SC Annual School Report Card Summary

GADSDEN ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 162**
Principal: Karis M. Mazyck
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

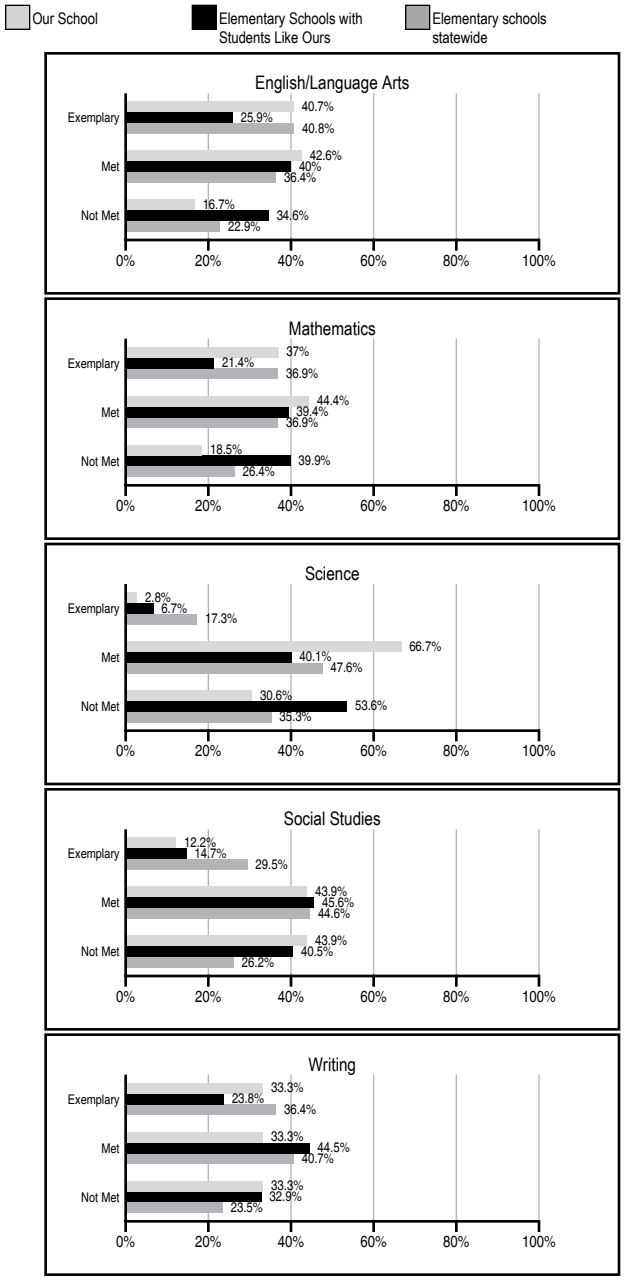
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Met	N/A
2010	Good	Excellent	Gold	Gold	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	6	78	49	23

