



SC Annual School Report Card Summary

HERBERT A WOOD ELEMENTARY
Lexington 2
Grades: 2-5 Enrollment: 507
Principal: Victoria S. Thompkins
Superintendent: Venus J. holland, Ed.D.
Board Chair: ElizaBeth Dickerson Branham

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	R
2010	Average	Average	N/A	N/A	Met	RP-DELAY
2009	Average	Average	N/A	N/A	Not Met	RP

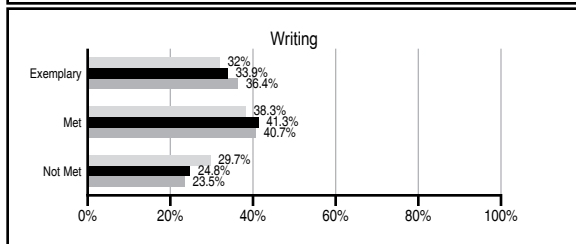
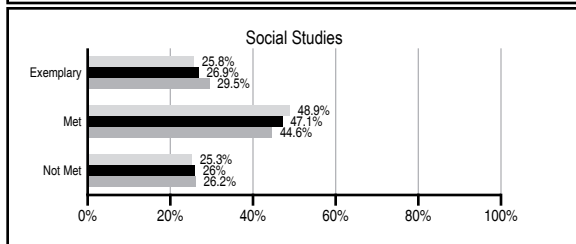
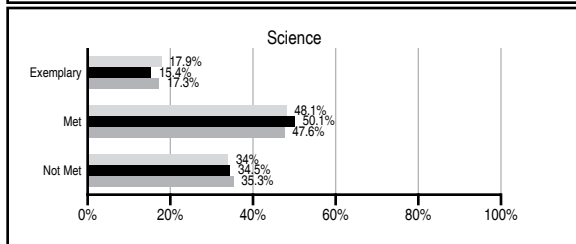
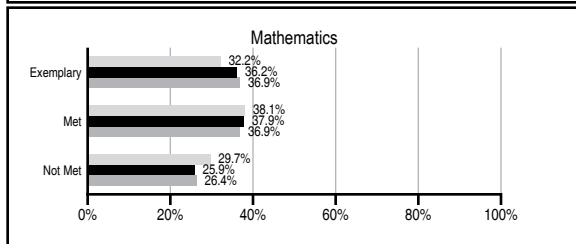
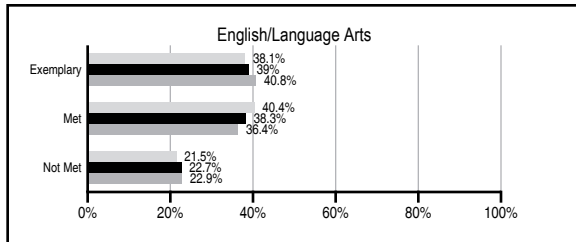
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	32	74	5	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HERBERT A WOOD ELEMENTARY [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=507)				
Retention rate	0.2%	No Change	1.2%	1.1%
Attendance rate	99.5%	Down from 99.9%	96.0%	96.2%
Served by gifted and talented program	17.5%	Up from 15.7%	12.8%	13.4%
With disabilities other than speech	4.3%	Down from 6.4%	4.8%	4.1%
Older than usual for grade	0.0%	Down from 0.2%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	55.9%	Up from 53.1%	60.7%	62.5%
Continuing contract teachers	88.2%	Up from 81.3%	90.0%	88.2%
Teachers returning from previous year	83.2%	Up from 81.9%	88.2%	87.8%
Teacher attendance rate	93.9%	Down from 94.6%	95.0%	95.2%
Average teacher salary*	\$41,380	Down 5.6%	\$46,767	\$46,773
Classes not taught by highly qualified teachers	1.3%	Down from 2.9%	0.0%	0.0%
Professional development days/teacher	13.6 days	Down from 19.5 days	11.2 days	10.5 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.8 to 1	19.6 to 1	19.9 to 1
Prime instructional time	92.9%	Down from 93.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,488	Up 3.9%	\$7,420	\$7,447
Percent of expenditures for instruction**	74.0%	Up from 71.8%	67.6%	68.4%
Percent of expenditures for teacher salaries**	68.6%	Up from 65.6%	64.7%	65.8%
% of AYP objectives met	85.7%	Down from 100.0%	92.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	127	130
Percent satisfied with learning environment	94.3%	82.5%	85.2%
Percent satisfied with social and physical environment	97.1%	78.4%	84.6%
Percent satisfied with school-home relations	71.4%	81.1%	82.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school year, Herbert A. Wood Elementary focused our collective energy on the goals and objectives of the School Renewal Plan. This allowed us to focus on the Developmental Reading Assessment at grade 2 and the Measures of Academic Progress (MAP) in grades 3-5. We also continued to support literacy in grades 2 & 3 through our TEAM Time One Literacy room with classes attending 3- thirty minute sessions weekly. Our TEAM Time Two room focused on Math and Reading with at-risk learners in grades 4 and 5.

This year, we participated in the Lexington School District Two Math Bowl for the first time. This allowed grade 4 students to compete against one another mathematically to win a spot on the school team. Our team of 8 boys competed in the Preliminary Round and won a spot in the championship round coming in as 1st runner-up. This was a great way to showcase the importance of automaticity with math facts and problem solving skills. We also established a Math Honor Society for students in grades 2-5 called Alpha Pi.

Professional development for the 2010-2011 school year included an emphasis on Differentiated Instruction, Response To Intervention, and Robert Marzano's Similarities and Differences. Our teachers were also offered Staff Development opportunities in Word Study through Fountas and Pinnell and Multiple Intelligences and Learning Styles. We conducted Staff Development in Habits of Mind in the Spring and Summer of 2010. Habits of Mind are 16 habits which allow all of us to behave intelligently when confronted with problems; the answers to which are not immediately known. These were featured at a Parent University, in newsletters, and/or on morning announcements.

Our Student Council sponsored activities for fundraising related to Relay for Life (Breast Cancer Awareness). They established a Hat day, Pajama Day, Pie in the Face, and offered baked goods for sale during lunch. Through these activities, they raised \$1,938.82. On Career Day, they served as guides to lead important visitors sharing their careers with classes. They also collected monies for Ronald McDonald Charities in the amount of \$405.82 and delivered it in person when they visited the Columbia Ronald McDonald House.

There are many ways that parents became involved in our school. Parents could attend our Meet and Greet, Open House, Parent Universities, Career Day, Awards Ceremonies, Grandparent's Breakfast, Science Fair, Winter and Spring Chorus Concerts, and Family Fun Days. We also offered a parenting program called "Parenting Now" that provided free materials, resources, and strategies relating to the educational needs of our children. We value parental input on our school committees, Title One Planning Committee, School Improvement Council, parent-teacher conferences, PTO functions and our Parent Volunteer Program. While we are proud of our many accomplishments, we will strive for excellence as we continue on the journey towards our school's mission to "build for the future."

Victoria S. Thompkins, Principal
Beth Williams, SIC Chairperson

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