



SC Annual School Report Card Summary

R EARLE DAVIS SCHOOL FOR TECHNOLOGY
Lexington 2
Grades: PK-5 Enrollment: 390
Principal: Vicki J. Trauffer
Superintendent: Venus J. Holland, Ed.D.
Board Chair: ElizaBeth Dickerson Branham

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	CA
2009	At-Risk	Below Average	N/A	N/A	Not Met	CSI

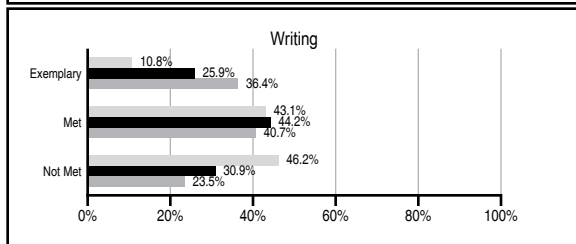
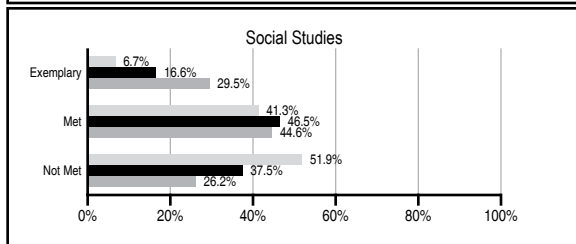
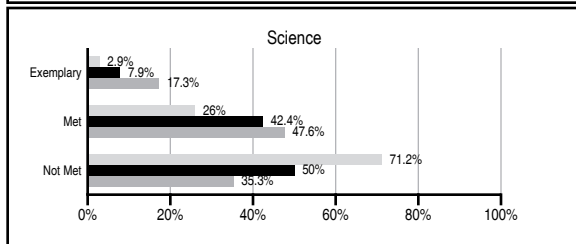
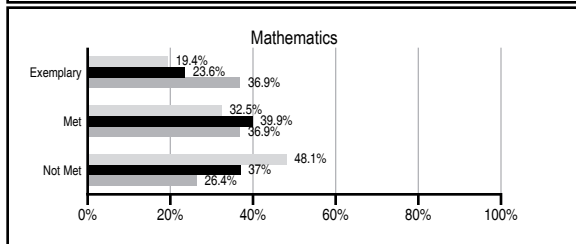
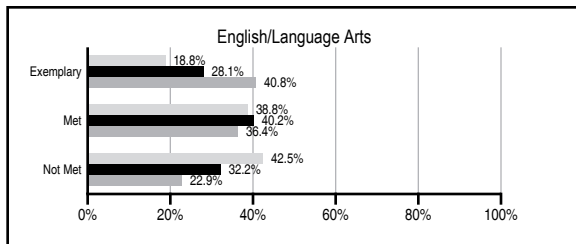
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	106	47	17

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

R EARLE DAVIS SCHOOL FOR TECHNOLOGY

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=390)				
Retention rate	0.3%	Up from 0.0%	1.5%	1.1%
Attendance rate	99.1%	Down from 99.9%	95.9%	96.2%
Served by gifted and talented program	7.9%	Up from 7.8%	6.2%	13.4%
With disabilities other than speech	7.3%	Down from 14.6%	4.3%	4.1%
Older than usual for grade	0.5%	Down from 0.6%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	65.5%	Down from 72.4%	61.5%	62.5%
Continuing contract teachers	82.8%	Down from 89.7%	83.3%	88.2%
Teachers returning from previous year	84.8%	Down from 87.6%	85.1%	87.8%
Teacher attendance rate	93.7%	Down from 94.2%	95.1%	95.2%
Average teacher salary*	\$46,748	Down 5.3%	\$45,304	\$46,773
Classes not taught by highly qualified teachers	3.2%	Down from 8.4%	0.0%	0.0%
Professional development days/teacher	12.9 days	Down from 15.3 days	10.5 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.7 to 1	18.0 to 1	19.9 to 1
Prime instructional time	91.9%	Down from 93.0%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,833	Down 3.0%	\$8,159	\$7,447
Percent of expenditures for instruction**	72.8%	Up from 71.8%	68.1%	68.4%
Percent of expenditures for teacher salaries**	69.7%	No Change	64.6%	65.8%
% of AYP objectives met	58.8%	Down from 88.2%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

R. Earle Davis Elementary School provided 415 students with multiple opportunities to achieve high levels of learning through the use of technology and a challenging curriculum. Our goals for 2010-11 were to infuse the Habits of Mind (HOM) into all areas of our school and to incorporate Robert Marzano's instructional strategies in our lessons.

We continued our journey toward being a Professional Learning Community (PLC) by providing daily common planning time and school-wide PLC meetings once per month. One day per week was dedicated to analyzing data by grade level. Measures of Academic Progress (MAP), Compass Learning, and Headsprout software was used to determine student growth and needs improvement in both reading and math. We took the data and created flexible small groups for targeted instruction.

Technology integration was accelerated by the addition of two "paperless" iPad classrooms (one fourth grade and one fifth grade). We also added a classroom set of iPads to allow other students access to this technology. Every classroom in the school was outfitted with a SMARTBoard.

Many of our teachers used task rotations to focus on gifted and multiple intelligences. This was done in conjunction with our Habits of Mind focus.

Our PTO and SIC continue to be an integral part of our school by supporting our behavioral and academic expectations. We appreciate your support as we continue to strive toward developing proficient learners and effective decision-makers in a culturally diverse community.

Mr. Thomas Drew, Principal
Mrs. Lori Fanning, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	56	40
Percent satisfied with learning environment	95.0%	83.9%	82.5%
Percent satisfied with social and physical environment	85.0%	85.5%	76.9%
Percent satisfied with school-home relations	55.0%	89.3%	84.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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