

SC Annual School Report Card Summary

EDISTO ELEMENTARY
Orangeburg 4

Grades: 3-5

Enrollment: 573

Principal: Belinda Johnson

Superintendent: Brenda Turner

Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	R
2010	Below Average	Average	N/A	N/A	Not Met	R
2009	Below Average	Average	N/A	N/A	Not Met	R

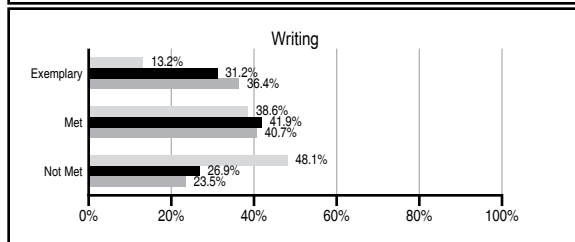
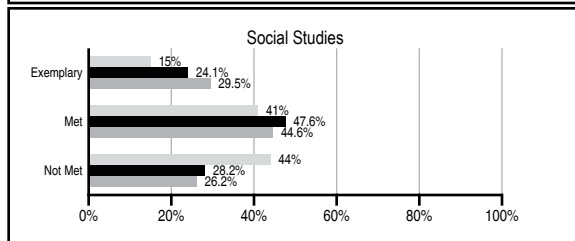
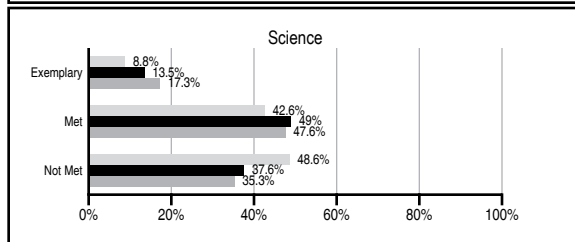
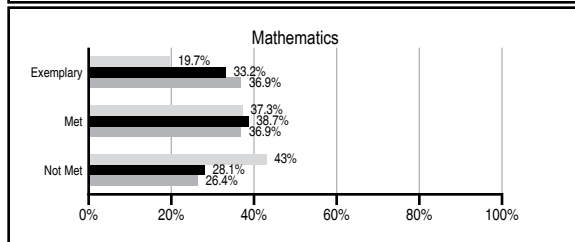
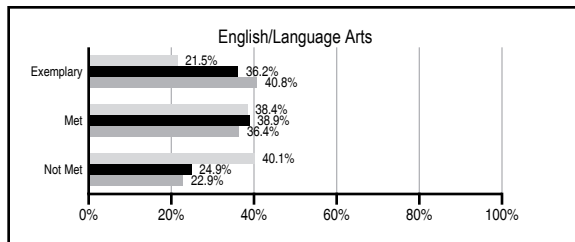
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	22	86	9	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

