



# SC Annual School Report Card Summary

**NEW PROVIDENCE ELEMENTARY**  
**Lexington 1**  
**Grades: PK-5** Enrollment: 601  
**Principal: C. Van Bowers**  
**Superintendent: Dr. Karen C. Woodward**  
**Board Chair: Cynthia S. Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A

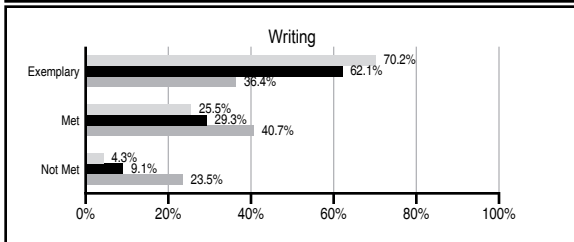
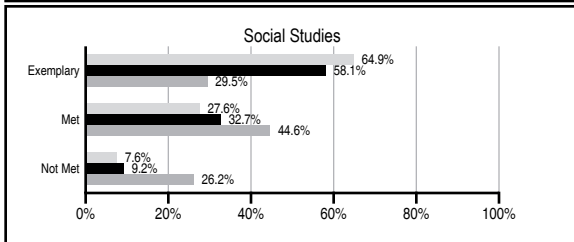
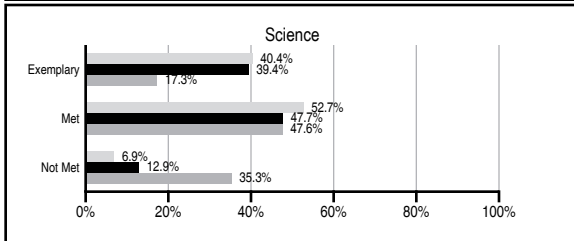
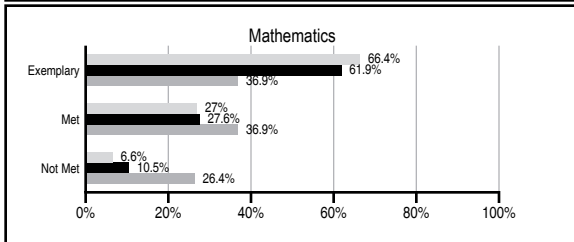
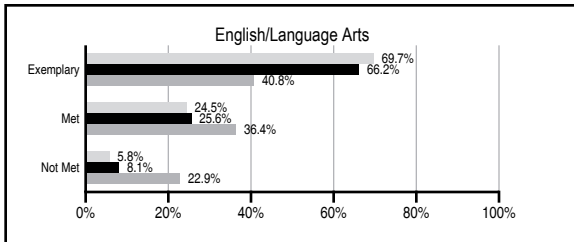
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	1	0	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# NEW PROVIDENCE ELEMENTARY [Lexington 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=601)</b>				
Retention rate	0.5%	Up from 0.2%	0.5%	1.1%
Attendance rate	96.8%	No Change	96.7%	96.2%
Served by gifted and talented program	38.1%	Down from 40.1%	32.8%	13.4%
With disabilities other than speech	1.8%	Down from 4.4%	2.7%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	82.1%	Down from 83.3%	65.4%	62.5%
Continuing contract teachers	97.4%	Up from 94.4%	88.5%	88.2%
Teachers returning from previous year	N/A	N/A	88.4%	87.8%
Teacher attendance rate	95.1%	Up from 94.3%	95.3%	95.2%
Average teacher salary*	\$47,874	Down 0.6%	\$49,087	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.4 days	Down from 9.6 days	8.7 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 20.9 to 1	21.7 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 90.6%	91.3%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.7%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,334	Down 18.0%	\$6,567	\$7,447
Percent of expenditures for instruction**	64.2%	Up from 59.9%	68.5%	68.4%
Percent of expenditures for teacher salaries**	63.2%	Up from 54.6%	68.1%	65.8%
% of AYP objectives met	100.0%	No Change	100.0%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	92	83
Percent satisfied with learning environment	97.1%	97.8%	97.5%
Percent satisfied with social and physical environment	97.1%	95.7%	97.6%
Percent satisfied with school-home relations	100.0%	97.8%	95.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

New Providence Elementary School has established a solid reputation for providing high-quality 21st century learning experiences for our students. We take great pride in developing our students as leaders. Our facility is safe, and our faculty and staff work tirelessly to provide a high-performing, yet nurturing, culture. Our third year proved to be a "roaring success" as we gave support to our slogan "NPE, A Great Place to Be."

Although the year was filled with success stories, we struggle to provide extension and challenge activities to students who are achieving at extremely high levels while simultaneously providing remedial and enrichment services to students who struggle with academics and social and emotional issues. Through the expansion of our guidance services, flexible scheduling, mentor and outreach programs, we hope to give all children the necessary skills to develop to their full potential.

Academically, our students continue to perform at high levels, consistently surpassing district and state averages. Measures of Academic Progress data indicated a proficiency measure of more than 90 percent in both reading and mathematics for students in grades 2-5 with similar results in data from the 2009-2010 Palmetto Achievement State Standards. Our students scored above 90 percent Proficient in English, mathematics, science, social studies and writing. One particularly bright spot in our data was an increase in the percentage of fifth-grade students scoring at the Exemplary level in science. This percentage increased from 37 percent in 2009 to 54 percent in 2010 and seemed to be the result of a more intense focus in the area of science and the development of our Science, Technology, Engineering and Mathematics lab. As part of our STEM initiative, we developed our first STEM Night attended by parents and students. During this event, students learned more about various STEM careers while having fun and participating in robot demonstrations, science experiments and math games. Our focus this year was fifth-grade STEM, fourth-grade Business and Entrepreneurship, and third-grade Financial Literacy. Our Providence 21 after-school program added students in third and fourth grades.

During the 2010-2011 school year, we increased leadership opportunities for students. We formed the NPE Student Lion Leader Council and included homeroom representatives from every class in grades 2-5. The council and its elected officers were active in several service projects, Special Olympics and the establishment of the New Providence Student Leader Award. Other leadership-related offerings included the Girls on the Run program, the third-grade recycling "Green Team," and two Destination Imagination teams that took first and second place at state competitions. Students sent food to Harvest Hope and raised more than \$2,500 for Relay For Life.

Other highlights this year included receiving a Palmetto's Finest site visit following a rigorous application process, our second Palmetto Gold award for exceptional academic performance, a \$1,000 grant for students to participate in Special Olympics, a \$1,050 grant from Del Monte to purchase healthy snacks and a Wii Fit system for our Autism class. We also established a Rolling Readers mentor program.

The work of our PTA and School Improvement Council contributed to our success. Notable accomplishments included fully funding all field trips for all students, co-sponsoring a visit from children's author Charles R. Smith Jr., enhancing the STEM lab, and purchasing picnic and folding tables for the school. Bingo Night was also a great family event developed to build school spirit and community.

C. Van Bowers, Principal and Jennifer Felkel, School Improvement Council Chair

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