



SC Annual School Report Card Summary

RIDGELAND ELEMENTARY

Jasper

Grades: PK-5

Enrollment: 1,000

Principal: Robert Candillo

Superintendent: Dr. Vashti K. Washington

Board Chair: Kathleen Snooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Not Met	R
2010	At-Risk	At-Risk	N/A	N/A	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R

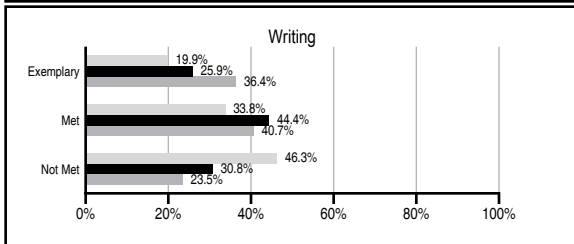
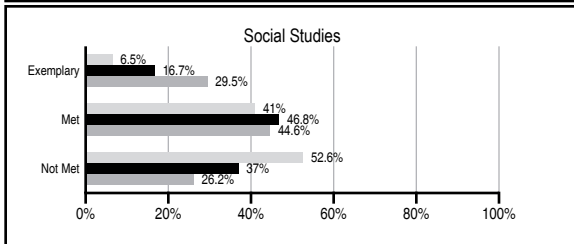
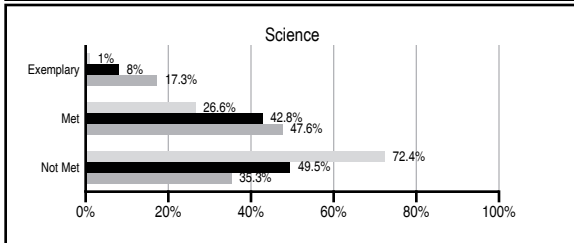
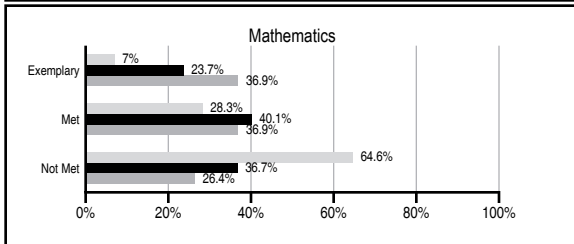
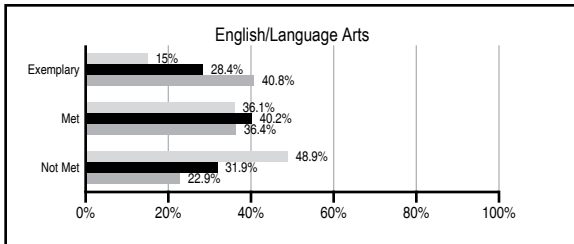
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	7	110	47	15

