	Up from 6.1%	0.0%	0.0%
Professional development days/teacher	14.2 days	Down from 17.3 days	10.6 days	10.5 days
School				
Principal's years at school	10.0	No Change	3.5	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 21.8 to 1	17.6 to 1	19.9 to 1
Prime instructional time	90.9%	Up from 88.9%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,820	Down 2.6%	$8,359	$7,447
Percent of expenditures for instruction**	78.4%	Down from 79.6%	67.9%	68.4%
Percent of expenditures for teacher salaries**	73.6%	Down from 73.7%	64.2%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	61	46
Percent satisfied with learning environment	75.9%	95.1%	93.2%
Percent satisfied with social and physical environment	96.6%	95.1%	93.3%
Percent satisfied with school-home relations	86.7%	86.9%	90.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hopkins Elementary School is a learning institution that is committed to educating lifelong learners. It is our primary business to educate world class leaders with the skills and abilities that will aid them in exploring the world through literacy with the goal that each student will graduate from institutions of higher learning after earning a high school diploma.

The Hopkins Elementary School staff is committed to excellence and continuous improvement for our students. We operate with one vision, one mission, and one common purpose to ensure that all of our students receive a high quality education. During the 2010-2011 school year, we placed a great deal of emphasis on our Intervention services and the monitoring of our data to ensure student success. At the beginning of the school year, teachers started out the year with a compilation of academic performance results for each child in his/her classroom. This data helped teachers identify early intervention strategies necessary to move students to achieve at least a year's academic growth and/or improve the academic level of each student. The data also gave teachers a yearly picture for each child noting how much growth was or was not made during the previous school year.

Hopkins Elementary is a data driven school. Teachers analyzed data from student performances on PASS, standardized tests, benchmark and Dominie assessments, Star Reader, Accelerated Reader, Success Maker, and MAP summary reports to determine students' achievement levels and to implement strategies to move them to the next level. Teachers also planned together to create study guides on a weekly basis for the core subjects. The study guides were used as a tool to help focus students' study habits and guide their academic thinking. It also gave parents precise information to help them assist their children with their homework. One of our main focuses was increasing the reading achievement levels for every student. Our reading interventionist planned and facilitated two literacy nights during the school year. One of the best Literacy Nights was the Literacy Luau. This brought a different flavor to our Literacy Nights and exposed the children and their families that participated to a new culture. It is imperative that all students read on grade level before they reach the third grade therefore, we are looking forward to continuing our Literacy Night efforts for the upcoming school year with even more wonderful activities.

Hopkins Elementary School is the recipient of the South Carolina Palmetto Award for six consecutive years and has met AYP every year except once since its inception. Our excellent staff of highly qualified educators strive everyday to reach the highest potential within every student. After all, "It's All About The Children!"
Katrina Thompson, SIC Chair and Angela G. Brown, Principal

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