

SC Annual School Report Card Summary

BETHUNE ELEMENTARY
Kershaw County
Grades: PK-5 Enrollment: 112
Principal: Duane Pate
Superintendent: Dr. Frank E. Morgan
Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

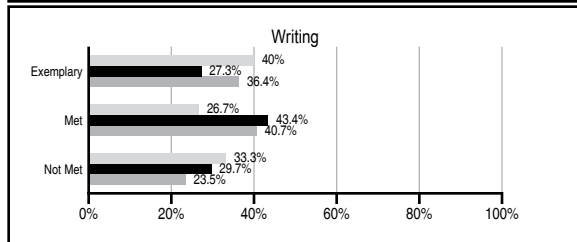
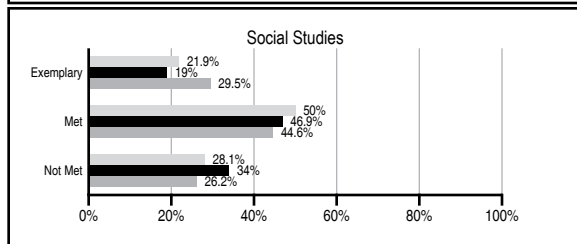
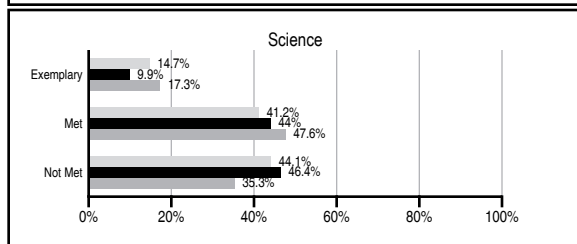
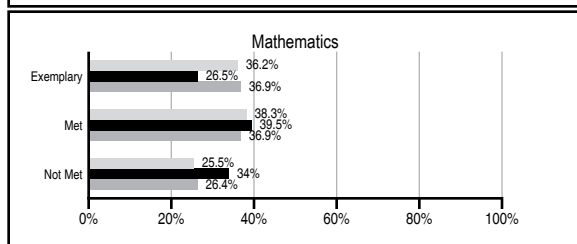
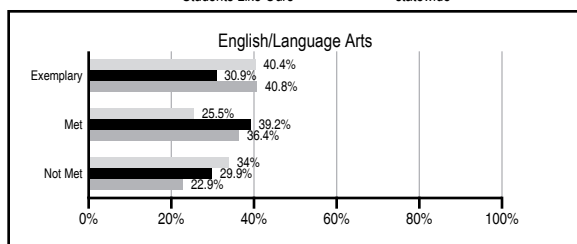
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	95	27	6

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

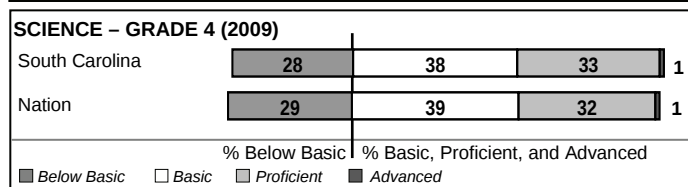
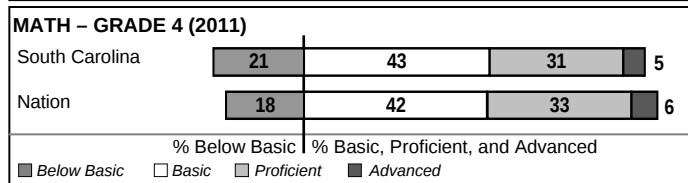
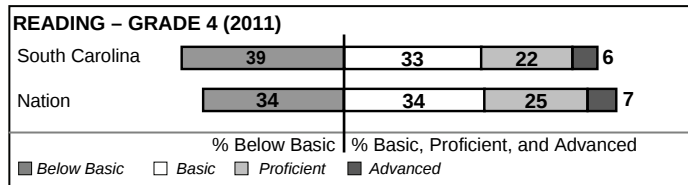
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BETHUNE ELEMENTARY [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=112)				
Retention rate	0.0%	Down from 1.0%	1.5%	1.1%
Attendance rate	95.8%	Up from 94.4%	95.9%	96.2%
Served by gifted and talented program	12.2%	Down from 13.3%	8.3%	13.4%
With disabilities other than speech	3.7%	Up from 2.8%	4.5%	4.1%
Older than usual for grade	0.0%	No Change	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=9)				
Teachers with advanced degrees	66.7%	Down from 70.0%	61.9%	62.5%
Continuing contract teachers	100.0%	Up from 80.0%	85.7%	88.2%
Teachers returning from previous year	92.6%	Up from 83.8%	86.5%	87.8%
Teacher attendance rate	97.2%	Up from 96.7%	95.1%	95.2%
Average teacher salary*	\$44,604	Down 4.9%	\$45,697	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.0 days	Up from 5.0 days	10.4 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 11.9 to 1	18.4 to 1	19.9 to 1
Prime instructional time	92.9%	Up from 90.9%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,495	Up 5.0%	\$7,789	\$7,447
Percent of expenditures for instruction**	60.9%	Down from 64.0%	67.9%	68.4%
Percent of expenditures for teacher salaries**	60.1%	Down from 60.5%	64.7%	65.8%
% of AYP objectives met	80.0%	Down from 100.0%	82.6%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	15	11
Percent satisfied with learning environment	100.0%	86.7%	90.9%
Percent satisfied with social and physical environment	100.0%	73.3%	100.0%
Percent satisfied with school-home relations	88.9%	100.0%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethune Elementary School had many successes during the 2010-2011 school year. To do this, we focused on closing the achievement gap using a variety of best practices driven by our curriculum standards. We successfully implemented the use of laptops in classrooms for A+ Learning. We also hired one instructional assistant through our Technical Assistance funds. She worked with small groups in all grades.

Students were divided into small instructional groups according to MAP RIT bands three days each week in either the Success Maker Computer Lab or in small groups with teachers and our instructional assistant. Students also used laptops in the classrooms to work on individual areas of concerns throughout the day. Our laptops are also used as class sets for teacher directed research projects. We continued using data notebooks during vertical planning, and Child Study Team meetings as a tool to analyze academic data of students.

We held many motivational events to encourage students, parents, and staff during this school year. We held a Christmas Musical which was well attended by the community. We have awards programs each nine weeks to celebrate student accomplishments. Our Science Lab teacher implemented a recycling program for our teachers and students. Bethune Elementary hosts the annual Bethune Chicken Strut Beauty Pageant in our gymnasium. We have Reading Buddies who come in each week and read with targeted students. The PTO consistently supports school activities—sponsoring a Friday fun day at school and a field trip for students meeting nine weeks and other end of the year goals. We continuously have great support from our school community.

Duane Pate, Principal

Jennifer Kelley, School Improvement Council Chairperson

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