



# SC Annual School Report Card Summary

**LAKE MURRAY ELEMENTARY**  
**Lexington 1**  
**Grades: PK-5** Enrollment: 674  
**Principal: Devona L. Price**  
**Superintendent: Dr. Karen C. Woodward**  
**Board Chair: Cynthia S. Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2010 | Excellent       | Excellent     | Gold                           | N/A             | Met        | N/A                     |
| 2009 | Excellent       | Excellent     | Gold                           | N/A             | Met        | N/A                     |

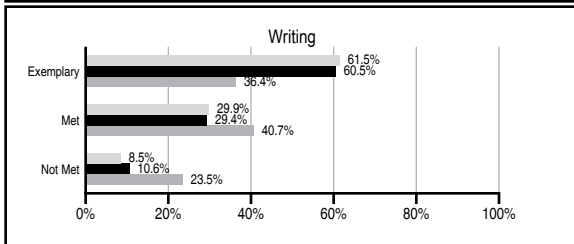
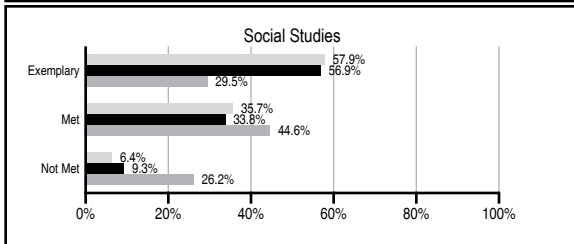
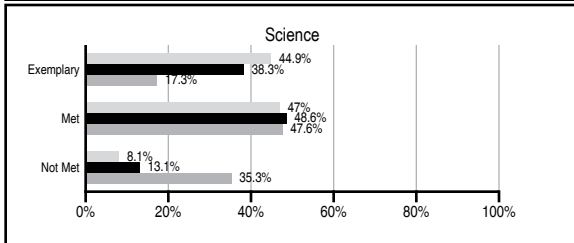
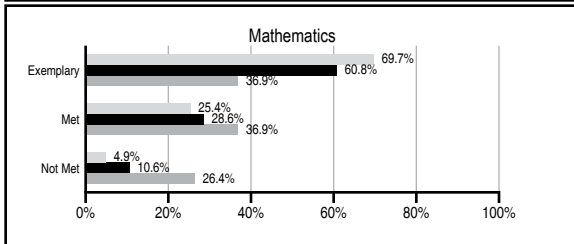
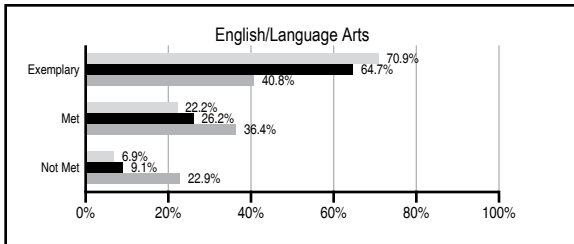
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 20        | 1    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

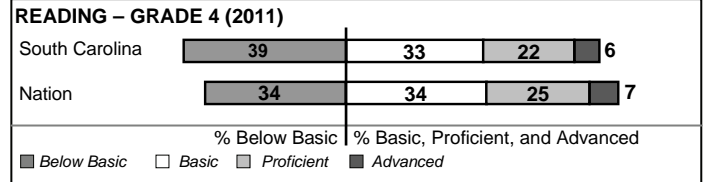
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# LAKE MURRAY ELEMENTARY [Lexington 1]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=674)</b>  |            |                       |  |                          |
| Retention rate   | 0.5%       | Up from 0.2%          | 0.5%                                       | 1.1%                     |
| Attendance rate  | 96.3%      | Up from 95.9%         | 96.7%                                      | 96.2%                    |
| Served by gifted and talented program  | 36.5%      | Up from 35.3%         | 32.8%                                      | 13.4%                    |
| With disabilities other than speech  | 2.8%       | Down from 4.2%        | 2.8%                                       | 4.1%                     |
| Older than usual for grade   | 0.6%       | Up from 0.0%          | 0.0%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=44)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 68.2%      | Down from 70.0%       | 68.4%                                      | 62.5%                    |
| Continuing contract teachers   | 93.2%      | Down from 97.1%       | 93.2%                                      | 88.2%                    |
| Teachers returning from previous year  | 78.9%      | Down from 89.7%       | 89.7%                                      | 87.8%                    |
| Teacher attendance rate  | 94.6%      | Up from 94.5%         | 95.2%                                      | 95.2%                    |
| Average teacher salary*  | \$50,463   | Down 1.8%             | \$48,474                                   | \$46,773                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 11.7 days  | Up from 8.6 days      | 9.5 days                                   | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 1.0        | Down from 8.0         | 5.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.7 to 1  | Up from 21.4 to 1     | 21.7 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 89.8%      | Up from 89.3%         | 91.3%                                      | 90.4%                    |
| Opportunities in the arts  | Poor       | Down from Good        | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 96.9%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,655    | Up 4.8%               | \$6,567                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 71.4%      | Down from 71.8%       | 69.4%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 70.2%      | Down from 70.5%       | 68.1%                                      | 65.8%                    |
| % of AYP objectives met  | 100.0%     | No Change             | 100.0%                                     | 90.5%                    |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 42       | 107       | 73       |
| Percent satisfied with learning environment            | 100.0%   | 93.5%     | 93.1%    |
| Percent satisfied with social and physical environment | 100.0%   | 95.3%     | 98.6%    |
| Percent satisfied with school-home relations           | 100.0%   | 88.8%     | 91.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2010-2011 was a year of excitement and change for Lake Murray Elementary School. Our school year began with Rocky Creek Elementary School students housed on the LMES campus. Our administrative team looked a little different, too, this year, with Mrs. McCray as assistant administrator and, of course, with me as your new principal. After RCES students and staff moved into their new school in January, everyone at our school began to examine our goals and our vision for the future. Through this transition, we adopted new mission, vision and belief statements.

We also began developing a leadership model to promote citizenship with our students. Teachers completed book studies. We invited parents to workshops where they could gather ideas and information about the types of learners we want our students to be. Our focus of "Anchored in Leadership...Anchored in Learning" is a theme we look forward to developing and carrying out throughout the school.

LMES continues to achieve, earning "excellent absolute" and "improvement" ratings on the state-generated annual school report card. We also, once again, met Adequate Yearly Progress and received a Palmetto Gold Award.

Many wonderful activities have taken place at Lake Murray this year, including fundraising for Jump Rope for Heart, Relay For Life and PattyPacks. Our students and staff made care packages for soldiers and for families who have loved ones with congenital heart disease. Community activities included Family Reading Night, Family Math Night, Murrayfest and much more.

Our challenges for next year include ensuring that students are maximizing their potential and are achieving to the highest of their ability. Through a continued focus on higher-order thinking skills and problem-based learning, and a renewed commitment to writing, we expect to see our students flourish. As the world evolves, we must stay in tune with 21st century learning techniques that help each and every child maximize his or her academic success.

Exciting things await the students, staff and families of Lake Murray Elementary. We ask you to join us on this adventure, and we thank you for all the support you have already offered throughout the year.

Devona L. Price, Principal  
Ed Pearce, School Improvement Chair

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