

SC Annual School Report Card Summary

BROOKDALE ELEMENTARY

Orangeburg 5

Grades: PK-5

Enrollment: 339

Principal: Dr. Casandra H. Jenkins

Superintendent: Cynthia Wilson

Board Chair: Lisa Jenkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Met	N/A
2009	Average	Below Average	N/A	N/A	Met	NI-DELAY

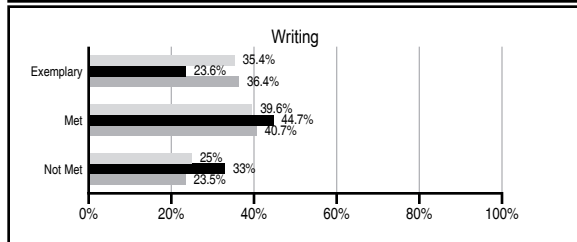
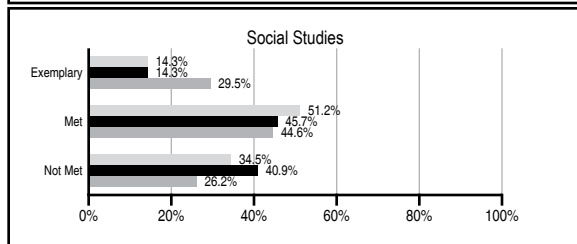
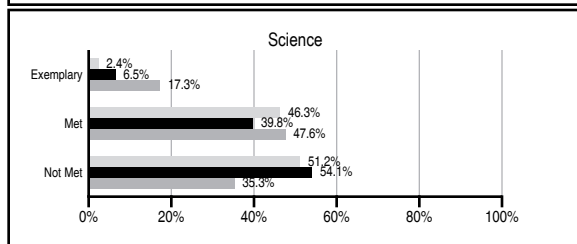
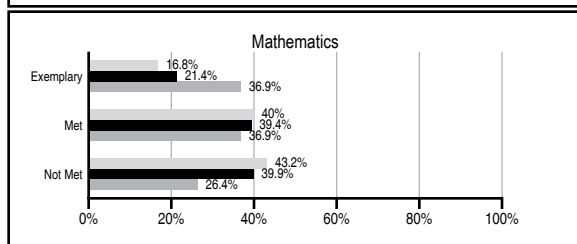
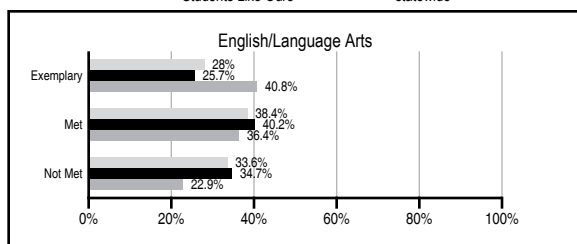
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	70	47	20

