



SC Annual School Report Card Summary

PELION ELEMENTARY
Lexington 1

Grades: PK-5

Enrollment: 626

Principal: Ms. Catherine M. Hodge

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	R
2010	Average	Average	N/A	N/A	Met	R-DELAY
2009	Average	Average	N/A	N/A	Not Met	R

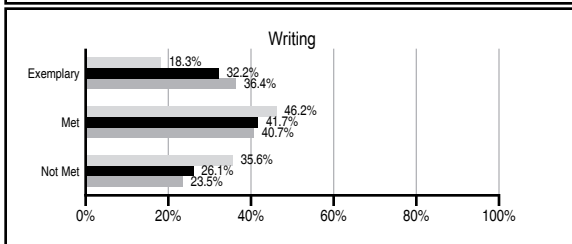
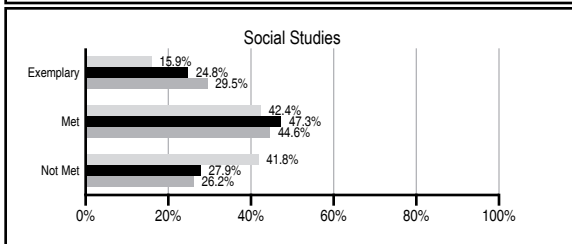
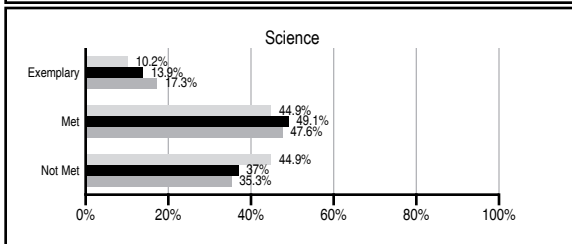
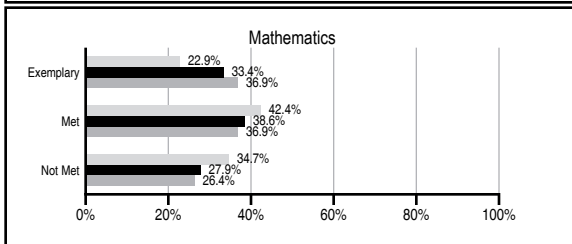
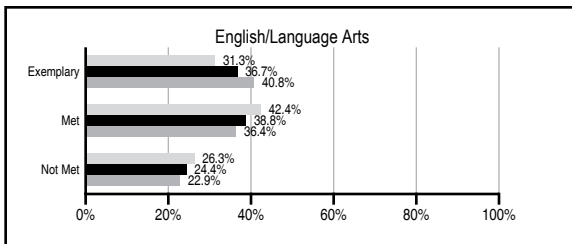
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	24	85	9	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

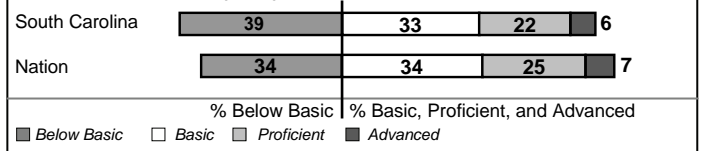
Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



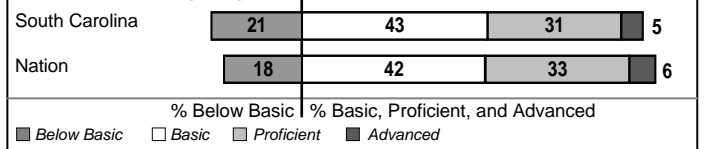
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

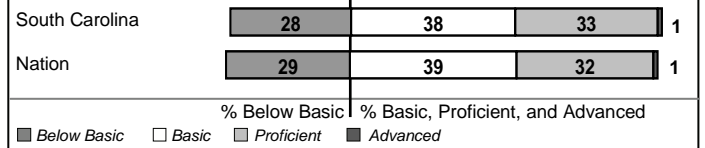
READING – GRADE 4 (2011)



MATH – GRADE 4 (2011)



SCIENCE – GRADE 4 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PELION ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=626)				
Retention rate	0.0%	Down from 0.2%	1.3%	1.1%
Attendance rate	94.8%	Down from 94.9%	96.0%	96.2%
Served by gifted and talented program	9.2%	Down from 10.6%	11.6%	13.4%
With disabilities other than speech	5.2%	Down from 8.3%	5.1%	4.1%
Older than usual for grade	0.2%	Down from 0.7%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Up from 52.1%	60.5%	62.5%
Continuing contract teachers	93.3%	Up from 91.7%	90.0%	88.2%
Teachers returning from previous year	79.3%	Up from 78.4%	88.1%	87.8%
Teacher attendance rate	94.0%	Up from 93.8%	95.1%	95.2%
Average teacher salary*	\$48,505	Down 0.7%	\$46,617	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.3 days	Down from 10.7 days	11.3 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	12.5 to 1	Down from 14.8 to 1	19.5 to 1	19.9 to 1
Prime instructional time	88.0%	Up from 87.0%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,119	Up 15.4%	\$7,482	\$7,447
Percent of expenditures for instruction**	66.8%	Up from 66.4%	67.3%	68.4%
Percent of expenditures for teacher salaries**	63.3%	Down from 64.2%	64.7%	65.8%
% of AYP objectives met	76.5%	Down from 100.0%	89.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	103	62
Percent satisfied with learning environment	96.1%	86.4%	88.3%
Percent satisfied with social and physical environment	100.0%	80.6%	78.7%
Percent satisfied with school-home relations	91.8%	82.5%	81.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year was another successful year at Pelion Elementary School.

Our school made significant strides toward closing the achievement gap. This means that many of our students exceeded the performance goals set forth by our school and Lexington County School District One. We improved the percentage of students meeting growth targets in reading. Sixty percent of our students maintained and met growth targets from fall 2010 to spring 2011 in reading. The percentage of students meeting growth targets from fall 2010 to spring 2011 fell in mathematics from 72 percent the previous year to 64 percent.

Pelion Elementary School received a "Met AYP" on all 17 of its performance objectives for the first time in the school's history. We held celebrations and proudly recognized our students' achievements in academics, attendance and character development.

Our teachers and support staff were also successful. We continued to make progress toward our performance goals as outlined in our strategic plan. Our staff participated in professional development, focusing on instructional strategies to improve student achievement in reading and mathematics. We again used a computer assessment program to analyze instruction and measure student progress. Teachers collaborated at grade levels and across grade levels to plan standards-based instruction. Many teachers participated in graduate coursework to advance their degrees.

We continue to collaborate professionally and read professional literature as we focus not only on student learning but also our own professional learning as teachers. During our school-wide intervention time, we provide extra time to address our students' individual needs.

During the 2011-2012 school year, we will work with our parents, community members and School Improvement Council to provide opportunities for our students to excel academically and to participate in extracurricular activities. We look forward to another great year meeting the needs of all our children.

Catherine M. Hodge, Principal
Kendrea Padgett, School Improvement Council Chair

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