SC Annual School Report Card Summary

WEST END ELEMENTARY
Pickens
Grades: PK-5 **Enrollment: 734**
Principal: Angie G. Rodgers
Superintendent: Henry H. Hunt, Ph.D.
Board Chair: Alex Saitta

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

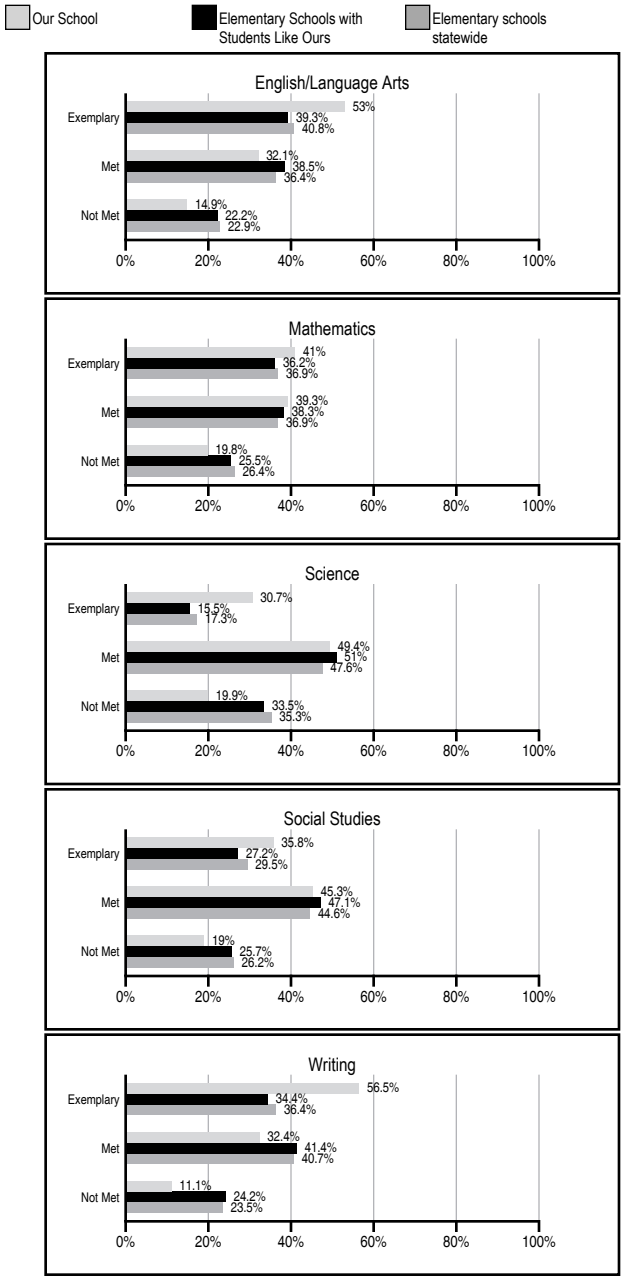
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Good	Average	N/A	N/A	Not Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	34	73	5	0

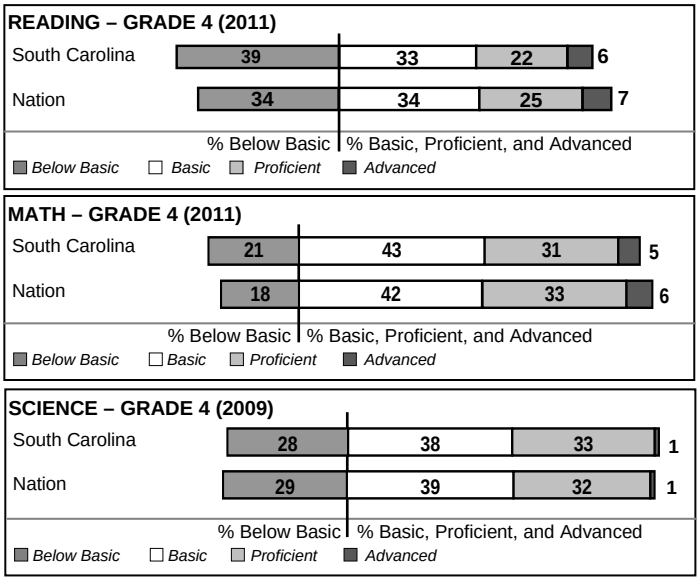
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

