SC Annual School Report Card Summary

A J LEWIS GREENVIEW ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 393**
Principal: Delores W. Gilliard
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

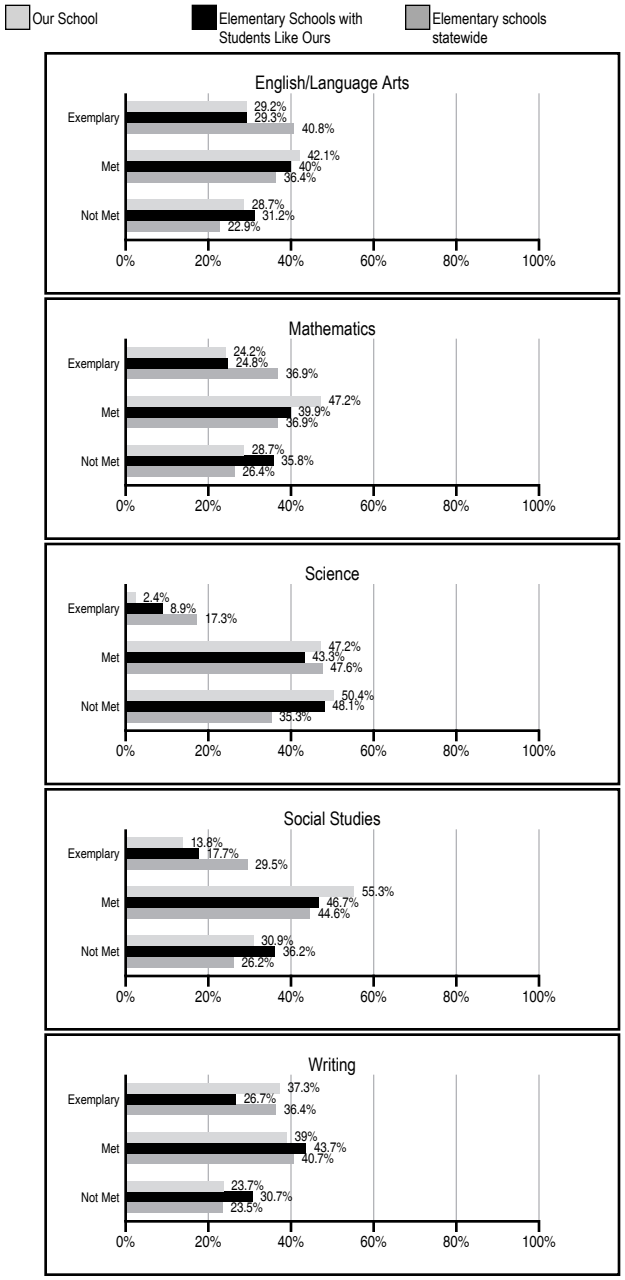
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	106	38	11

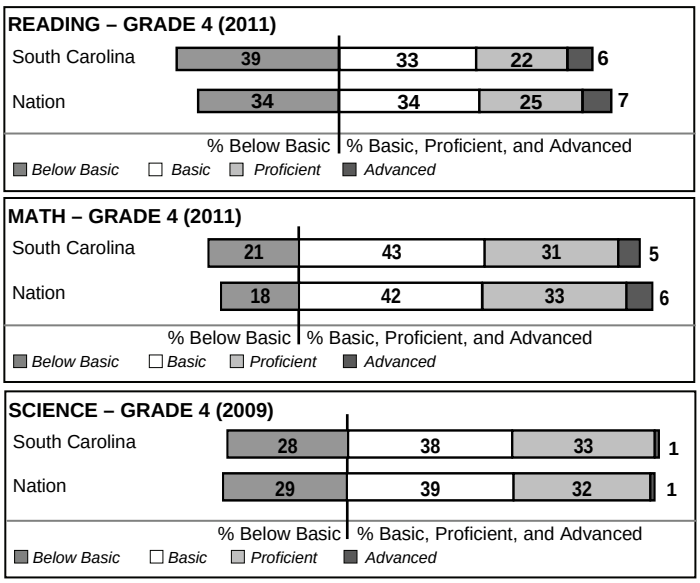
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

A J LEWIS GREENVIEW ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=393)				
Retention rate	0.0%	No Change	1.5%	1.1%
Attendance rate	96.6%	No Change	95.9%	96.2%
Served by gifted and talented program	6.9%	Up from 5.0%	7.1%	13.4%
With disabilities other than speech	1.1%	Down from 5.0%	4.5%	4.1%
Older than usual for grade	0.0%	Down from 0.3%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	80.0%	Up from 66.7%	60.8%	62.5%
Continuing contract teachers	93.3%	Up from 90.0%	84.0%	88.2%
Teachers returning from previous year	89.3%	Up from 88.6%	85.6%	87.8%
Teacher attendance rate	95.1%	Up from 94.8%	95.2%	95.2%
Average teacher salary*	$55,654	Up 2.9%	$45,470	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.9 days	Down from 13.9 days	10.5 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	3.8	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 17.3 to 1	18.2 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 90.7%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$8,636	Down 3.9%	$7,948	$7,447
Percent of expenditures for instruction**	77.8%	Down from 79.6%	68.1%	68.4%
Percent of expenditures for teacher salaries**	73.6%	Up from 72.9%	65.3%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	63	59
Percent satisfied with learning environment	96.7%	84.1%	86.2%
Percent satisfied with social and physical environment	96.7%	68.9%	89.1%
Percent satisfied with school-home relations	86.7%	87.1%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at A. J. Lewis Greenview Elementary School continues to strive to improve academic achievement for all students.

Although, the staff participation in the Reading First Grant ended in 2009, teachers continued implementing best practices to ensure that all students are proficient readers. Several teachers continued to participate in reading workshops and shared strategies with colleagues in our efforts to promote professional learning communities. The school's reading interventionist worked with students in grades 2-5 who scored below average on MAP and Star assessments. Teachers in grades K-3 continued using the Dominie assessment to plan instructional activities to meet the needs of individual students in reading.

Highlights included two teachers receiving re-certification for National Boards with a total of seven National Board Teachers on staff. One Odyssey of the Mind team won second-place honors at state competition, thereby qualifying to compete in the World Finals Competition in College Place, Maryland. The School Improvement Council held its first "Real Men Read" Day. A member of our School Improvement Council serves on the state SIC Board.

Our 2010 PASS results indicated a need to continue focusing on developing students' skills in social studies and science. Therefore, teachers will continue to share effective social studies and science strategies at faculty meetings and during staff development activities. The school will continue professional development for all teachers on the Principles of Learning in order to continue raising student achievement in the areas of social studies, science, and math. Leveled texts were provided for all students in grades K-5 to improve reading achievement.

Additional interventions included after school improvement classes in the content areas; retired teachers working with identified students in grades four and five during the regular school day; emphasizing raising academic achievement in math and reading; CD and Kindergarten students using Breakthrough to Literacy to develop the skills necessary to become competent readers; and incorporating flexible grouping throughout the school to assist students experiencing difficulty with identified skills.

Challenges that our school continues to face include drastic changes in community demographics; single parent or extended family members heading households; and a growing number of grandparents serving as the primary caregivers to students attending the school. Our overall goal is to focus efforts on meeting the academic needs of all students in our changing community.

George Simmons, SIC Chairperson
Delores Gilliard, Principal

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