

SC Annual School Report Card Summary

HUNTER-KINARD-TYLER SCHOOL
Orangeburg 4
Grades: PK-12 **Enrollment: 655**
Principal: Mr. Hezekiah Massey, III
Superintendent: Brenda Turner
Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Below Average	TBD	TBD	Not Met	R
2010	N/A	N/A	N/A	Gold	Not Met	N/A
2009	N/A	N/A	N/A	N/A	Not Met	N/A

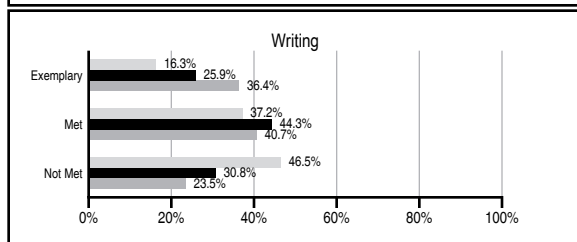
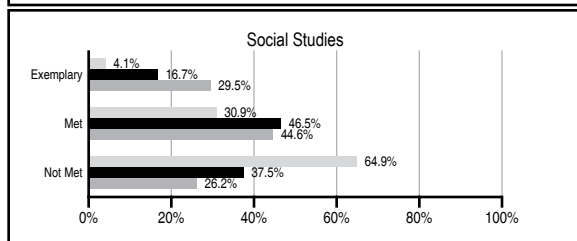
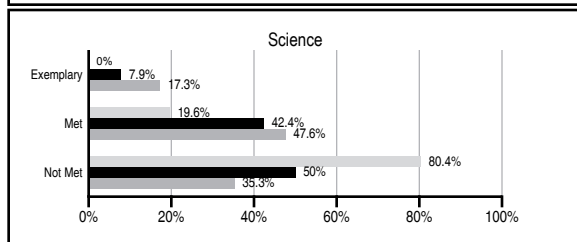
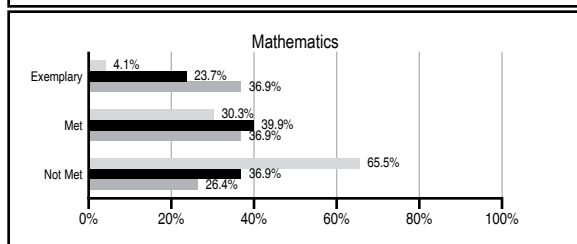
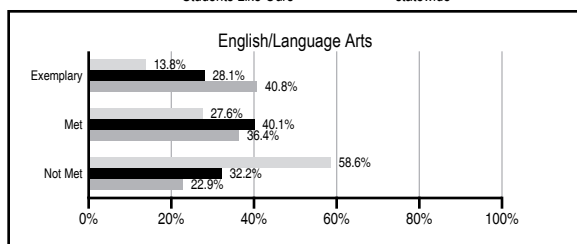
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	108	47	17