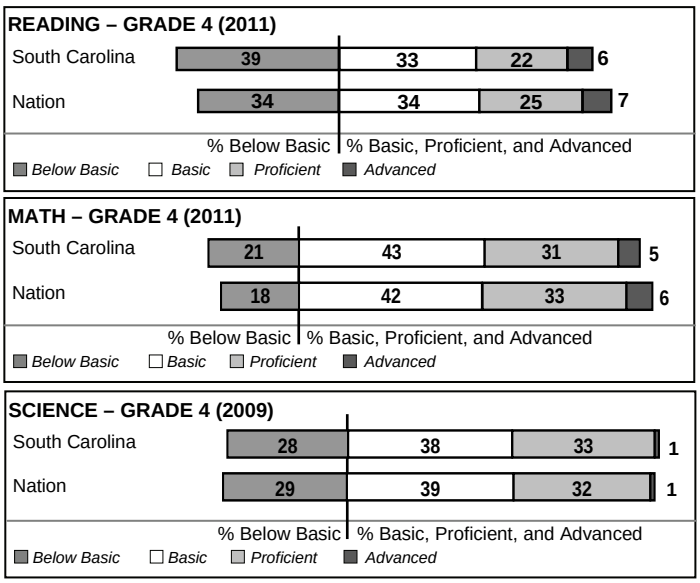
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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GADSDEN ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=162)				
Retention rate	0.9%	Down from 4.5%	1.5%	1.1%
Attendance rate	95.6%	Up from 95.0%	96.1%	96.2%
Served by gifted and talented program	10.0%	Up from 4.8%	5.2%	13.4%
With disabilities other than speech	3.9%	No Change	4.3%	4.1%
Older than usual for grade	0.0%	No Change	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	61.1%	Down from 65.0%	61.9%	62.5%
Continuing contract teachers	66.7%	Down from 70.0%	81.8%	88.2%
Teachers returning from previous year	86.4%	Up from 78.9%	84.3%	87.8%
Teacher attendance rate	92.9%	Down from 94.0%	95.2%	95.2%
Average teacher salary*	$45,644	Down 2.1%	$45,168	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.7 days	Down from 11.1 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 10.0	3.0	4.0
Student-teacher ratio in core subjects	13.2 to 1	Down from 13.7 to 1	17.5 to 1	19.9 to 1
Prime instructional time	87.9%	Up from 87.3%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.1%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	$12,014	Down 16.7%	$8,515	$7,447
Percent of expenditures for instruction**	70.6%	No Change	67.7%	68.4%
Percent of expenditures for teacher salaries**	68.7%	Up from 62.3%	64.0%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	13	11
Percent satisfied with learning environment	77.3%	91.7%	100.0%
Percent satisfied with social and physical environment	86.4%	84.6%	100.0%
Percent satisfied with school-home relations	86.4%	69.2%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-11 school year, Gadsden Elementary maintained its focus on teaching and learning and demonstrated to all that its motto, “A Place of Great Expectations,” is indeed fitting. The faculty/staff and students were recognized with several outstanding accomplishments: National Title I Distinguished School; South Carolina Title I Distinguished School and nominated as one of five elementary schools from the state of South Carolina for recognition in the 2011 National Blue Ribbon Schools Program.

As the school continued to teach to the learning needs of every child, a “Response to Intervention/Balanced Literacy” block was built into the master schedule. This block allowed teachers to assess students’ individual learning needs in the core content areas and individualize instruction based on each students’ needs. To aid teachers in constantly looking at student data, the school implemented a data room in which student test data was readily accessible. The data room included student data on magnetic business cards complete with student photos and the students’ MAP scores (Fall, Winter & Spring), Lexile score, and the previous year’s PASS scores. Teachers were able to use the data room as a means for gathering information on one student, groups of students, or grouping students into differentiated learning groups. Additionally, utilizing data from MAP, common assessments, teacher-made assessments and previous PASS scores, teachers focused on developing students areas of weakness and customizing instruction specific to the individual student.

This past school year, we continued to increase parental, community and stakeholder involvement and saw our parents/guardians and students celebrate and share in family-oriented curriculum nights such as Family Science Night and Family Reading Night. Gadsden Elementary also increased our business partnerships to include SCE&G Wateree; The Solomon Law Group, LLC; Hope in Christ Ministries; Lowes and Superior Mailing. Our PTO and SIC was further developed and proved to be a huge support in assisting with many of the extra incentives/endeavors for our students and the school.

As a small, rural school, Gadsden Elementary has realized many successes. Many of the successes were achieved as a result of allocations through ATA funds and our Title I status. However, during the 2010-11 school year, Gadsden Elementary did not receive any ATA funds and will lose its Title I status during the 2011-12 school year. Our challenge will lie in our ability to consistently show academic gains with the same population of students, yet limited/decreased funding/resources in which to achieve academic success. Gadsden Elementary is a community school and as such, the school must continuously strive to build community within the walls of school as well. Through our professional development and school-wide reads, the goal for 2011-12 will be to renew our commitment to building a sense of community within the school.

Frank Adams, SIC President

Karis M. Mazyck, Principal

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