SC Annual School Report Card Summary

MCKISSICK ELEMENTARY
Pickens
Grades: PK-5 **Enrollment: 319**
Principal: Stephanie Price
Superintendent: Henry H. Hunt, Ph.D.
Board Chair: Alex Saitta

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

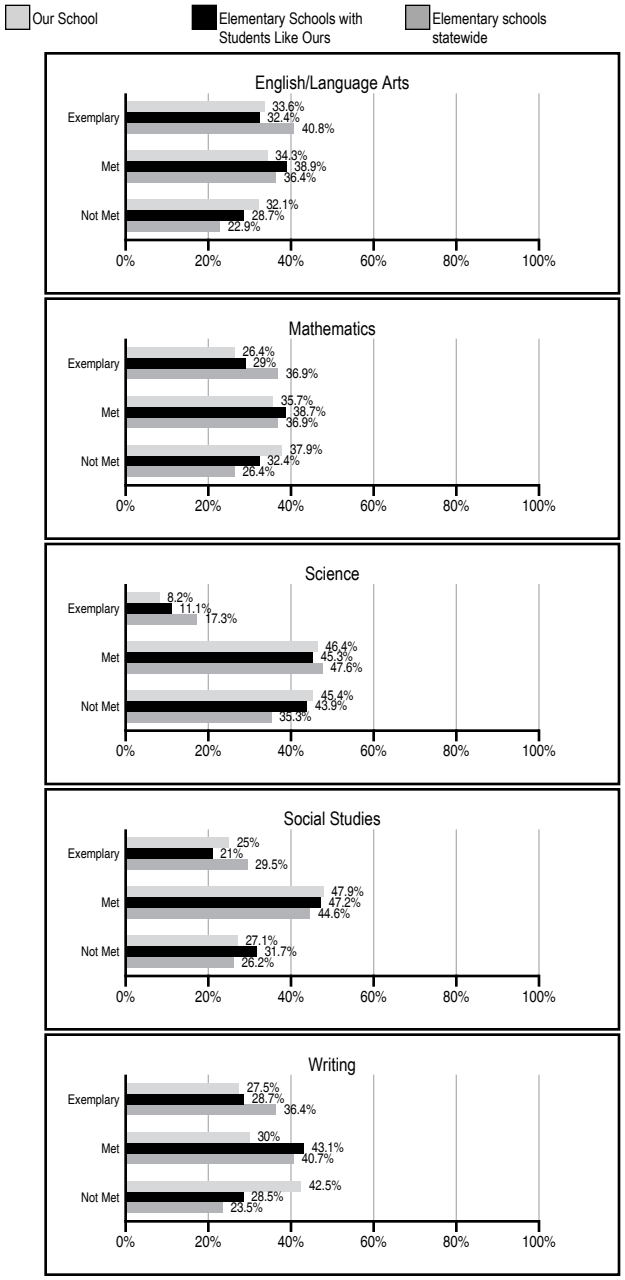
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	12	95	18	5

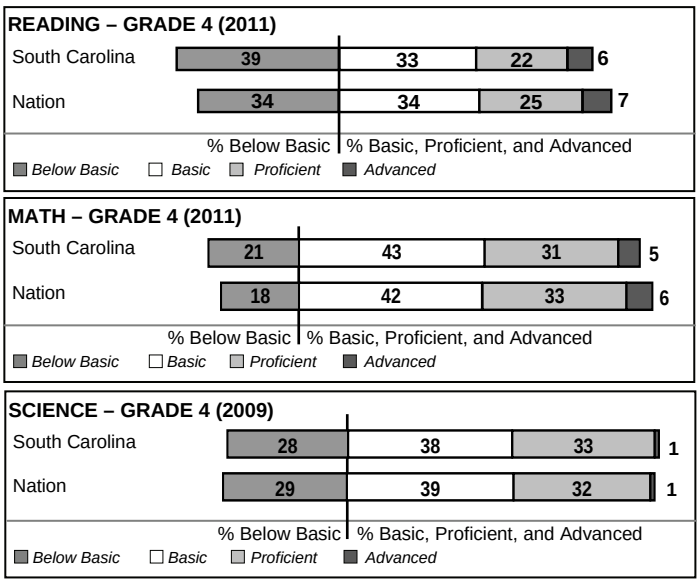
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