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

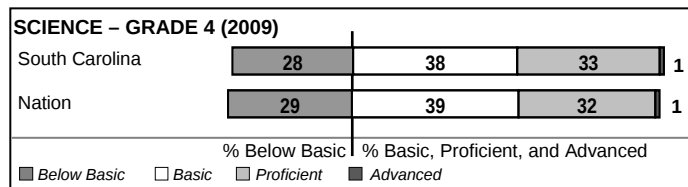
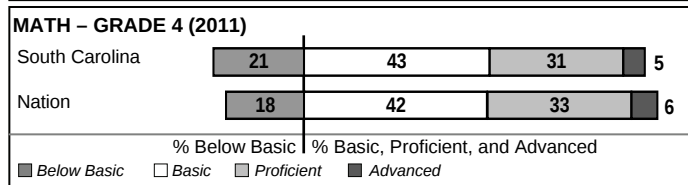
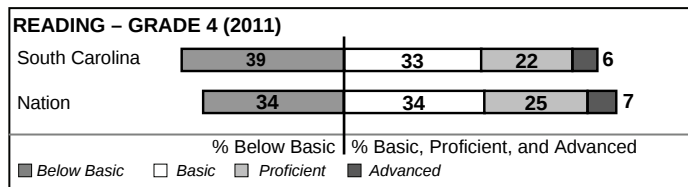
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HUNTER-KINARD-TYLER SCHOOL [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=655)				
Retention rate	1.9%	N/A	1.5%	1.1%
Attendance rate	99.6%	N/A	95.9%	96.2%
Served by gifted and talented program	4.1%	N/A	6.2%	13.4%
With disabilities other than speech	4.3%	N/A	4.3%	4.1%
Older than usual for grade	4.0%	N/A	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	N/R	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	60.0%	N/A	61.5%	62.5%
Continuing contract teachers	66.0%	N/A	83.3%	88.2%
Teachers returning from previous year	70.9%	N/A	85.1%	87.8%
Teacher attendance rate	95.3%	N/R	95.1%	95.2%
Average teacher salary*	\$45,672	I/S	\$45,319	\$46,773
Classes not taught by highly qualified teachers	2.3%	N/A	0.0%	0.0%
Professional development days/teacher	8.4 days	N/R	10.5 days	10.5 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	N/R	18.1 to 1	19.9 to 1
Prime instructional time	93.4%	N/R	90.0%	90.4%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	95.5%	N/R	100.0%	100.0%
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	\$11,810	N/A	\$8,159	\$7,447
Percent of expenditures for instruction**	45.1%	N/A	68.0%	68.4%
Percent of expenditures for teacher salaries**	42.6%	N/A	64.6%	65.8%
% of AYP objectives met	52.9%		76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-11 school year was a memorable one at Hunter-Kinard-Tyler School (HKT). Our vision is to make HKT - A School of Choice! We are exceptionally proud of our students, faculty, and staff as they worked diligently to combine HKT Elementary and HKT Middle/High into one cohesive school. We are upholding our duty as outlined in the Educational Accountability Act to notify the community of the outstanding initiatives we have at Hunter-Kinard-Tyler School.

HKT is situated in a rural setting in an agricultural-based community. Our student population is close to 90% free and reduced lunch. The school serves the communities of Norway, Neeses, and Springfield. HKT worked with our Parenting Coordinator to host monthly family night activities, a Breakfast Book Club for parents of our 4 year old students, and a Parent Power Hour. The cooperation and interaction between our community and school has served to enhance our educational programs. HKT Elementary received the Red Carpet Award last year and we continue to uphold the tenets of that award. HKT High School received the Palmetto Gold Award for closing the achievement gap.

Our academic focus for the year was "Literacy in the Classroom". The Academy of Reading, a computer literacy program based on brain research that helps children learn the skills needed to be fluent readers, was made available to targeted students. Teachers participated in several Balanced Literacy courses offered at our school. Ten HKT elementary, middle and high school teachers participated in the Literacy in the Content Area Team (LCAT) Grant which featured learning activities that teachers in all content areas could utilize in their classrooms.

To accomplish our goal of having our students become successful productive citizens, our curriculum includes an honors program; HSAP, Pass, and SAT prep courses, MGM, Jump Start, occupational, virtual, credit recovery, and a Middle College Program through OC Technical College. The Arts program continues to provide creative outlets for our students; performing concerts, musicals, and drama productions. Seven of our elementary students received invitations to participate in the Summer Gifted and Talented Arts program. We are an inclusion school, where targeted students are given individual assistance as needed. Our sports teams continue to instill leadership and character skills necessary to be good citizens. The members of the National Honor Society, and the Junior BETA Club provided funds to the Boys and Girls Club of Orangeburg, the American Red Cross, and the Leukemia and Lymphoma Society.

Members of the HKT family that support our students are the guidance department, Instructional Facilitator, Academic Coach, Curriculum Coordinator, PBIS Coordinator, and athletic coaches.

Hunter-Kinard-Tyler School's administration, faculty, and staff, along with School Improvement Council, will continue to look for innovative ways to improve academic achievement. We actively solicit and welcome your support in this effort.

Hezekiah Massey III, Principal
Patricia Dangerfield, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status