



SC Annual School Report Card Summary

JACKSON ELEMENTARY
 Kershaw County
 Grades: K-5 Enrollment: 432
 Principal: Gerald Gary
 Superintendent: Dr. Frank E. Morgan
 Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	CSI-DELAY

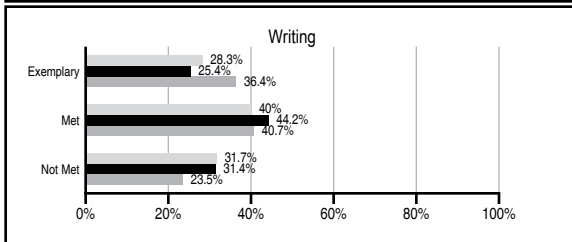
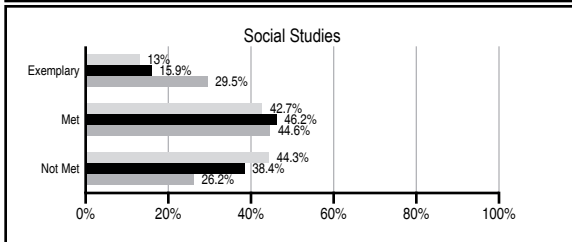
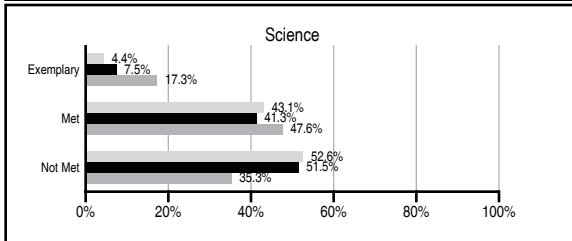
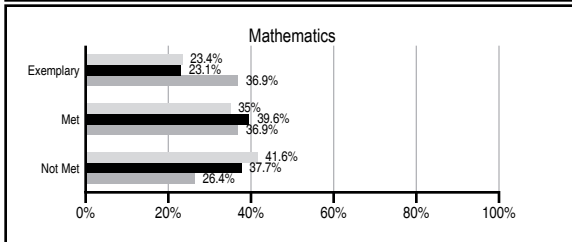
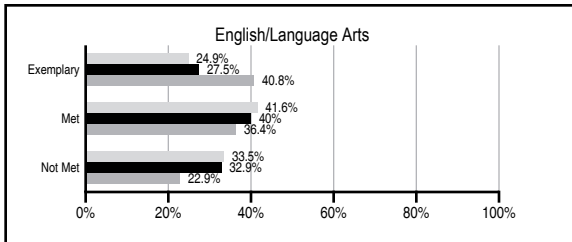
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	108	53	22

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JACKSON ELEMENTARY [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=432)				
Retention rate	2.1%	Down from 2.5%	1.5%	1.1%
Attendance rate	95.9%	Up from 95.6%	95.9%	96.2%
Served by gifted and talented program	9.6%	Up from 8.2%	6.0%	13.4%
With disabilities other than speech	2.8%	Down from 7.3%	4.3%	4.1%
Older than usual for grade	0.9%	Up from 0.6%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	72.7%	Up from 69.0%	61.8%	62.5%
Continuing contract teachers	84.8%	Up from 82.8%	83.3%	88.2%
Teachers returning from previous year	87.2%	Down from 92.5%	85.3%	87.8%
Teacher attendance rate	95.9%	Down from 96.5%	95.1%	95.2%
Average teacher salary*	\$48,559	Up 2.7%	\$45,250	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	3.3 days	Down from 4.2 days	10.6 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	3.3	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 16.7 to 1	17.7 to 1	19.9 to 1
Prime instructional time	91.1%	Down from 91.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 94.9%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,599	Down 9.1%	\$8,300	\$7,447
Percent of expenditures for instruction**	73.8%	Up from 71.4%	67.9%	68.4%
Percent of expenditures for teacher salaries**	72.5%	Up from 67.0%	64.5%	65.8%
% of AYP objectives met	64.7%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jackson School is excited to have met Adequate Yearly Progress and raised our Absolute Value on the School Report Card for two consecutive years. This is a result of focusing on meeting the needs of individual students, which in turn creates group success. We pride ourselves on creating an atmosphere in which our parents feel invited and welcomed and this commitment has increased student performance.

We are proud of the fact that in our new LEED Gold School, all classrooms have smart boards and other Multimedia technology to enhance instruction. Our developmentally appropriate space for students has provided teachers and students with a facility that endorses hands-on learning. Our ability to offer low teacher/pupil ratios continues to be one of the strengths of our program.

As part of our school planning process, we will continue to review our test scores and make good decisions for groups of students as well as focus on the test scores of individual students. We will also continue to use MAP (Measures of Academic Progress) data to differentiate instruction for all students. The use of this data has enabled us to make instructional changes to meet the needs of the individual learner. As a team, we will continue to work on stretching our high expectations. We have worked on discipline, morale, and meeting the needs of a diverse community. Many variables are included in providing the very best learning environment for all students. As a team we will continue to strive to provide the very best educational setting for all students.

Gerald E. Gary, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	58	28
Percent satisfied with learning environment	89.5%	84.5%	89.3%
Percent satisfied with social and physical environment	89.5%	82.5%	88.9%
Percent satisfied with school-home relations	68.4%	86.2%	78.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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