



SC Annual School Report Card Summary

PALMETTO BAYS ELEMENTARY
Horry
Grades: PK-5 Enrollment: 574
Principal: Cathy Slater
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Met	N/A
2010	Good	Good	Silver	N/A	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A

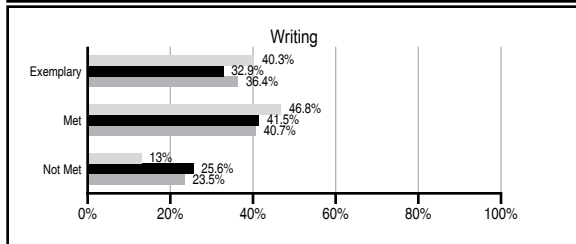
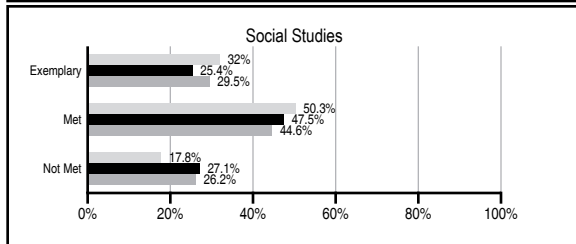
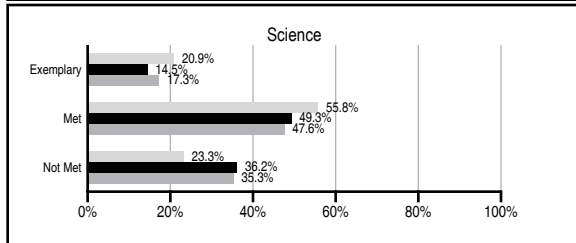
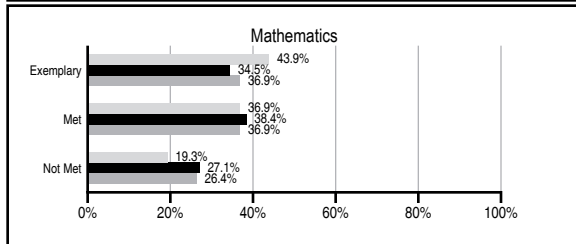
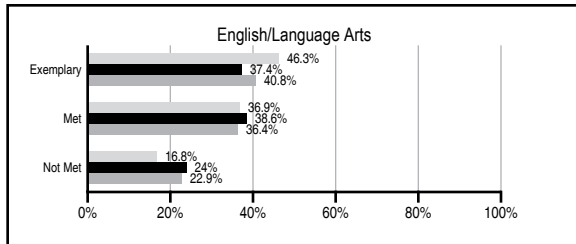
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	27	82	7	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PALMETTO BAYS ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=574)				
Retention rate	2.1%	Up from 1.9%	1.2%	1.1%
Attendance rate	94.8%	Down from 94.9%	96.0%	96.2%
Served by gifted and talented program	15.1%	Up from 13.6%	11.9%	13.4%
With disabilities other than speech	6.5%	Down from 15.6%	4.9%	4.1%
Older than usual for grade	0.3%	Down from 0.4%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.8%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	57.1%	Up from 54.2%	60.5%	62.5%
Continuing contract teachers	95.2%	Up from 89.6%	90.0%	88.2%
Teachers returning from previous year	90.1%	Down from 91.3%	88.2%	87.8%
Teacher attendance rate	94.2%	Up from 92.1%	95.0%	95.2%
Average teacher salary*	\$50,088	Up 2.1%	\$46,625	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.0 days	Up from 13.9 days	11.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 20.6 to 1	19.5 to 1	19.9 to 1
Prime instructional time	86.9%	Up from 86.6%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 90.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,029	Down 1.7%	\$7,420	\$7,447
Percent of expenditures for instruction**	70.0%	Down from 70.7%	67.8%	68.4%
Percent of expenditures for teacher salaries**	65.9%	Down from 66.1%	65.2%	65.8%
% of AYP objectives met	100.0%	No Change	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	83	51
Percent satisfied with learning environment	100.0%	93.9%	85.7%
Percent satisfied with social and physical environment	87.5%	92.8%	83.7%
Percent satisfied with school-home relations	87.5%	90.4%	76.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At the conclusion of the 2010-2011 school year, Palmetto Bays will have completed nine years of service to its community. Palmetto Bays is home to approximately 105 full time and part time professional and support staff members who provide both general and special education, counseling, health, food, after school childcare and transportation services to approximately 580 students in Pre-School through Grade 5. Students at Palmetto Bays benefit from the skills and experience of an outstanding staff. On average, professional staff members at Palmetto Bays have been teaching for 16 years. We are truly blessed to have an excellent combination of staff with one to forty-one years in the classroom. The value in this is the rich mix of experience, skills, training, energy, and interests that combines to help us meet the needs and expectations of our students and their parents. In reference to education and training, more than 60% of our staff members hold Masters Degrees or above and all engage in staff development activities each year which demonstrates a true commitment to their profession and a desire to excel. We are grateful that our district supports us in keeping our average student-teacher ratio at 23 to 1 and while we could always hope to do better, we are proud that our average daily attendance rate by the end of this school year reached 95%.

We are all aware that in order to be healthy, happy, productive citizens of the 21st century, we must strive for excellence in attendance, achievement, and attitude. To that end, building-wide students and staff strive to achieve three worthy goals:

- To be good citizens – treating everything and everyone with respect and responsibility
- To be good students – focused on learning and growing
- To be ever better ladies and gentlemen – treating each other with kindness and care

Our Parent-Teacher Organization and Community Partners help us provide a variety of extension and enrichment activities that support our annual learning goals. Additionally, students can select from a number of extra-curricular offerings to challenge themselves and work with the school to build community. These activities include opportunities in the areas audio/visual work and broadcasting, reading, music, drama, art, physical activity and fitness, careers, technology, science and community service.

Cathy Slater, Principal
Rebecca Flaten, School Improvement Chair

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