

SC Annual School Report Card Summary

INDIAN LAND ELEMENTARY

Lancaster County

Grades: PK-5

Enrollment: 1,200

Principal: Beth Blum

Superintendent: Richard E. Moore

Board Chair: Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Met	N/A
2010	Good	Good	Silver	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

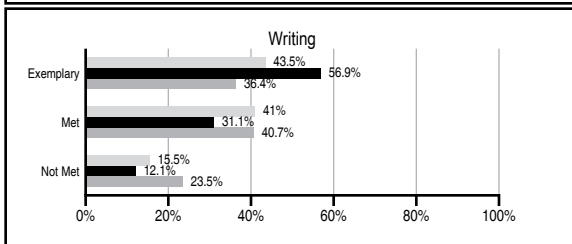
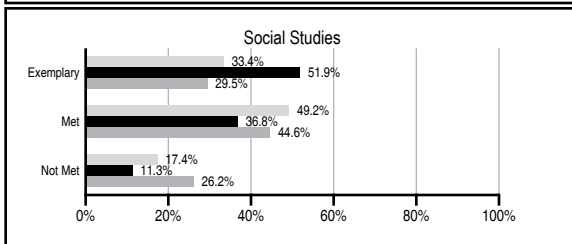
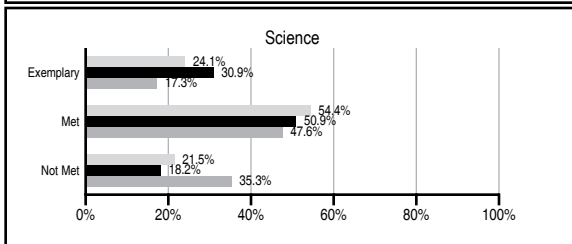
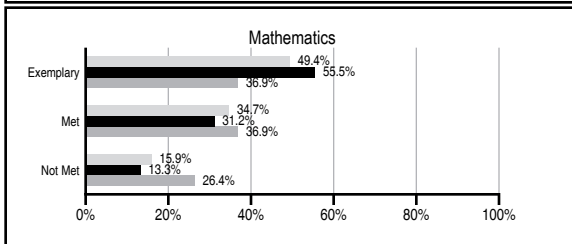
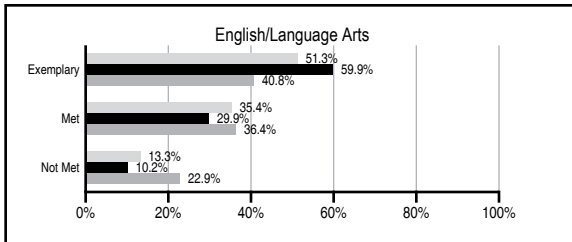
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	2	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

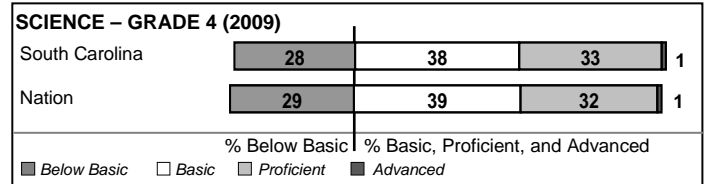
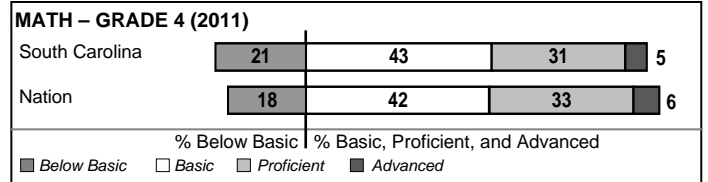
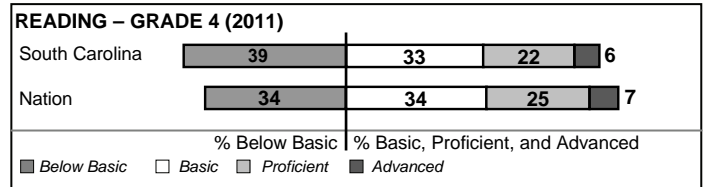
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

INDIAN LAND ELEMENTARY [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,200)				
Retention rate	1.8%	Down from 2.2%	0.6%	1.1%
Attendance rate	95.9%	Up from 95.5%	96.7%	96.2%
Served by gifted and talented program	18.4%	Up from 10.5%	31.0%	13.4%
With disabilities other than speech	6.4%	Down from 9.5%	3.0%	4.1%
Older than usual for grade	0.2%	Up from 0.1%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	57.8%	Up from 48.4%	63.6%	62.5%
Continuing contract teachers	75.0%	Up from 51.6%	90.6%	88.2%
Teachers returning from previous year	89.6%	Up from 76.3%	89.9%	87.8%
Teacher attendance rate	95.9%	Up from 94.3%	94.6%	95.2%
Average teacher salary*	\$42,773	Down 1.3%	\$48,638	\$46,773
Classes not taught by highly qualified teachers	1.7%	Up from 1.3%	0.0%	0.0%
Professional development days/teacher	14.0 days	Up from 13.2 days	11.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 22.7 to 1	21.1 to 1	19.9 to 1
Prime instructional time	90.3%	Up from 88.0%	91.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,992	Down 0.8%	\$6,969	\$7,447
Percent of expenditures for instruction**	78.0%	Up from 76.7%	70.2%	68.4%
Percent of expenditures for teacher salaries**	76.4%	Up from 70.2%	69.2%	65.8%
% of AYP objectives met	100.0%	No Change	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a great year at Indian Land Elementary School as we are "Spearheading Success Every Day"! We have learned a lot and had a little fun along the way as well. We continue to focus on providing a challenging curriculum to our students to help them learn more every day they are with us. Excelling in the midst of change and growth continues to be the overall goal for Indian Land Elementary School. We recognize the power of partnership and the use of resources to achieve our goals. The school's primary focus continues to be to ensure all students demonstrate competency and proficiency in all academic areas. We have moved towards a balanced literacy program that includes flexible reading groups where each student is taught at their individual reading level to move all students forward. We will continue to use Everyday Math at all grade levels which is a much more hands on approach than we have used in the past. Our students are making great gains and we are so proud of their growth. We want each child to meet success every day at ILE. We will continue with Classworks computer instruction and MAP testing twice a year. This year we had another outstanding Science Fair. Parental and community involvement continue to play a crucial role in our school. Our PTA provides thousands of dollars towards the purchase of technology and classroom teacher grants for our school. This has directly impacted the quality of instruction for our students. We have a very active School Improvement Council who is always looking for ways to assist the school. We continue to enjoy the commitment from local business leaders who serve as mentors and tutors and provide financial support for our programs. While the landscape of Indian Land continues to change, we continue to provide a strong academic program for all.

Beth Blum, Principal
Bryan Johnson, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status