WEST END ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=734)				
Retention rate	1.4%	Up from 0.8%	1.2%	1.1%
Attendance rate	96.0%	No Change	96.0%	96.2%
Served by gifted and talented program	20.5%	Up from 17.6%	13.0%	13.4%
With disabilities other than speech	6.6%	Down from 8.5%	5.0%	4.1%
Older than usual for grade	0.4%	Up from 0.2%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	47.9%	Down from 52.2%	61.2%	62.5%
Continuing contract teachers	91.7%	Up from 91.3%	90.8%	88.2%
Teachers returning from previous year	92.4%	Down from 93.1%	88.0%	87.8%
Teacher attendance rate	95.5%	Down from 96.7%	95.1%	95.2%
Average teacher salary*	$46,605	Down 1.6%	$46,609	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.8 days	Up from 13.3 days	11.1 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 21.2 to 1	19.7 to 1	19.9 to 1
Prime instructional time	89.4%	Down from 92.4%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,005	Up 5.3%	$7,314	$7,447
Percent of expenditures for instruction**	65.7%	Up from 64.3%	67.8%	68.4%
Percent of expenditures for teacher salaries**	63.5%	Up from 60.9%	65.4%	65.8%
% of AYP objectives met	85.7%	Down from 95.2%	92.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	104	82
Percent satisfied with learning environment	90.2%	86.4%	83.5%
Percent satisfied with social and physical environment	100.0%	83.7%	81.5%
Percent satisfied with school-home relations	82.9%	92.3%	81.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West End Elementary School serves a diverse population of 750 students in K4 through fifth grade. The school's vision statement is "Learning Today, Leading Tomorrow." Parents, teachers, and staff strive to work together as a team to provide a well-rounded program for all students. The PTA, SIC, and business partners are supportive of the vision of the school. Parents participate in school activities by volunteering, attending conferences, school events, and parent workshops.

West End became a Title I School-Wide Model School for the 2010-11 school year. The school's Title I Plan includes personnel to lower class size, instructional materials and supplies to address weaknesses in math and reading, and professional development opportunities to assist teachers as they endeavor to continuously improve instruction.

West End is in the implementation year of The South Carolina System for Teacher and Student Advancement (SC TAP). The TAP system provides ongoing professional development for all teachers. Each teacher participates in a professional learning community that meets weekly during the school day. These professional learning communities analyze data and implement strategies designed to target student strengths and weaknesses to raise student achievement.

Teachers work together to plan instruction based on the South Carolina Curriculum Standards. The results of PASS (Palmetto Assessment of State Standards), MAP (Measures of Academic Progress), and classroom assessments are analyzed to determine instructional strengths and weaknesses and methods to remediate and accelerate students.

West End continues to implement the SDPC Literacy Model and a school-wide positive behavior program. Small group reading instruction and the Write from the Beginning Program have been beneficial to differentiate instruction based on students' needs. The use of a positive behavior system has helped reduce office referrals and has given an encouraging boost to the overall school climate.

During 2010-11, various enrichment programs were available for students including: a summer enrichment program, a volunteer reading buddy program, a mentoring program for at-risk students, Accelerated Reader Program, character education, recycling team, and honors chorus. West End coordinates with community agencies through programs such as the School Intervention Program.

Students were recognized for special achievements through quarterly and annual awards programs, honor rolls, attendance incentives, character kids of the month, flag and safety patrols, and a student guidance team. Students participated in a music festival, a math field day, local art shows, a variety show (talent showcase), field trips, and service learning projects.

David Waddington, SIC Chairperson
Angie Rodgers, Principal

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status