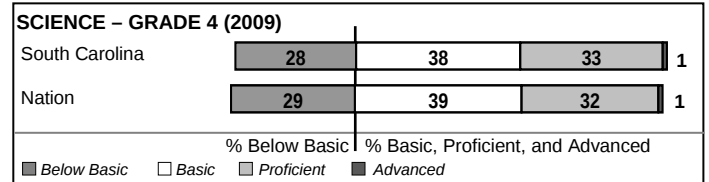
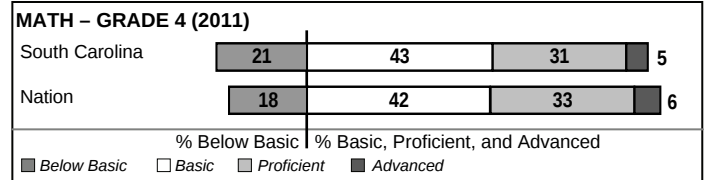
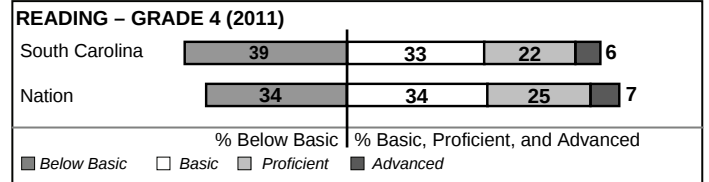
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EDISTO ELEMENTARY [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=573)				
Retention rate	0.9%	Down from 1.0%	1.2%	1.1%
Attendance rate	95.7%	Up from 95.3%	95.9%	96.2%
Served by gifted and talented program	5.8%	Up from 4.3%	11.9%	13.4%
With disabilities other than speech	4.2%	Down from 9.9%	5.1%	4.1%
Older than usual for grade	1.2%	Up from 1.1%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	67.6%	Up from 65.7%	59.7%	62.5%
Continuing contract teachers	78.4%	Up from 77.1%	90.0%	88.2%
Teachers returning from previous year	91.1%	Up from 86.0%	87.5%	87.8%
Teacher attendance rate	94.7%	Up from 88.8%	95.1%	95.2%
Average teacher salary*	\$45,153	Down 2.2%	\$46,593	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.2 days	Up from 6.7 days	11.3 days	10.5 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 22.1 to 1	19.6 to 1	19.9 to 1
Prime instructional time	89.1%	Up from 83.4%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,013	Down 4.3%	\$7,482	\$7,447
Percent of expenditures for instruction**	62.9%	Down from 63.6%	67.0%	68.4%
Percent of expenditures for teacher salaries**	60.6%	Up from 60.0%	64.6%	65.8%
% of AYP objectives met	57.1%	Down from 90.5%	89.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	188	64
Percent satisfied with learning environment	95.7%	84.5%	83.9%
Percent satisfied with social and physical environment	95.7%	81.5%	84.1%
Percent satisfied with school-home relations	54.5%	86.4%	79.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto Elementary School is located in rural Orangeburg County. Our mission, through the partnership of school, home, and community, is to create a caring, secure, and positive learning environment that produces imaginative, lifelong learners who will use high level thinking skills to become successful citizens in a culturally diverse society. Our curriculum uses the latest data-driven teaching strategies aligned to the South Carolina State Standards while incorporating balanced literacy and technology across the curriculum. Numerous interventions and classroom structures are offered for the purpose of closing the achievement gap among our students. The types of classroom structures at EES are team-teaching in regular classrooms, Cougar Magnet and LEAP classes for academically gifted and talented students, self-contained classes in three special education classes, four single gender classes, basic classes, and three related arts classes in conjunction with inclusion and mainstreaming when appropriate.

The purpose of Edisto Elementary School's educational program is to offer continuous academic improvement so that our students are given the opportunity to become confident, self-directed, lifelong learners in a family-oriented environment. It is through this family atmosphere that we have obtained the outstanding award of a Red Carpet School. Because of our strong belief in both educational and socio-psychological development, we seek to instill the importance of character by encouraging our students to participate in various clubs such as Cougar Connection, Public Speaking, Bike Club, Chorus/Drama Club, Cougar Cubettes, Cougar Cubs, Lego Club, Math Club, and Student Congress.

Our family, in cooperation with the PTSO and School Improvement Council(SIC), participates in community services such as Box Tops 4 Education, Campbell's Soup Labels, Jump Rope for Heart, Relay for Life, and the Cougar Closet and Paw Pantry which provide clothing and non-perishable food items to the community in times of need. Our website provides a variety of information such as homework, news articles, and health and safety tips from our nurse, library media information, lunch menus, and other pertinent information.

Another important aspect of our family is character education, which is implemented by the guidance department. Students who excel academically each quarter are offered incentives by our SIC. The administration and faculty offer celebrations for increasing MAP scores. The PBIS committee and guidance department reward good behavior through various treats and incentives.

Our school is a community school and we will continue to collaborate with the community to become a school of excellent.

Belinda Johnson, Principal
John Wolfe, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status