

SC Annual School Report Card Summary

CAUGHMAN ROAD ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 689

Principal: Jane H. Wyatt

Superintendent: Dr. Percy A. Mack

Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

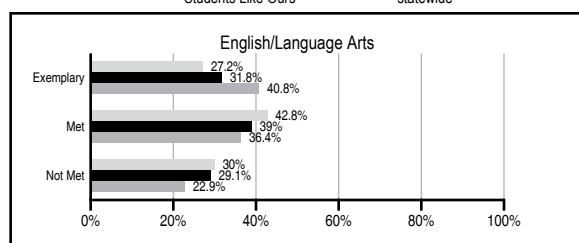
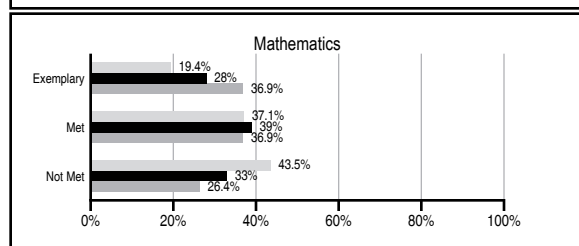
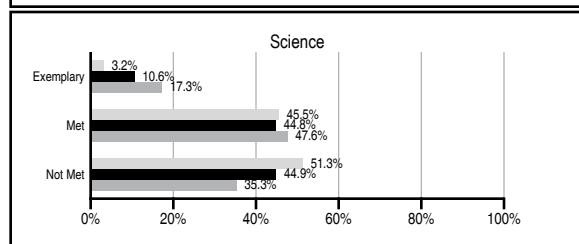
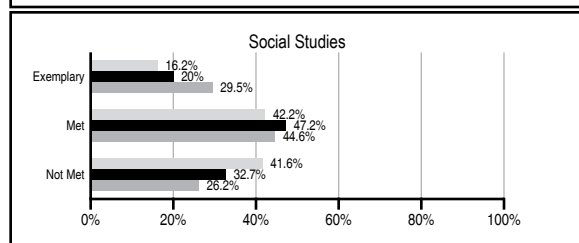
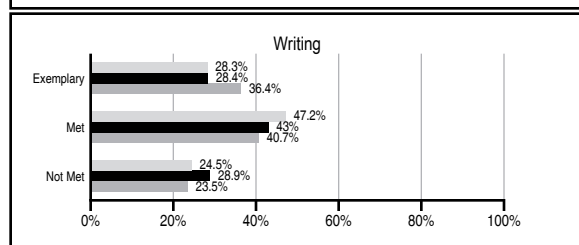
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	11	96	23	5

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

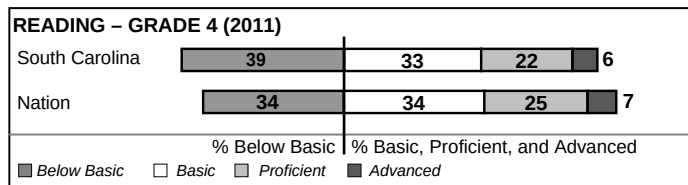
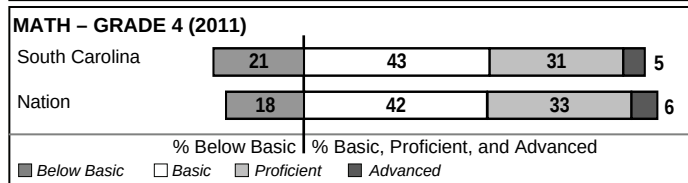
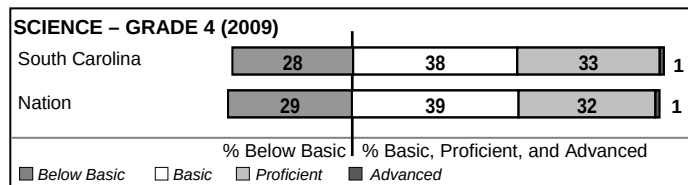
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CAUGHMAN ROAD ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=689)				
Retention rate	1.3%	Down from 2.4%	1.5%	1.1%
Attendance rate	95.8%	Down from 95.9%	95.9%	96.2%
Served by gifted and talented program	7.5%	Up from 6.8%	8.4%	13.4%
With disabilities other than speech	3.1%	Down from 9.1%	4.5%	4.1%
Older than usual for grade	0.3%	Down from 0.6%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	64.4%	Up from 62.5%	61.4%	62.5%
Continuing contract teachers	73.3%	Up from 66.7%	85.7%	88.2%
Teachers returning from previous year	92.1%	Up from 89.3%	86.3%	87.8%
Teacher attendance rate	93.8%	Down from 93.9%	95.1%	95.2%
Average teacher salary*	\$49,419	Down 0.3%	\$45,838	\$46,773
Classes not taught by highly qualified teachers	3.6%	Up from 2.0%	0.0%	0.0%
Professional development days/teacher	16.5 days	Up from 15.0 days	10.0 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.8 to 1	18.3 to 1	19.9 to 1
Prime instructional time	88.8%	Down from 88.9%	90.0%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,305	Down 6.0%	\$7,815	\$7,447
Percent of expenditures for instruction**	80.4%	Up from 79.8%	67.9%	68.4%
Percent of expenditures for teacher salaries**	76.3%	Up from 74.4%	64.7%	65.8%
% of AYP objectives met	64.7%	Down from 88.2%	85.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	108	88
Percent satisfied with learning environment	76.7%	83.3%	85.9%
Percent satisfied with social and physical environment	88.4%	81.3%	77.9%
Percent satisfied with school-home relations	54.8%	88.9%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Caughman Road Elementary is a successful school that benefits from the hard work and determination of our students, teachers, parents, staff and community to make our school GREAT. Our curriculum is rigorous with challenging activities for developing students. Instructional programs include various special education services, Gifted and Talented, art, music, physical education, dance, technology, guidance, Accelerated Reader, chorus, strings, and Spanish. A comprehensive after-school tutoring program is provided for students in third through fifth grade that needed extra support in the core subjects. The Accelerated Reader program continues to enhance classroom instruction for all students in grades 1-5. This year, the students at Caughman read 18,387 books with a total of 66,405,059 words. Adequate time for teacher planning and training remains a challenge to meeting the needs of students.

The school provides a safe and nurturing environment promoting character development through regularly scheduled guidance classes. The guidance classes along with the Positive Behavior System have improved the overall atmosphere and behavior of the entire school. We received recognition as a state PBIS (Positive Behavior Intervention and Support) ribbon winner for the 2009, 2010, and 2011 school years.

Exposure to a variety of careers is integrated within all subjects as well as provided by the guidance counselor through classroom guidance activities. Career Day, DARE, Parent University Nights, community service projects and parent programs like Caughman Library Night and Reading with the Columbia Blowfish bring the school and community into a partnership that supports both.

The district initiative providing a Montessori program option for all Richland One parents is a magnet program for students ranging from 3 year olds through fifth grade. The Montessori program is well received by the community and we have a waiting list for admission at all times. The school within a school model has worked well at Caughman and this year we bridged our second group of Montessori fifth graders that will move on to middle school in the fall.

Numerous Parent University Nights provided parents with opportunities to share information on ways they can support and assist the students at home. Parent participation in school activities such as assemblies, special events, and PTO meetings has increased dramatically, but involvement in the day-to-day activities of the school does not come easily. The parents on the PTO/SIC Board are truly committed to making this happen. The Caughman Road journey to support all children and enable them to be successful, fulfilled learners continues.

Jane H. Wyatt, Principal
Jacqueline Wilson-Barnes, SIC Chair

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