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

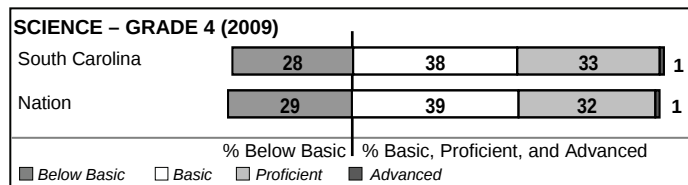
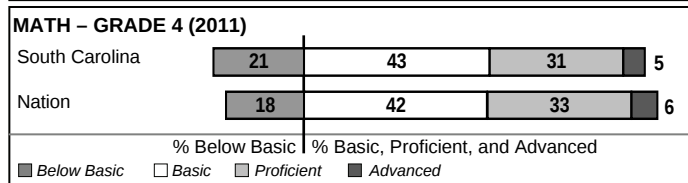
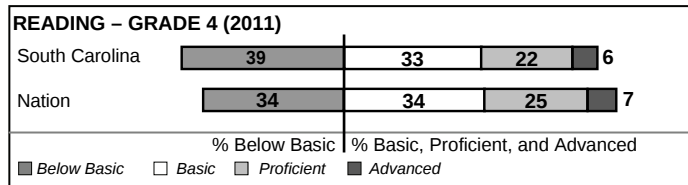
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BROOKDALE ELEMENTARY [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=339)				
Retention rate	3.3%	Down from 3.8%	1.5%	1.1%
Attendance rate	96.0%	Down from 97.0%	96.0%	96.2%
Served by gifted and talented program	4.5%	Up from 0.0%	5.1%	13.4%
With disabilities other than speech	2.2%	Down from 10.9%	4.3%	4.1%
Older than usual for grade	1.9%	Up from 1.7%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	68.2%	Up from 63.2%	61.9%	62.5%
Continuing contract teachers	86.4%	Down from 94.7%	81.8%	88.2%
Teachers returning from previous year	91.2%	Down from 92.7%	84.6%	87.8%
Teacher attendance rate	94.1%	Down from 95.9%	95.2%	95.2%
Average teacher salary*	\$46,277	Down 0.5%	\$45,188	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.8 days	Up from 17.7 days	10.6 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 18.4 to 1	17.5 to 1	19.9 to 1
Prime instructional time	87.2%	Down from 91.2%	90.1%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,369	Down 7.1%	\$8,760	\$7,447
Percent of expenditures for instruction**	60.5%	Up from 59.0%	67.5%	68.4%
Percent of expenditures for teacher salaries**	55.3%	Down from 56.8%	63.9%	65.8%
% of AYP objectives met	53.8%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	38	12
Percent satisfied with learning environment	85.0%	86.8%	81.8%
Percent satisfied with social and physical environment	85.0%	89.5%	100.0%
Percent satisfied with school-home relations	85.0%	86.8%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brookdale Elementary School is indeed engaged in the Eagle Mentality and continues to SOAR! The Eagles' Nest has achieved great things and is striving to achieve even more. Serving 348 students in child development through fifth grade, our faculty and staff are committed to providing challenging and meaningful instruction to all. We continue to improve academically each year as we use data to monitor, assess, and inform the instruction that we provide based on the individual needs of our students. It is the goal of all stakeholders to develop global contributors to constantly changing society. We are a Title I school with 97% of our population eligible for free or reduced-priced lunch.

The faculty and staff of Brookdale believe that continuous professional development is the core of academic success for our students. Our rich instructional program focuses on the South Carolina Curriculum Standards. We are currently working to transition into the use of the Common Core State Standards. Teachers and administrators commit to instructional planning weekly, monthly, and quarterly to ensure that students are provided with quality instruction that contributes daily to their success in school. We believe that our instructional planning is a huge contributor to making Adequate Yearly Progress (AYP) and increasing our Report Card Rating. Our spiraling curriculum delivers rigorous, challenging instruction that provides experiences for our students that directly impacts their academic growth.

Technological opportunities within the classroom continue to improve tremendously with the incorporation of interactive star boards and CPS systems in every classroom from Pre-Kindergarten to Fifth grade and all Related Arts classes. Teachers are trained to use cutting edge equipment to assist with instruction. Teachers plan weekly with our school-level Technology Instruction Facilitator (TIF) and provide our students with meaningful, interactive instruction that ignites youthful interest in learning.

Parents are major contributors to our family-friendly atmosphere. Our parents willingly enhance the pulse of our positive environment and we are truly thankful. The key factor that creates positive school-to-home relationships in our school is the commitment of faculty, staff, and families to work together for the good of our children. Our Parenting Center gives parents and the community a special place to call their own within our school. Parenting materials are provided in order to assist Brookdale families in all their parenting needs.

We are proud of the growth and achievements that we have been able to achieve as a school community and look forward to working together to continue to make Brookdale a great place to learn and work.

Cassandra H. Jenkins, Ed.D., Principal
Ms. Lynette Harvin, SIC

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