



SC Annual School Report Card Summary

GILBERT ELEMENTARY
Lexington 1
Grades: 3-5 Enrollment: 676
Principal: Timothy F. Oswald
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	Silver	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A

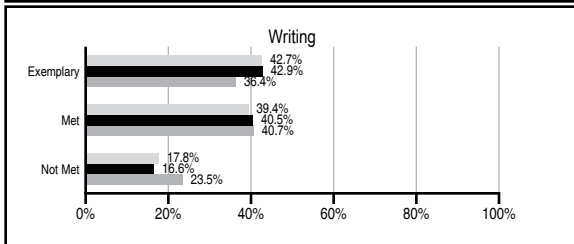
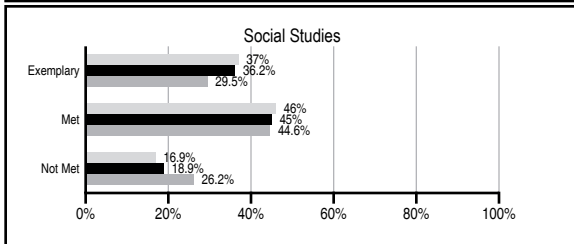
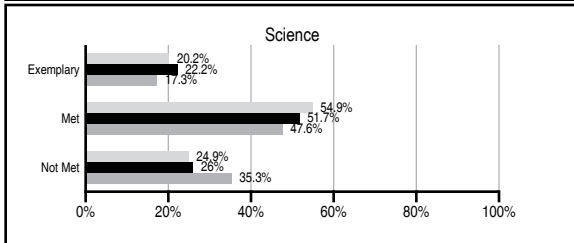
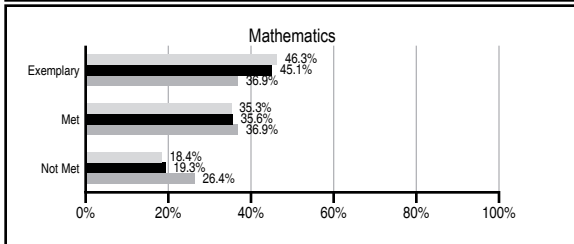
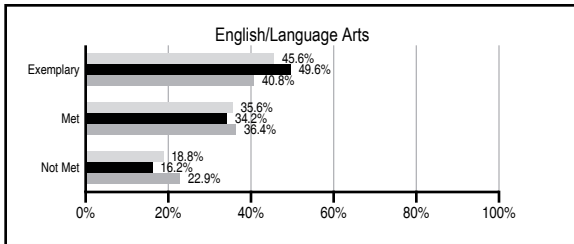
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	32	11	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GILBERT ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=676)				
Retention rate	0.3%	Up from 0.0%	0.9%	1.1%
Attendance rate	96.2%	Down from 99.9%	96.2%	96.2%
Served by gifted and talented program	17.3%	Up from 17.0%	19.9%	13.4%
With disabilities other than speech	4.9%	Down from 6.7%	3.4%	4.1%
Older than usual for grade	0.1%	Down from 0.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	62.5%	Up from 56.1%	65.9%	62.5%
Continuing contract teachers	87.5%	Down from 87.8%	89.7%	88.2%
Teachers returning from previous year	92.9%	Up from 86.0%	90.2%	87.8%
Teacher attendance rate	95.8%	Down from 96.1%	94.9%	95.2%
Average teacher salary*	\$47,699	Down 2.5%	\$48,492	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.8 days	Down from 12.9 days	11.0 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	14.1 to 1	Down from 22.3 to 1	20.8 to 1	19.9 to 1
Prime instructional time	91.1%	Down from 94.8%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,899	Down 1.8%	\$6,911	\$7,447
Percent of expenditures for instruction**	62.2%	Up from 61.9%	69.1%	68.4%
Percent of expenditures for teacher salaries**	61.2%	Up from 60.9%	67.0%	65.8%
% of AYP objectives met	85.2%	Down from 100.0%	94.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	208	108
Percent satisfied with learning environment	95.5%	90.7%	93.5%
Percent satisfied with social and physical environment	100.0%	90.4%	92.5%
Percent satisfied with school-home relations	100.0%	90.2%	91.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gilbert Elementary School continues its "Our School is Four Walls with Tomorrow Inside" theme for the 10th year. We do this because we believe that what we do positively affects our students' futures.

We see increasing numbers of students who need financial assistance and increasing numbers of students who arrive with learning barriers as well as social and emotional needs. We find ourselves challenged but poised to meet the needs of all of our children through professional development and by using strategy-based instruction and personalized learning.

As part of our 21st century collaborative effort, the School Improvement Council, PTA and faculty work together as a team to ensure student success and to maintain a positive learning environment. Teachers continue to grow through Professional Learning Communities and Team Learning. Our Literacy Coach led the implementation of our balanced literacy program. As a Positive Behavioral Interventions and Supports school, teachers and staff received Steven Covey's "The Leader in Me" book to support our efforts to provide a positive learning culture. It has been very beneficial as we model and cultivate positive behaviors in and out of the classroom.

Our mathematics coach worked with teachers on our First in Math lab program and supported teachers in the Everyday Mathematics program that provides students with opportunities to improve their math skills. Our technology integration specialist continued to give teachers strategies on how to use technology in their daily lessons. Response to Intervention also targets strategic ways that teachers can implement meaningful instruction and continue closing the achievement gap.

Teachers continue to use data provided by norm-referenced Measure of Academic Progress tests, benchmark testing from Voyager Passport Vital Indicators of Progress, common assessments and the Palmetto Assessment of State Standards tests. With this data, students and teachers set goals together and measure each student's individual growth throughout the year.

The S.C. Department of Education once again celebrated GES's academic improvement and excellence by giving us a Palmetto Silver Award. GES also received a visit from a Palmetto's Finest Team after submitting an application for this prestigious award. GES supported Relay For Life by raising \$15,735.44. In recognition of our efforts, GES won a Top Team award. One of the many grants received was "Project Playground," a new beautification program that brought trees, picnic tables, benches and shrubbery to the GES playground. A "Carolina Garden" grant we received also helped give our campus a new and fresh look.

Through the help and support of all stakeholders, we feel confident we are preparing our children to be 21st century global learners and citizens.

Timothy F. Oswald, Principal
Staci Randall, School Improvement Council Chair

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