



SC Annual School Report Card Summary

BUFORD ELEMENTARY
Lancaster County
Grades: PK-5 Enrollment: 817
Principal: Sandra Jones-Izzard
Superintendent: Richard E. Moore
Board Chair: Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	NI-DELAY
2009	Average	Below Average	N/A	N/A	Not Met	NI

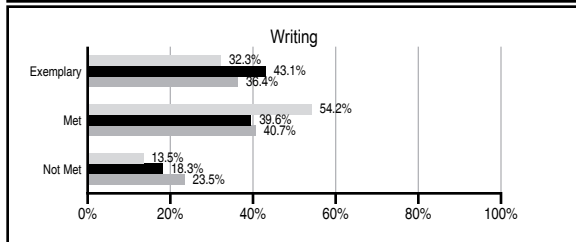
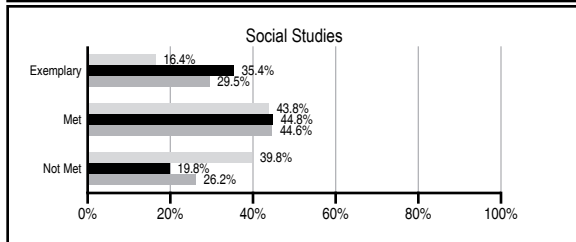
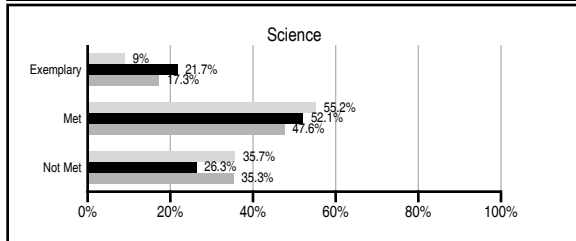
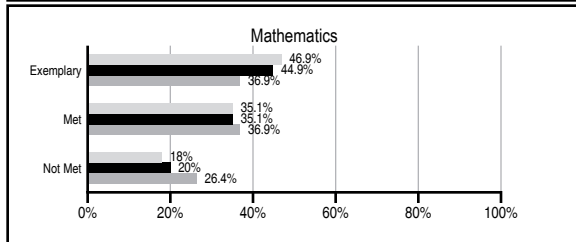
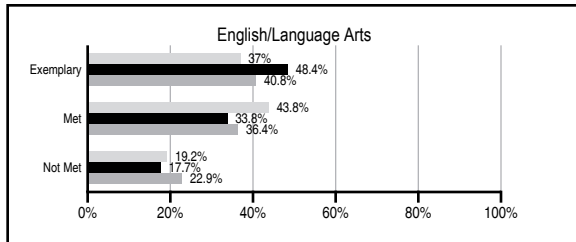
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	38	19	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BUFORD ELEMENTARY [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=817)				
Retention rate	1.4%	Up from 1.2%	0.9%	1.1%
Attendance rate	96.3%	Up from 95.6%	96.2%	96.2%
Served by gifted and talented program	16.4%	Up from 11.4%	19.1%	13.4%
With disabilities other than speech	3.4%	Down from 7.1%	3.9%	4.1%
Older than usual for grade	0.2%	Down from 0.6%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	68.9%	Up from 58.0%	64.6%	62.5%
Continuing contract teachers	91.1%	Up from 80.0%	90.9%	88.2%
Teachers returning from previous year	87.1%	Down from 89.0%	89.6%	87.8%
Teacher attendance rate	96.1%	Up from 95.6%	95.3%	95.2%
Average teacher salary*	\$48,067	Up 1.4%	\$48,010	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 1.6%	0.0%	0.0%
Professional development days/teacher	10.4 days	Up from 8.7 days	11.1 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 20.5 to 1	20.8 to 1	19.9 to 1
Prime instructional time	90.9%	Up from 89.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,144	Up 8.9%	\$7,127	\$7,447
Percent of expenditures for instruction**	74.1%	Down from 74.6%	68.8%	68.4%
Percent of expenditures for teacher salaries**	69.7%	Down from 70.3%	66.3%	65.8%
% of AYP objectives met	100.0%	No Change	95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	154	88
Percent satisfied with learning environment	97.9%	89.5%	95.5%
Percent satisfied with social and physical environment	100.0%	89.6%	87.4%
Percent satisfied with school-home relations	100.0%	89.0%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Learning at Buford Elementary School is as easy as ABC! Our mission for our students is "Achieve your goals, Believe in yourself and ability, and Challenge yourself to be the best you can be!" We have served as a TEAM this school year. TEAM is the school-wide theme that exemplifies the work ethic of Buford's school family. Together Everyone Achieves More! This is evident as we continue to make great strides in closing the achievement gap and meeting the goals of No Child Left Behind.

The academic program at Buford Elementary is designed to challenge and provide each child with quality instruction. Thinking Maps were implemented this school year. Thinking Maps are an essential visual strategy for students to integrate and practice daily to develop educated answers. Teachers also actively participate in weekly professional learning teams. During the PLTs, teachers collaborate among and across grade levels to focus on student work, core standards, and develop high quality instruction that promotes strong student engagement. Teachers also manipulate and analyze student data using classroom assessments, Measures of Academic Progress (MAP), Benchmark and Palmetto Assessment of State Standards (PASS). Students are provided individual instruction before and after school hours through our Computer labs, year-long homework center, and fall/spring after-school programs. Students will also implement a new Super Reader summer reading program.

Students are empowered with the technology of the future! Each classroom has a SMARTboard, three computers and a SMART response system! We also have three computer labs in the building for student use. We are emerging technology to its full capacity one classroom at a time!

We believe all children have the ability to learn more when immersed in a highly engaged environment that values individual growth, daily success, and positive relations. Our students and parents attended six family nights, four PTO meetings with student performances, two choral festivals, one Super Reader family night, and one end of year Spring Fling bash! We have tremendous support by our school family with over 6000 volunteer hours recorded!

Students are recognized for their hard work and good character during afternoon announcements, Principal Pal celebrations, and they receive surprise treats after each reporting period. The value of service to others is demonstrated to students through initiatives such as Food Drives for local shelters and children's home, a Thanksgiving food drive, holiday donations, and clothing donations to a local assistance center.

Buford Elementary is committed to excellence. This year our PTO board provided each student a car magnet that exemplifies our beliefs and mission. We Put Kids First at Buford Elementary!

Together in Education,

Sandra Jones-Izzard, Principal
Kathy Stepp, School Improvement

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