



# SC Annual School Report Card Summary

TAMASSEE-SALEM ELEMENTARY

Oconee

Grades: PK-5

Enrollment: 286

Principal: Shanon H. Lusk

Superintendent: Mike Lucas

Board Chair: Andy Inabinet

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Good            | Average       | TBD                            | TBD             | Met        | N/A                     |
| 2010 | Good            | Excellent     | Gold                           | N/A             | Met        | N/A                     |
| 2009 | Average         | Good          | Silver                         | Silver          | Met        | N/A                     |

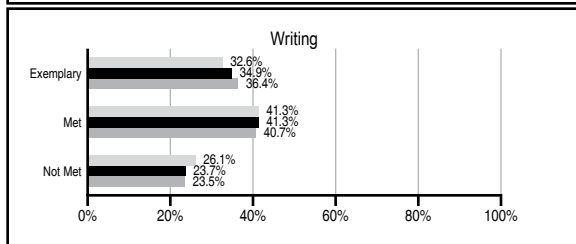
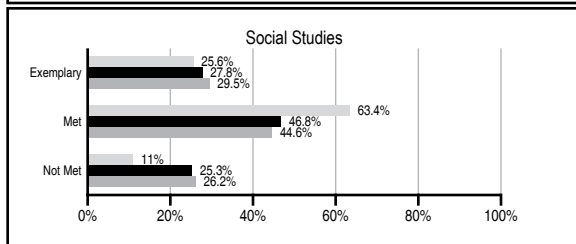
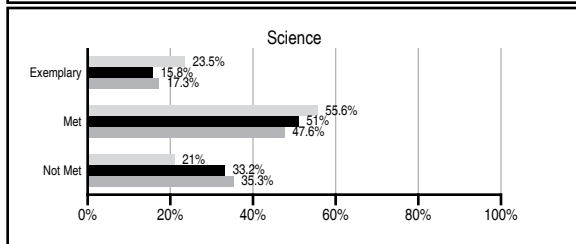
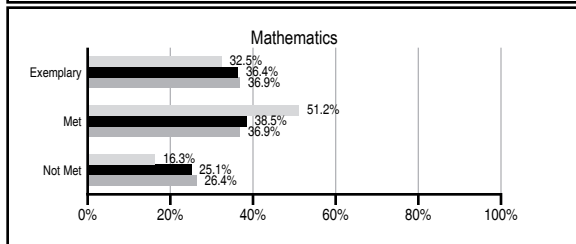
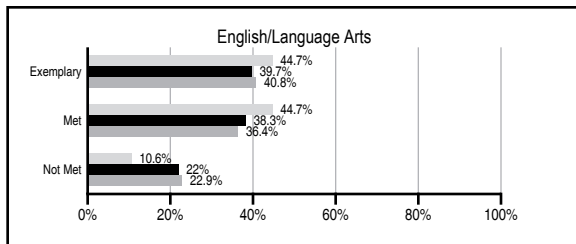
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 15        | 34   | 70      | 4             | 0       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

