

# SC Annual School Report Card Summary

**LOWER LEE ELEMENTARY**  
Lee

Grades: PK-5

Enrollment: 285

Principal: Sam Whack, Jr., Ed.D.

Superintendent: Dr. Cleo Richardson

Board Chair: Sanya Moses

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | At-Risk         | At-Risk       | TBD                            | TBD             | Not Met    | R                       |
| 2010 | At-Risk         | Below Average | N/A                            | N/A             | Met        | R-DELAY                 |
| 2009 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | R                       |

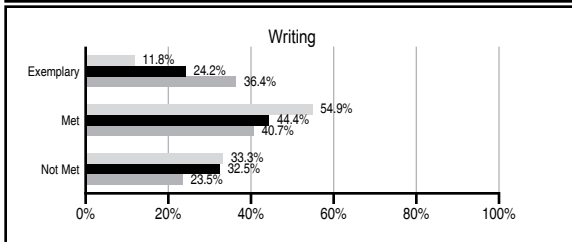
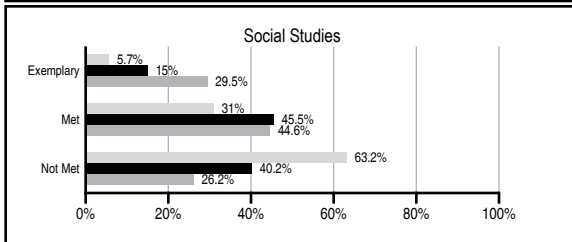
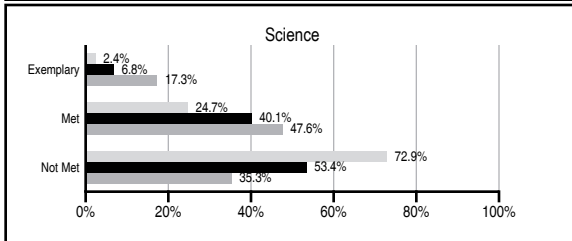
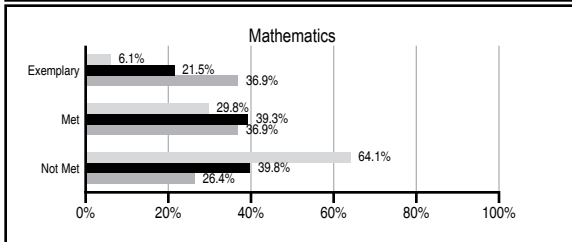
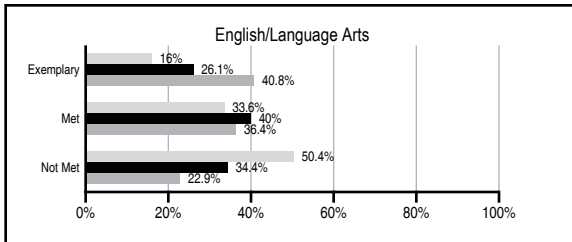
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 6    | 80      | 51            | 23      |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

