



SC Annual School Report Card Summary

CAROLINA SPRINGS ELEMENTARY
 Lexington 1
 Grades: PK-5 Enrollment: 875
 Principal: Dr. W. Darrell Barringer
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Average	Excellent	Gold	Silver	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

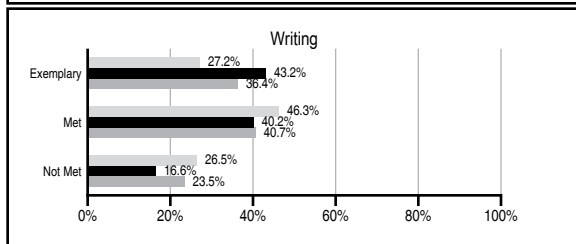
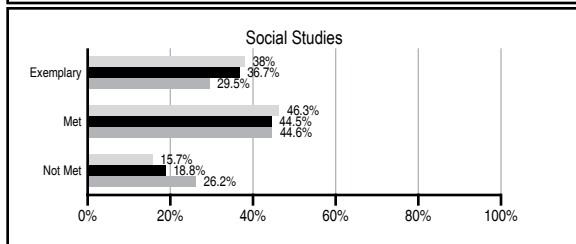
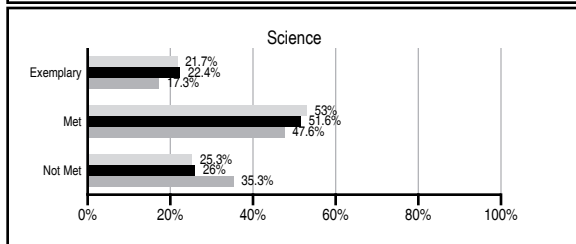
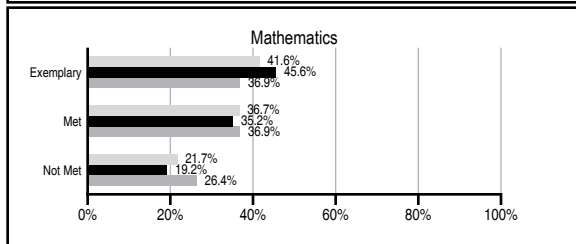
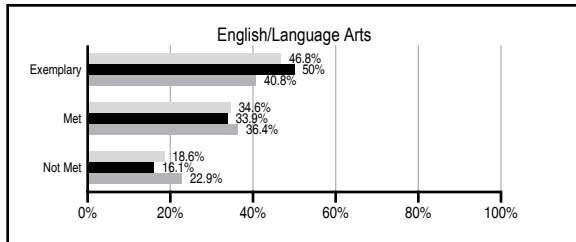
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	31	9	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CAROLINA SPRINGS ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=875)				
Retention rate	0.7%	Up from 0.5%	0.9%	1.1%
Attendance rate	95.9%	Up from 95.6%	96.3%	96.2%
Served by gifted and talented program	14.1%	Up from 11.9%	20.1%	13.4%
With disabilities other than speech	2.9%	Down from 5.9%	3.3%	4.1%
Older than usual for grade	0.2%	Down from 0.6%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	55.6%	Down from 57.4%	65.4%	62.5%
Continuing contract teachers	85.2%	Up from 83.3%	89.7%	88.2%
Teachers returning from previous year	93.6%	N/A	90.3%	87.8%
Teacher attendance rate	95.2%	Down from 95.8%	95.0%	95.2%
Average teacher salary*	\$45,743	Down 4.2%	\$48,492	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.1 days	Up from 13.8 days	11.0 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 21.6 to 1	20.6 to 1	19.9 to 1
Prime instructional time	89.9%	Down from 90.2%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,563	Down 1.6%	\$6,890	\$7,447
Percent of expenditures for instruction**	68.5%	Up from 65.9%	69.4%	68.4%
Percent of expenditures for teacher salaries**	67.0%	Up from 64.3%	67.0%	65.8%
% of AYP objectives met	90.5%	No Change	94.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	132	83
Percent satisfied with learning environment	100.0%	91.7%	92.6%
Percent satisfied with social and physical environment	100.0%	90.8%	93.7%
Percent satisfied with school-home relations	96.2%	89.1%	87.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at Carolina Springs Elementary School continue to create positive learning experiences for all students. During the 2010-2011 school year, we received several awards for student performance. The S.C. Department of Education awarded us the Palmetto Gold Award for academic performance, the Palmetto Silver Award for Closing the Achievement Gap, and Banner School recognition for Positive Behavioral Interventions and Supports. In three years, our school growth rating moved from "below average" to "excellent." Our Response to Intervention program received four awards for excellent improvement in student performance from our district.

The majority of students in grades two through five continue to meet or exceed their individual growth targets as measured by the Measurements of Academic Progress. In the most recent administration, the results for our grade two students were reported as 79.5 percent met or exceeded their growth target in reading; 67.6 percent in mathematics. In grade three, 65.4 percent met or exceeded their growth target in reading; 71.5 percent in mathematics. In grade four, 60.9 percent met or exceeded their growth target in reading; 65.2 percent in mathematics. In grade five, 68 percent met or exceeded their growth target in reading; 57 percent in mathematics.

CSES has a rapidly growing and changing population. We will occupy 17 portable classrooms this fall. The poverty index for our school has increased from 53.5 percent upon opening to 60.7 percent currently.

Additionally, we are committed to increasing parent engagement at our school. Our School Improvement Council has spent this year studying ways to increase parent engagement and has developed a parent engagement plan for implementation during the 2011-2012 school year.

Student leadership development has been a strong focus for this current school year. We held township meetings regularly by grade level. We organized a student council and completed various community projects. We selected student ambassadors who provided school tours for new students and visitors. Results from the most recent school safety survey indicate that a higher percentage of students feel safe on our campus.

Through strong support from the CSES PTO, we enhanced our school climate. Parents and volunteers from the Michelin Corporation planted more than 450 plants and shrubs. Our PTO also funded substitute days so that our certified staff could be involved in important professional development.

Teachers wrote and received more than \$5,000 in grants supporting the instructional program this year.

W. Darrell Barringer, Ph.D., Principal
Dr. Bruce Anneaux, School Improvement Council Chair

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