



SC Annual School Report Card Summary

WATEREE ELEMENTARY
Kershaw County
Grades: PK-5
Principal: Gail Stehle
Superintendent: Dr. Frank E. Morgan
Board Chair: Joseph Dorton, Jr.

Enrollment: 609

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

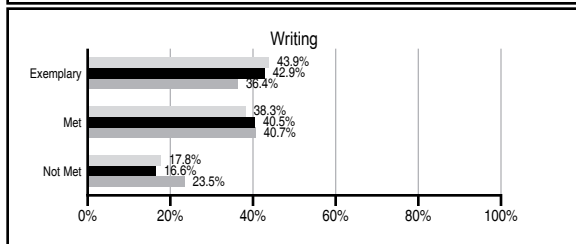
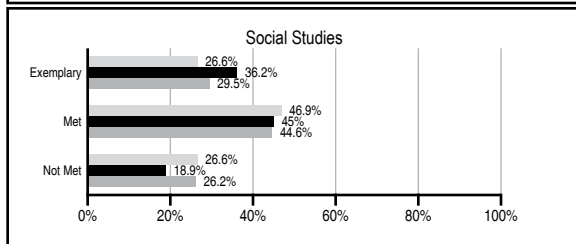
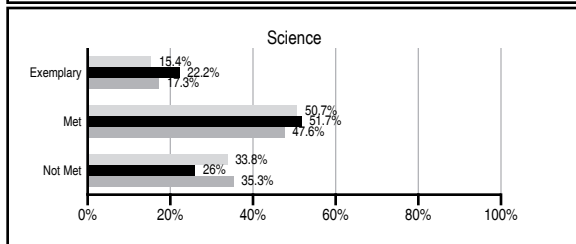
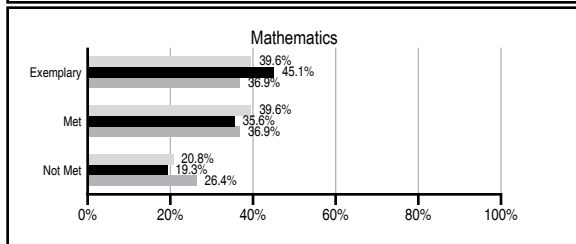
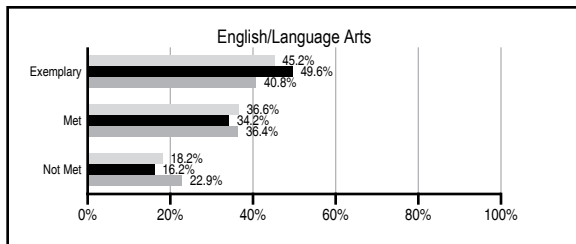
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	32	11	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

