



SC Annual School Report Card Summary

E B MORSE ELEMENTARY
Laurens 55
Grades: PK-5 Enrollment: 626
Principal: Dr. Ameca Thomas
Superintendent: Billy R. Strickland
Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

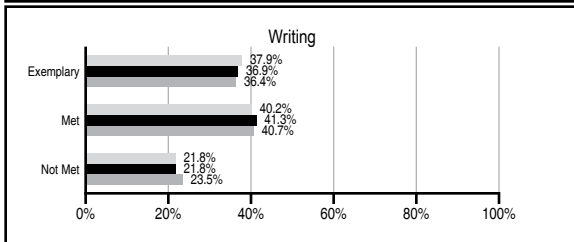
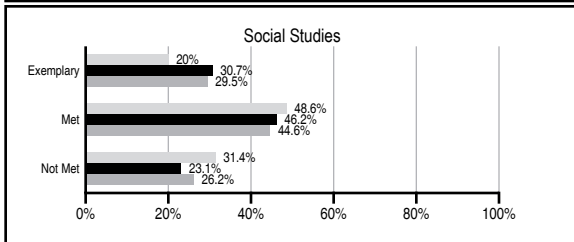
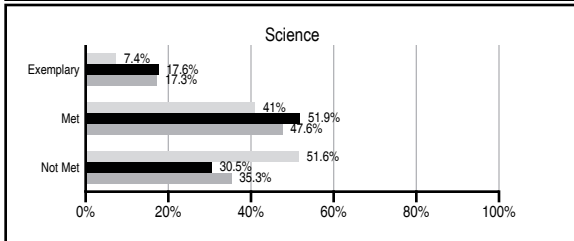
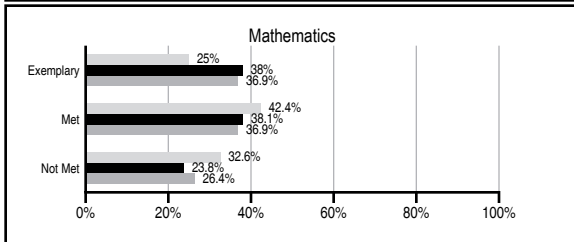
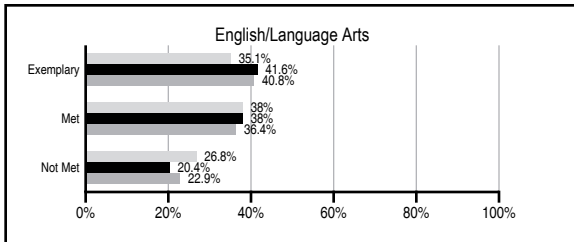
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	35	57	1	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

E B MORSE ELEMENTARY [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=626)				
Retention rate	0.7%	Down from 1.7%	1.3%	1.1%
Attendance rate	95.2%	Down from 95.3%	96.1%	96.2%
Served by gifted and talented program	11.8%	Down from 13.4%	14.3%	13.4%
With disabilities other than speech	4.0%	Down from 5.7%	4.8%	4.1%
Older than usual for grade	0.2%	Down from 0.4%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	67.6%	Up from 48.6%	61.1%	62.5%
Continuing contract teachers	97.1%	Up from 94.6%	90.1%	88.2%
Teachers returning from previous year	88.0%	Up from 86.0%	88.3%	87.8%
Teacher attendance rate	94.3%	Down from 95.3%	95.2%	95.2%
Average teacher salary*	\$45,571	Up 1.5%	\$46,521	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.9 days	Down from 16.2 days	10.5 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 19.6 to 1	20.1 to 1	19.9 to 1
Prime instructional time	88.6%	Down from 89.5%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,158	Down 1.5%	\$7,094	\$7,447
Percent of expenditures for instruction**	67.0%	Down from 69.8%	68.4%	68.4%
Percent of expenditures for teacher salaries**	65.1%	Down from 67.2%	65.4%	65.8%
% of AYP objectives met	81.0%	Down from 100.0%	94.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	67	47
Percent satisfied with learning environment	80.6%	94.0%	89.4%
Percent satisfied with social and physical environment	80.6%	91.0%	85.1%
Percent satisfied with school-home relations	61.3%	92.4%	72.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff of E. B. Morse Elementary School continues to strive to improve the academic achievement of all students. We live by our motto, "Putting Children First-Everyday in Everyway". We are committed to providing a challenging, safe, and positive learning environment where children can reach their highest potential. Our dedicated staff, supportive parents, active Parent Teacher Organization, School Improvement Council, and Michelin business partner work very closely to make learning meaningful and enjoyable for our students. E. B. Morse Elementary School is a Title I school, and a place where we strive for excellence, and learning has no boundaries. We are committed and confident that we are successfully accomplishing our mission to create a community of learners who are responsible and productive citizens. Our warm and inviting school serves approximately 620 4K-fifth grade students. We offer a choice of Montessori or traditional education for all grade levels. Teachers attend ongoing staff development sessions in order to provide students with a quality education. The teachers work to provide innovative teaching strategies and rigorous standards-based instruction to ensure that our students acquire the skills needed to grow to greater academic heights. Students needing additional support receive tutoring services in reading, writing, and/or math during the school day and in the afterschool tutorial program.

All of E. B. Morse's teachers are highly qualified. Our 21st Century After School program ranked in the top five in the state. We are proud of our accomplishments and continually strive to improve student achievement. Our primary focus is meeting the individual needs of students. Data analysis, differentiated instruction, and guided reading have been and will continue to be the focus as we strive for continued growth and academic success for all students. Our well-trained professional faculty and staff works diligently to provide every child with academic experiences that extend beyond the classroom so that students will reach their fullest potential.

This year we continued to implement Positive Behavior Interventions and Supports (PBIS). PBIS develops schoolwide systems that support staff to teach and to promote positive, appropriate behavior in all students. This enabled us to be more consistent with our schoolwide expectations and procedures, and we reduced our discipline referrals this year by another 20%. This year we implemented morning clubs that met before school, and we offered additional instruction on technology, reading, math, and physical fitness.

We recognize that education is a team effort. Therefore, we appreciate the support of our parents and community in educating our young learners. Please continue to partner with us as we strive for academic excellence. We thank everyone who made this a wonderful year and look forward to greater achievements in the future. E. B. Morse Elementary is a special place to learn and grow!

Sincerely,
Ameca C. Thomas, Ph.D., Principal
Sharon Thomason, SIC, Chairperson

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