



SC Annual School Report Card Summary

ORCHARD PARK ELEMENTARY

Oconee

Grades: PK-5

Enrollment: 411

Principal: Kathy Whitmire

Superintendent: Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

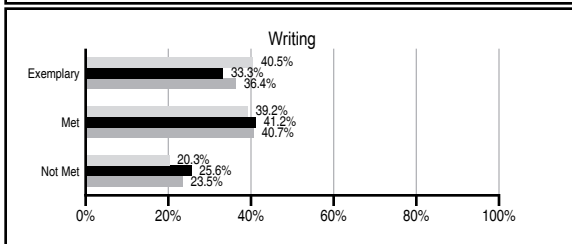
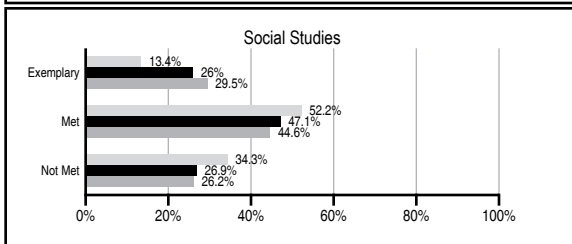
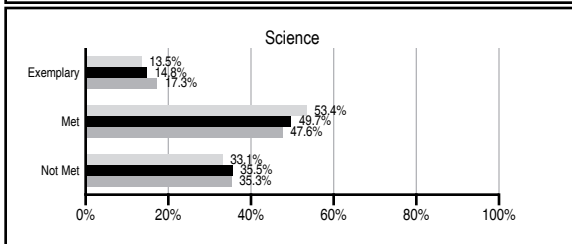
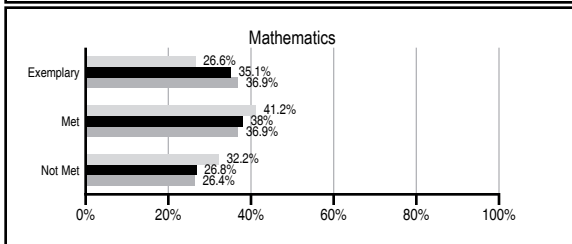
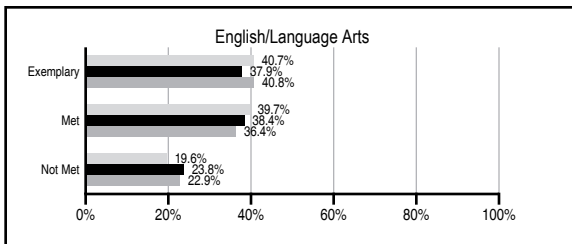
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	29	78	6	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

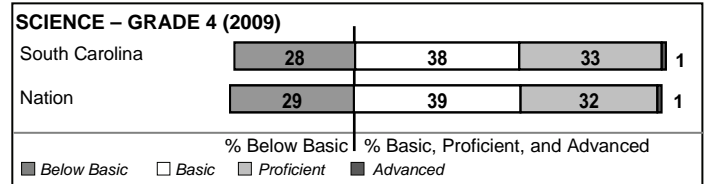
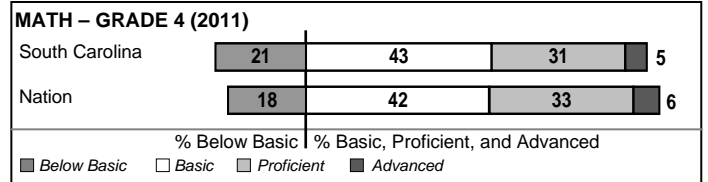
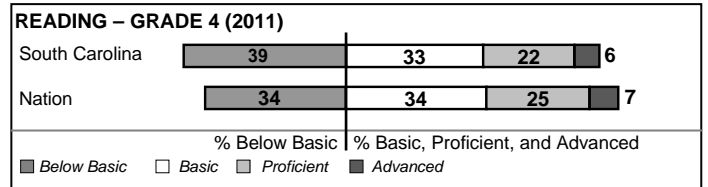
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ORCHARD PARK ELEMENTARY [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=411)				
Retention rate	0.5%	Down from 1.5%	1.2%	1.1%
Attendance rate	96.0%	Up from 95.4%	96.0%	96.2%
Served by gifted and talented program	13.2%	Up from 10.9%	12.7%	13.4%
With disabilities other than speech	7.2%	Down from 10.4%	4.7%	4.1%
Older than usual for grade	0.2%	Down from 0.6%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Up from 63.2%	61.3%	62.5%
Continuing contract teachers	91.7%	Up from 89.5%	90.0%	88.2%
Teachers returning from previous year	92.9%	Up from 89.1%	88.1%	87.8%
Teacher attendance rate	93.4%	Down from 97.5%	95.0%	95.2%
Average teacher salary*	\$48,522	Up 1.6%	\$46,745	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.0 days	Down from 16.2 days	11.2 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.1 to 1	19.6 to 1	19.9 to 1
Prime instructional time	88.2%	Down from 92.2%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	77.5%	Down from 84.5%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,219	Up 3.8%	\$7,423	\$7,447
Percent of expenditures for instruction**	65.5%	Down from 68.2%	67.9%	68.4%
Percent of expenditures for teacher salaries**	63.0%	Down from 66.6%	65.3%	65.8%
% of AYP objectives met	82.4%	Down from 100.0%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	74	58
Percent satisfied with learning environment	100.0%	83.6%	87.3%
Percent satisfied with social and physical environment	100.0%	90.4%	87.7%
Percent satisfied with school-home relations	77.8%	94.6%	89.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

After reviewing our data and surveying parents and staff, Orchard Park Elementary School continued the implementation of initiatives from 2009-2010 and added several new initiatives for 2010-2011 to increase student achievement. We continued our focus on increasing literacy proficiency with a structured phonics program called Orton Gillingham. Professional development focused on the reading and writing connection, reading comprehension and early interventions. A program for empowering students with information about their achievement was introduced. Professional development with Quality Tools was provided to teachers throughout the year which helped create student data notebooks and various graphs to share student progress. Intervention programs were continued that included two Reading Strategists, two Reading Recovery teachers and an ERI teacher. A Motor Lab provided motoric experiences to strengthen academic behaviors. Efforts continue to be made to increase effective communication. The school website was enhanced to provide photos of student activities and a "Garden of Gratitude" site to express our thanks to the many partners who contribute to OPE's success. Teacher websites were created for all teachers to provide better communication to parents. Weekly articles were submitted to local newspapers to share with the community our activities and celebrations at OPE. Events were held to encourage parental involvement. Donuts for Dad, Grits for Grans, and Muffins for Moms brought large numbers of parents to the school to eat with their children. An All-Pro Dad program sponsored by Chick-Fil-A began in the fall. Programs such as Jump Into Kindergarten, drama club and choral performances, and special events were also attended well by parents. Family History projects were completed by parents and shared. Strategies were developed to strengthen Business partnerships. A number of meetings were held with our Business Partners to identify needs and ways to support OPE students. Volunteers from our Business Partners and local churches assisted in many of the activities during the year, such as mentoring, Fall Festival and Science Fair. We look forward to the next school year as we continue to build on our strengths and work on areas of improvement to make Orchard Park Elementary School #1!

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status