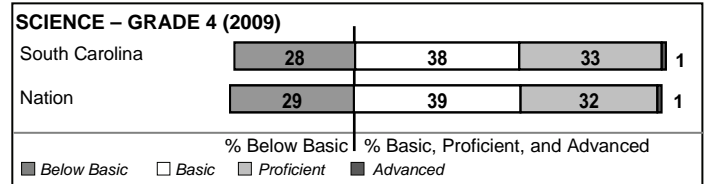
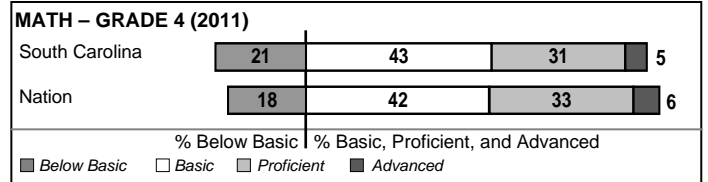
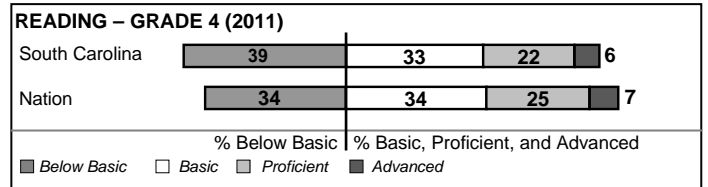
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# TAMASSEE-SALEM ELEMENTARY [Oconee]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=286)</b>  |            |                       |  |                          |
| Retention rate   | 3.0%       | Up from 2.3%          | 1.1%                                       | 1.1%                     |
| Attendance rate  | 96.8%      | Up from 96.5%         | 96.0%                                      | 96.2%                    |
| Served by gifted and talented program  | 20.7%      | Up from 9.3%          | 13.4%                                      | 13.4%                    |
| With disabilities other than speech  | 6.1%       | Down from 9.2%        | 5.2%                                       | 4.1%                     |
| Older than usual for grade   | 0.0%       | No Change             | 0.3%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=25)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 52.0%      | Up from 44.0%         | 60.5%                                      | 62.5%                    |
| Continuing contract teachers   | 84.0%      | No Change             | 90.6%                                      | 88.2%                    |
| Teachers returning from previous year  | 91.3%      | Up from 90.8%         | 88.3%                                      | 87.8%                    |
| Teacher attendance rate  | 94.8%      | Down from 99.2%       | 95.0%                                      | 95.2%                    |
| Average teacher salary*  | \$46,108   | Up 4.0%               | \$46,628                                   | \$46,773                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 10.8 days  | Up from 10.1 days     | 10.5 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 2.5        | Up from 1.5           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 18.7 to 1  | Down from 21.5 to 1   | 19.9 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 89.9%      | Down from 95.3%       | 90.2%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,396    | Up 1.9%               | \$7,213                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 61.1%      | Down from 63.4%       | 68.1%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 59.2%      | Down from 62.0%       | 65.9%                                      | 65.8%                    |
| % of AYP objectives met  | 100.0%     | No Change             | 92.3%                                      | 90.5%                    |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 26       | 40        | 27       |
| Percent satisfied with learning environment            | 100.0%   | 92.5%     | 92.6%    |
| Percent satisfied with social and physical environment | 100.0%   | 92.5%     | 92.6%    |
| Percent satisfied with school-home relations           | 100.0%   | 90.0%     | 92.6%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Tamassee-Salem Elementary School is a 4K - 5th grade school that serves 267 students. The mission of Tamassee-Salem Elementary is to provide a safe learning environment where all students reach their full potential. We are very excited about the accomplishments of our students and staff during the 2010 - 2011 school year! Our school met Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Legislation. We were also recognized by the state as a Palmetto Gold Award winning school. The continued analysis of our state testing and Measuring Academic Progress (MAP) data allows us to reflect upon our instructional strategies so that we can be assured we are meeting the needs of all of our students. Our MAP scores continue to meet the district and national averages. Professional development continues to be a key component in our success. Our teachers received training in various areas in order to help meet the ever-changing needs of our students.

The academic success and well-being of our students at Tamassee-Salem Elementary School are always the chief factors in decision making at our school. We pride ourselves on offering a welcoming and safe environment not only to our students, but also to our families. Our school is accredited by the South Carolina Council on Accreditation and School Improvement along with the Southern Association of Colleges and Schools. Our Pre-K program is licensed by the Department of Social Services. Our students participated in before school activities, such as reading and math computer labs, chorus, and Cougar Leaders. Our 4th and 5th graders are also given the opportunity to participate in an art club after school. Our chorus participated in the annual district wide Mayfest Choral Performance and many of our students were also invited to participate in the K - 5 Annual Artist Exhibit at the Blue Ridge Arts Association. We had several students become published authors this year as they were chosen by publishing companies to take part in anthologies of children's literature.

Chick-Fil-A of Seneca continues to be our business partner for character education and our monthly spirit nights. Our students, staff, and families continue to have the opportunities to participate in service projects. Our Relay for Life raised money for the American Cancer Society and our students participated in Jump Rope for Heart to raise money for the American Heart Association.

As you can see, Tamassee-Salem Elementary School has numerous accomplishments to be proud of. These accomplishments are only possible because of the dedication of our staff, students, and families. We appreciate the support of our community who volunteer many hours to our students. It is truly a team effort!

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