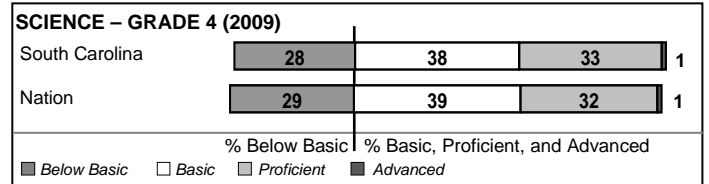
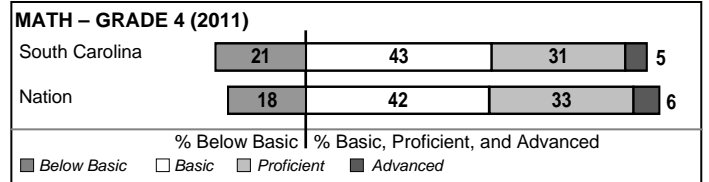
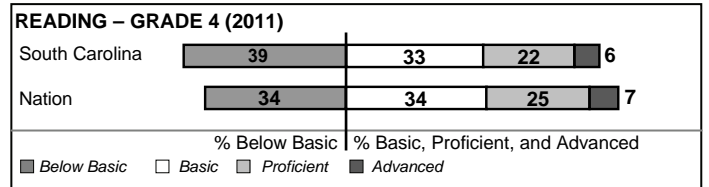
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# LOWER LEE ELEMENTARY [Lee]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=285)</b>  |            |                       |  |                          |
| Retention rate   | 0.0%       | Down from 1.1%        | 1.5%                                       | 1.1%                     |
| Attendance rate  | 99.8%      | Up from 97.0%         | 96.0%                                      | 96.2%                    |
| Served by gifted and talented program  | 3.6%       | Down from 4.1%        | 5.3%                                       | 13.4%                    |
| With disabilities other than speech  | 3.5%       | Up from 2.7%          | 4.3%                                       | 4.1%                     |
| Older than usual for grade   | 0.0%       | No Change             | 0.6%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=18)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 44.4%      | Down from 60.0%       | 61.9%                                      | 62.5%                    |
| Continuing contract teachers   | 66.7%      | Down from 90.0%       | 82.1%                                      | 88.2%                    |
| Teachers returning from previous year  | 79.5%      | Down from 93.6%       | 84.6%                                      | 87.8%                    |
| Teacher attendance rate  | 89.7%      | Down from 93.4%       | 95.2%                                      | 95.2%                    |
| Average teacher salary*  | \$40,068   | Down 6.5%             | \$45,155                                   | \$46,773                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 16.2 days  | Up from 13.1 days     | 10.6 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 1.0        | No Change             | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.8 to 1  | Up from 16.7 to 1     | 17.5 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 86.0%      | Down from 87.0%       | 90.3%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | Up from Average       | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,800    | Up 10.6%              | \$8,514                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 66.2%      | Down from 74.1%       | 67.6%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 60.7%      | Down from 64.6%       | 63.9%                                      | 65.8%                    |
| % of AYP objectives met  | 53.8%      | Down from 100.0%      | 76.9%                                      | 90.5%                    |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 20       | 46        | 28       |
| Percent satisfied with learning environment            | 95.0%    | 87.0%     | 65.4%    |
| Percent satisfied with social and physical environment | 90.0%    | 84.8%     | 57.7%    |
| Percent satisfied with school-home relations           | 70.0%    | 78.3%     | 80.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lower Lee Elementary School, a small, rural, Title I school of 287 brilliant bears had an outstanding school year in 2010-11. Our school truly placed an intensive and thorough focus on improving student achievement through providing research-based, best practices for classroom teachers that in turn provide high quality, effective instructional delivery that led to our school meeting Adequate Yearly Progress in 2010, and as of June 2011, we were no longer recognized as a Palmetto Priority School. During this past year at Lower Lee, the following have been examples of the curricular and instructional focus:

- Pre-K continued its implementation of the Creative Curriculum program
- Balanced Literacy in all K—5 classrooms (Read Aloud, Writing, Shared Reading, Guided Reading, Word Development)
- Four Frame Mathematics instituted within grades K-5.
- Small group instruction was provided at all grade levels. K-2 small groups focused on best practices in reading and supporting the five core areas of reading (Comprehension, Fluency, Phonics, Phonemic Awareness, and Vocabulary). While, grades 3-5 focused on RIT band instruction to support students weak areas in Math and Reading.
- 75% of all classrooms have smart board technology, with 100% having document camera technology.
- 26 station mobile lab is available students to utilize within their classroom to support academic learning.
- Grades 1-5 teachers participate in Loyal Learners Excelling Study group that focuses on literacy instruction. Additionally, Lower Lee is proud of its newly instituted Parent University Workshops. During these workshops, parents are given strategies to aide in supporting their child academically from home. We are proud of our Lunch-N-Learn and Dinner -N-Data programs. During this time, parents get short, but effective workshops in reading, student testing data, conferencing tips, and summer support materials and ideas for students during a long vacation season.
- All students received small group assistance from interventions hired to focus K-2 on reading instruction, and 3 -5 reading and math strategies.

In addition, our School Improvement Council Chairperson was recognized as the SC School Improvement Council Advocate of the Year. What a phenomenal honor for our school and district! Moreover, our SIC had a great year of meetings and through community collaborations earned a recreational grant that will provide \$23,000 toward the purchase and construction of a much needed school playground.

At Lower Lee Elementary, we have zeroed in with laser focus on student achievement and expect that our students will be Learners Leading through Excellence for the coming year. Our brilliant bears believe that if better is possible, then good is just not enough!

Dr. Sam Whack, Jr., Principal  
Carrie Toney, School Improvement Council Chairperson

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