MCKISSICK ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=319)				
Retention rate	1.5%	Down from 1.9%	1.5%	1.1%
Attendance rate	95.8%	Down from 95.9%	95.9%	96.2%
Served by gifted and talented program	29.9%	Up from 17.7%	8.6%	13.4%
With disabilities other than speech	6.3%	Down from 12.2%	4.5%	4.1%
Older than usual for grade	0.9%	Down from 1.2%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	81.5%	No Change	60.8%	62.5%
Continuing contract teachers	100.0%	Up from 88.9%	86.4%	88.2%
Teachers returning from previous year	84.9%	Up from 79.2%	86.2%	87.8%
Teacher attendance rate	94.6%	Down from 95.2%	95.1%	95.2%
Average teacher salary*	$49,257	Down 0.6%	$45,697	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.8 days	Up from 10.6 days	10.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 18.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 16.1 to 1	19.0 to 1	19.9 to 1
Prime instructional time	88.5%	Down from 89.7%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$11,282	Up 11.2%	$7,626	$7,447
Percent of expenditures for instruction**	60.1%	Down from 61.9%	67.3%	68.4%
Percent of expenditures for teacher salaries**	57.6%	Up from 54.4%	64.2%	65.8%
% of AYP objectives met	69.2%	Down from 100.0%	85.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	43	30
Percent satisfied with learning environment	100.0%	83.7%	92.9%
Percent satisfied with social and physical environment	100.0%	74.4%	93.1%
Percent satisfied with school-home relations	94.4%	83.7%	96.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McKissick Elementary, student-centered Title I school, serves approximately 350 diverse students in kindergarten through grade 5. Accredited by the Southern Association Colleges and Schools, our mission is to provide a nurturing environment where students will receive educational opportunities that will encourage them to participate in and contribute to a rapidly changing global society. McKissick focuses on student achievement, positive school-home relations, and parent involvement.

McKissick's instructional program provides quality learning experiences for all students by using Measures of Academic Progress (MAP) as a formative assessment. Teachers meet regularly to discuss PASS and MAP result and plan differentiated instruction. Classworks, Calendar Math, Math Out of the Box, Capstone Press, and Pebble Go enrich the environment. Grades third through fifth attend math RIT band groups. Spring 2011 MAP results show improvements in both reading and math and continued opportunities for growth.

McKissick is recognized as a two-time winner of the coveted Red Carpet Award. Our character education program, PBIS, sets common positive behavioral expectations for the school and classroom. The Zest Quest program focuses on nutrition and exercise to supplement health and science instruction. Our students participate in service learning projects such as Pennies for Prevention, Souper Bowl of Caring, St. Jude's Math-a-thon, and Samaritan's Purse. Our school received a Palmetto Pride Green Reader Award and has twice been recognized as a Safe Kids Upstate School.

We strive to engage our entire community into our McKissick family. Parent nights, such Family Literacy, Math Night, and Living History events are well attended and a highlight of the school year. Partnerships with various organizations such as the YMCA, BB&T, and local churches, a number of area restaurants, support continuous improvement and foster improved student achievement. Our PTO, School Improvement Council, and active volunteers support our instructional program.

Along with 100% highly qualified teachers, our school has a literacy specialist, a math specialist, and two reading interventionists. Teachers and staff members participate in national, state, and district professional development. Our teacher to student ratio is 14:1

The faculty and staff work diligently to provide each student with a quality educational program. However, student mobility continues to be a major concern for student achievement. The turnover rate was over 30%. Research has clearly shown the negative impact of student mobility on student progress. Our second challenge is to continue to build upon the success of our parent involvement programs.

Jeannie Hommerding, SIC Chair

Stephanie Price, Principal

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