



SC Annual School Report Card Summary

WEST LEE ELEMENTARY
Lee

Grades: PK-5

Enrollment: 206

Principal: Robert Ervin

Superintendent: Dr. Cleo Richardson

Board Chair: Sanya Moses

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Met	CA-DELAY
2009	At-Risk	Below Average	N/A	N/A	Not Met	CA

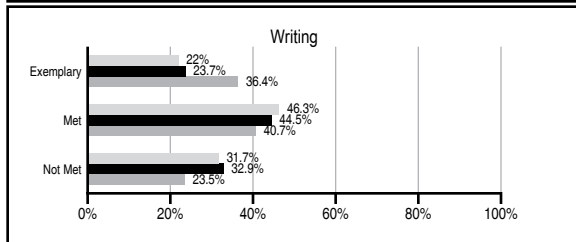
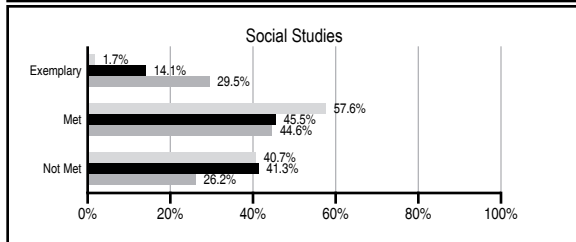
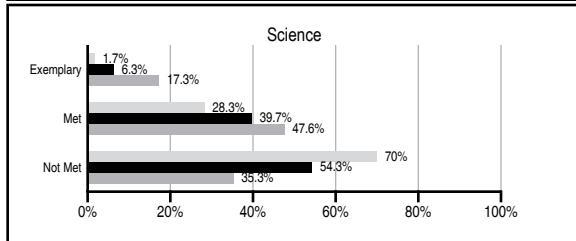
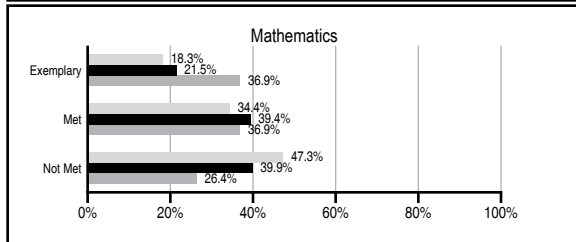
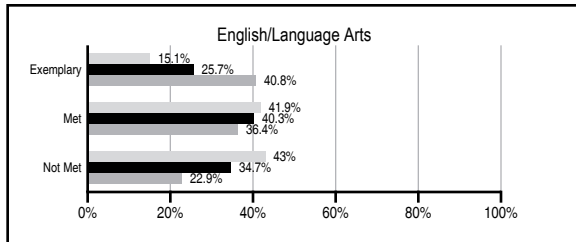
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	65	44	19

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WEST LEE ELEMENTARY [Lee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=206)				
Retention rate	0.0%	Down from 1.1%	1.5%	1.1%
Attendance rate	99.8%	Up from 97.0%	96.0%	96.2%
Served by gifted and talented program	5.0%	Down from 6.9%	5.1%	13.4%
With disabilities other than speech	2.8%	Down from 5.9%	4.4%	4.1%
Older than usual for grade	0.0%	Down from 0.7%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	46.2%	Down from 60.0%	61.7%	62.5%
Continuing contract teachers	69.2%	Down from 90.0%	81.8%	88.2%
Teachers returning from previous year	65.2%	Down from 73.9%	84.4%	87.8%
Teacher attendance rate	96.3%	Up from 93.4%	95.2%	95.2%
Average teacher salary*	\$37,725	Down 10.0%	\$45,155	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.6 days	Up from 8.9 days	10.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 19.3 to 1	17.5 to 1	19.9 to 1
Prime instructional time	93.1%	Up from 89.1%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,648	Down 14.0%	\$8,733	\$7,447
Percent of expenditures for instruction**	51.2%	Down from 63.9%	67.3%	68.4%
Percent of expenditures for teacher salaries**	56.0%	Down from 58.4%	63.8%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	33	16
Percent satisfied with learning environment	88.2%	100.0%	56.3%
Percent satisfied with social and physical environment	88.2%	93.9%	75.0%
Percent satisfied with school-home relations	81.3%	93.9%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school year, our instruction was data driven along with our School Renewal Plan, curriculum and pacing guides. Our professional development focused on providing appropriate differentiated instruction and character building.

We analyzed data from the Report Card, Measure of Academic Progress (MAP), District Benchmark Testing and quarterly reading assessments, to plan instruction and remediation. We also continued to implement collaborative learning groups to reinforce skills taught during regular instruction to strengthen math and reading skills.

We were the proud recipients of the School Improvement Grant. The instructional schedule provided 90 minute reading and math blocks in addition to meeting the State minimum requirements in other content areas. The grant also provided funds for staff development, an after school program, and a parent community involvement program.

We continued to implement the Save the Children Grant that provides funding for Early Childhood Services to 50 children from birth to 5 years of age and a reading intervention program for students in grades K- 2. It also provides services to their parents and an After School Literacy Program to Target 45 children in grades 2-5. The Save the Children Grant will also fund a summer enrichment program for the 2010-2011 school year.

We are the proud recipients of the Red Carpet Award for 2010-2013. We are also proud of the fact that we met standards for AYP!

Parental involvement continues to increase as we offer opportunities for parent and community involvement through our School Improvement Council, PTO, parent conferences, and awards programs. We continue to communicate with stake holders through newsletters, progress reports, school messenger and report cards. Ms. Jessica Mays, a 3rd Grade Teacher, was elected Teacher of the Year.

Staff development in all academic areas is ongoing as we strive to prepare our children to be successful at the next level.

Robert Ervin, Principal
Karen Boyd, SIC Chairperson

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