



SC Annual School Report Card Summary

PEE DEE ELEMENTARY
Horry
Grades: PK-5 Enrollment: 729
Principal: Cheryl Banks
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	RP
2010	Average	Average	N/A	N/A	Not Met	CA
2009	Average	Average	N/A	N/A	Not Met	CSI

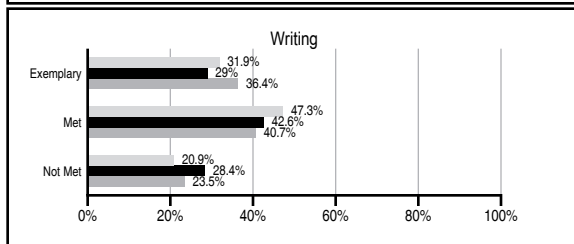
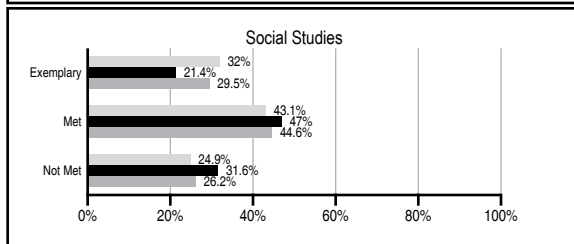
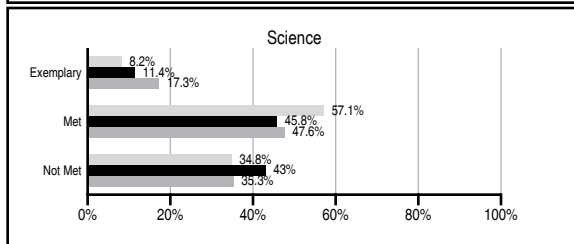
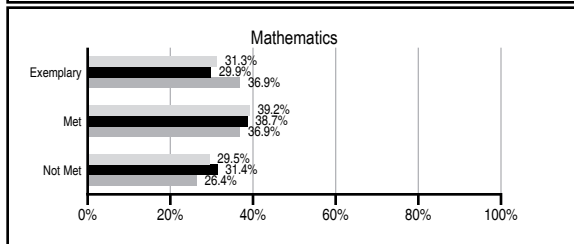
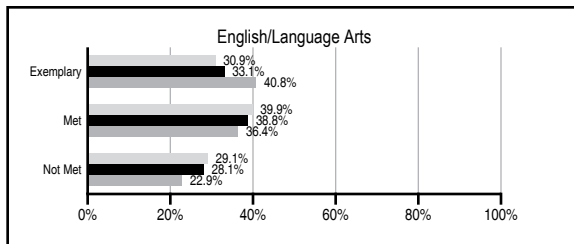
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	12	98	14	4

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PEE DEE ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=729)				
Retention rate	1.4%	Up from 1.1%	1.5%	1.1%
Attendance rate	94.1%	Down from 94.8%	95.9%	96.2%
Served by gifted and talented program	14.9%	Up from 10.2%	9.2%	13.4%
With disabilities other than speech	6.6%	Down from 12.7%	4.5%	4.1%
Older than usual for grade	0.3%	Down from 0.4%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.5%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	46.8%	Up from 42.6%	60.0%	62.5%
Continuing contract teachers	83.0%	Down from 89.4%	87.5%	88.2%
Teachers returning from previous year	81.3%	Down from 84.0%	86.9%	87.8%
Teacher attendance rate	93.5%	No Change	95.1%	95.2%
Average teacher salary*	\$48,133	Up 3.8%	\$45,982	\$46,773
Classes not taught by highly qualified teachers	2.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	19.6 days	Up from 17.0 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	No Change	19.5 to 1	19.9 to 1
Prime instructional time	84.0%	Down from 87.4%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,009	Up 0.3%	\$7,489	\$7,447
Percent of expenditures for instruction**	66.2%	Up from 65.3%	67.3%	68.4%
Percent of expenditures for teacher salaries**	59.0%	Down from 60.1%	64.2%	65.8%
% of AYP objectives met	85.7%	Down from 90.5%	85.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	84	73
Percent satisfied with learning environment	97.5%	83.3%	87.1%
Percent satisfied with social and physical environment	97.5%	82.1%	87.5%
Percent satisfied with school-home relations	87.5%	86.9%	81.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pee Dee Elementary earned Exemplar recognition from the state department for our efforts in being a Positive Behavior Interventions and Supports (PBIS) school. The students will tell you that safety is a number one priority and learning follows. Our Bullying Prevention Committee continued to put supports into place including conflict resolution work with "bully busters". Students at Pee Dee Elementary do the 3 R's : Recognize, Refuse and Report helping to make safety everyone's number one. Technology advancements continued with short arm projector installation, digital white boards in every room, additional personal response clickers and document cameras. Students, staff and community enjoyed the student-led Live Hive news each morning. Digital announcements were in view on our flat screen TVs throughout the building. Our Cyber Café remained fully operational as students continued to grow in their use of technology as a tool for learning.

Our reading core program, Imagine It!, was added to third grade and will soon be in all grades. Teachers and paraprofessionals poured a tremendous amount of labor into differentiating work to meet students' needs in all academic areas. Science and Social Studies notebooks enhanced learning as written reflection became a daily part of understanding standards. Mathematic work received extra planning, consultation and review as we found new ways to strengthen our instruction. Several models of math support began in January and yielded successful results. Many students benefitted from individual schedules to meet their academic needs.

Parental involvement was at an all time high at Pee Dee Elementary! During Goodies for Grandparents, Pastries for Parents, Thanksgiving Feast, Veteran's Day Program plus more we were filled and overflowing. New this year were our Family Math Nights. What a great time we had playing math games that connected to the classroom and sending the supplies home for the parents to continue to play! Once again, our volunteers, members of our community (Good News Club) and parents helped us out and made a difference. Preschool story hour and our library circulation increased. Our School Improvement Council and our PTO provided many hours of dedicated service. Buzzpower, our 21st Century Community Learning Center, continued this year. Students were tutored throughout the week and had opportunities for a variety of enrichment activities after school.

We are growing! We are moving upward! We are being more intentional and strategic than ever with learning opportunities! We've had the strongest year ever in our hive! Thank you to all.

Cheryl Banks, Principal and Vanessa Teems, School Improvement Council Chairperson

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