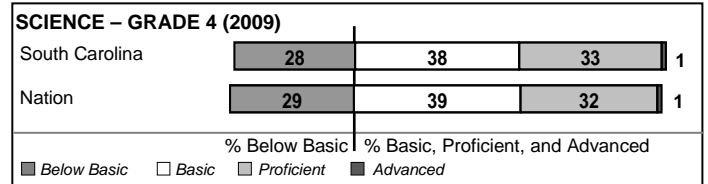
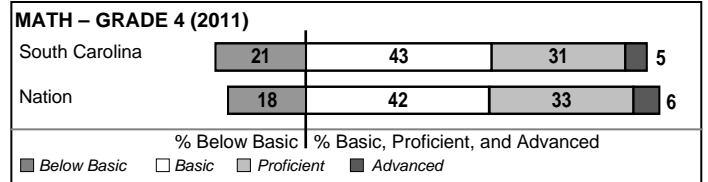
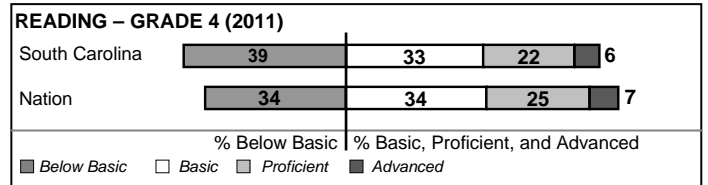
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WATEREE ELEMENTARY [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=609)				
Retention rate	1.3%	Up from 0.5%	0.9%	1.1%
Attendance rate	95.4%	Down from 95.5%	96.2%	96.2%
Served by gifted and talented program	19.9%	Down from 20.1%	19.9%	13.4%
With disabilities other than speech	3.4%	Down from 5.0%	3.4%	4.1%
Older than usual for grade	0.0%	Down from 0.2%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	71.0%	Down from 75.0%	65.9%	62.5%
Continuing contract teachers	96.8%	Up from 88.9%	89.7%	88.2%
Teachers returning from previous year	88.2%	Down from 91.3%	90.2%	87.8%
Teacher attendance rate	96.8%	Up from 96.4%	94.9%	95.2%
Average teacher salary*	\$50,294	Down 2.2%	\$48,492	\$46,773
Classes not taught by highly qualified teachers	2.5%	Up from 2.3%	0.0%	0.0%
Professional development days/teacher	6.0 days	Up from 5.2 days	11.0 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 19.9 to 1	20.8 to 1	19.9 to 1
Prime instructional time	91.7%	Up from 91.6%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,439	Down 10.2%	\$6,911	\$7,447
Percent of expenditures for instruction**	72.3%	Down from 72.7%	69.1%	68.4%
Percent of expenditures for teacher salaries**	71.8%	Up from 71.1%	67.0%	65.8%
% of AYP objectives met	88.2%	Down from 100.0%	94.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	98	45
Percent satisfied with learning environment	89.3%	81.6%	90.5%
Percent satisfied with social and physical environment	89.3%	82.7%	84.1%
Percent satisfied with school-home relations	96.4%	79.4%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Waterree Elementary School is proud to announce a very successful 2010-11 school year! We continued to focus on our School Renewal Plan including raising student achievement, promoting good character and increasing parent/community involvement. Based on the 2009-10 PASS scores, WES received the SC Palmetto Silver Award for increased student achievement. To continue that momentum, DIBELS, DRA2, Tests for Higher Standards, John Collins Writing assessments and Everyday Math assessments were used throughout this year to determine students' academic strengths and needs and to respond appropriately to them, pushing student achievement upward in 2010-11. Students took much interest in the Accelerated Reader Program, increasing the number of books checked out through the media center from 43,955 in 2008-09 to 53,794 in 2009-10 then to 58,103 in 2010-11. Focus groups continued daily in Kindergarten to promote readiness for first grade. One teacher assistant served as a tutor for third through fifth grade students to boost their reading skills. The Child Study Team was strong in implementing and making full use of the Response to Intervention tier system. Teachers received professional development in John Collins Writing and implemented it fully, realizing highly significant student gains in the writing process. Science was very hands-on, made possible through the use of science equipment kits, and teachers increased their focus on social studies. All students received computer training as part of their weekly rotation of Related Arts classes. Each grade level had access to a rolling laptop lab and the stationary laptop lab to increase students' technology skills. A+ computer tutoring was implemented school-wide as an intervention for struggling students and an enhancement for high-achieving students. On MAP (Measures of Academic Progress) testing, Kindergarten through fifth grade students scoring at the 50th percentile or above grew by 8.53% in math and 14.05% in reading from fall to spring. The Positive Behavior Intervention Support System (PBIS) was magnificent and gained recognition as one of only twenty-one schools in the state to be awarded the PBIS Exemplar Award, the highest award possible! Parents, community members and staff donated time and money to reward children throughout the year for their exemplary behaviors. Also, as part of the character education program at WES, students raised more than \$4000.00 to give back to the community, all donated to the American Cancer Society for research toward finding a cure for cancer. Thank you to all of our parents and community for your support of Waterree Elementary School students! Jennifer Adams, SIC Chair
Gail Stehle, Principal

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