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

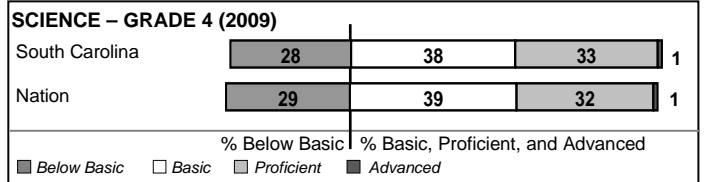
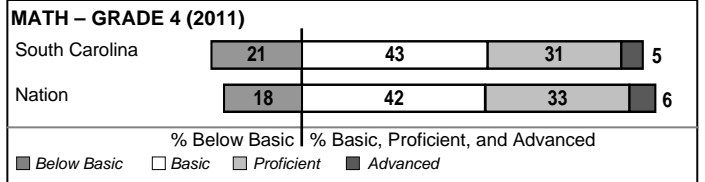
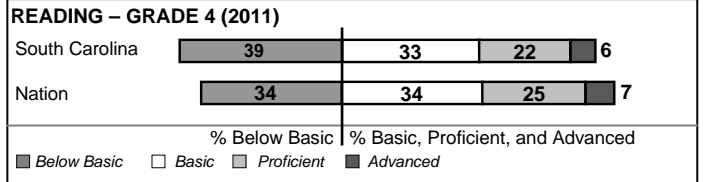
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RIDGELAND ELEMENTARY [Jasper]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,000)				
Retention rate	0.8%	Up from 0.2%	1.5%	1.1%
Attendance rate	94.5%	Down from 99.9%	95.9%	96.2%
Served by gifted and talented program	4.3%	Down from 6.5%	6.4%	13.4%
With disabilities other than speech	3.6%	Down from 7.9%	4.4%	4.1%
Older than usual for grade	0.6%	Down from 1.7%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.0%	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	67.6%	Up from 65.2%	61.5%	62.5%
Continuing contract teachers	58.8%	Down from 68.2%	83.3%	88.2%
Teachers returning from previous year	82.8%	Up from 81.5%	85.5%	87.8%
Teacher attendance rate	91.9%	Down from 98.9%	95.1%	95.2%
Average teacher salary*	\$47,536	Up 0.3%	\$45,375	\$46,773
Classes not taught by highly qualified teachers	2.7%	Down from 4.9%	0.0%	0.0%
Professional development days/teacher	8.5 days	Down from 9.4 days	10.2 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.5 to 1	18.1 to 1	19.9 to 1
Prime instructional time	83.8%	Down from 98.1%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.2%	Up from 63.3%	100.0%	100.0%
Character development program	Below Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,389	Down 0.3%	\$8,094	\$7,447
Percent of expenditures for instruction**	74.2%	Down from 75.8%	67.9%	68.4%
Percent of expenditures for teacher salaries**	72.5%	Up from 70.2%	64.7%	65.8%
% of AYP objectives met	62.1%	Down from 88.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	132	98
Percent satisfied with learning environment	60.8%	82.2%	57.7%
Percent satisfied with social and physical environment	70.6%	74.2%	53.7%
Percent satisfied with school-home relations	32.7%	81.1%	61.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ridgeland Elementary is located in the heart of Jasper County, a rural county of approximately 650 square miles. Ridgeland Elementary is part of the North Campus.

Prior to the 2007-2008 school year, Ridgeland Elementary served students in Pre-K through 4th grade. At the beginning of the 2007-2008 school year, we moved into a new facility which resulted in the reconfiguration of grades to include 5th and 6th grade. The school was reconfigured for the 2008-2009 which removed 6th grade from our school. Currently, Ridgeland Elementary School serves 1,031 students from Pre-K to 5th grade. Sixty-three percent of our students are African American, 22% are Hispanic, 13% are White and 1% other. Our student attendance for last school term was 99.9%.

Ridgeland Elementary School has been identified as an At-Risk school. In 2010 the school met 22 of its 25 goals for Adequate Yearly Progress.

Our school currently has 66 certified staff members. Based on the 2010 school report card, 65.2 percent of our teachers have advanced degrees. There are noerteachers with emergency or provisional certificates. Eighty one percent of the staff returned from last year.

2010 PASS results show students at 68.9 % in meeting ELA standards and at 53.4% in meeting Mathematics standards in grades 3rd through 5th.

The Measure of Academic Progress (MAP) testing is done for grades Kindergarten through 5th in the fall, winter and spring of the year in both Reading and Math. After Fall testing 65 % of Kindergarten children were below their expected RIT target in Reading and 82 % were below in Math. First grade students were 76 % below in Reading and 93% below in Math. Our second grade students were 74 % below in Reading and 74% below in Math. Third grade students were 72 % below in Reading and 75% below in Math. Fourth grade students were at 70 % below in Reading and 74 % below in Math. Our fifth grade students were 65 % below in Reading and 75 % were below in Math.

Our teachers are working diligently to implement the district's goals to help improve the academic achievement of our students. These areas include: Explicit Direct Instruction (EDI), Response to Intervention (RTI), Positive Behavior Intervention & Support (PBIS), and E-Portfolio.

Ms. Debra McDermott, Principal (2010-2011)
Ms. Biner Lawyer-Green, SIC Chairperson

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