



SC Annual School Report Card Summary

CONWAY ELEMENTARY
Horry
Grades: PK-5 Enrollment: 708
Principal: Maquitta Davis
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

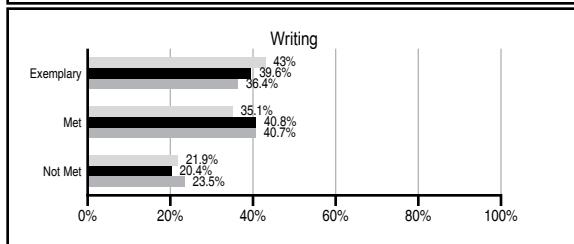
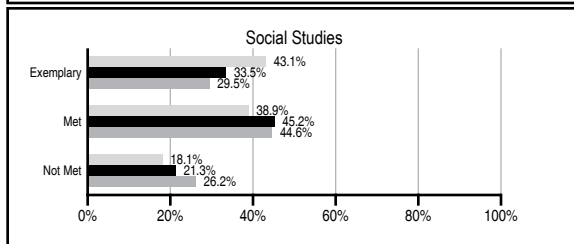
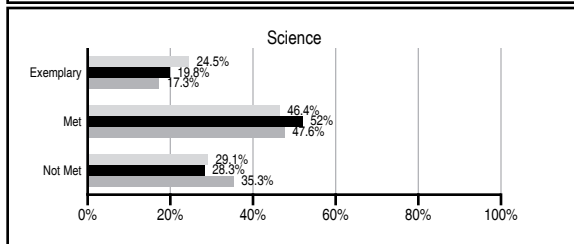
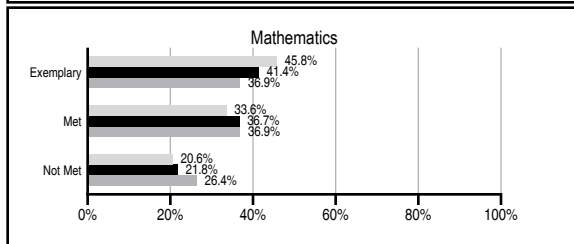
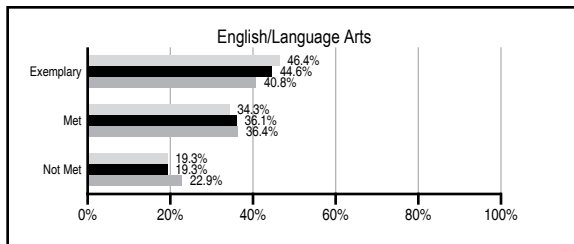
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	39	39	0	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CONWAY ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=708)				
Retention rate	0.4%	Down from 0.6%	1.1%	1.1%
Attendance rate	95.5%	Down from 96.1%	96.1%	96.2%
Served by gifted and talented program	20.8%	Up from 16.3%	16.5%	13.4%
With disabilities other than speech	5.0%	Down from 8.4%	4.5%	4.1%
Older than usual for grade	0.4%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	50.0%	No Change	61.3%	62.5%
Continuing contract teachers	92.5%	Down from 100.0%	90.3%	88.2%
Teachers returning from previous year	83.0%	Up from 79.9%	88.5%	87.8%
Teacher attendance rate	95.3%	Up from 93.8%	95.4%	95.2%
Average teacher salary*	\$48,198	Down 3.7%	\$46,907	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 3.6%	0.0%	0.0%
Professional development days/teacher	19.3 days	Up from 16.5 days	10.6 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 18.7 to 1	20.7 to 1	19.9 to 1
Prime instructional time	87.8%	Down from 88.7%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Down from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,456	Up 2.3%	\$6,864	\$7,447
Percent of expenditures for instruction**	63.6%	Down from 64.2%	68.8%	68.4%
Percent of expenditures for teacher salaries**	59.1%	Up from 58.2%	66.1%	65.8%
% of AYP objectives met	95.2%	No Change	94.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	103	61
Percent satisfied with learning environment	84.8%	87.4%	93.4%
Percent satisfied with social and physical environment	90.9%	90.2%	91.8%
Percent satisfied with school-home relations	81.8%	90.3%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Conway Elementary School is a community school where students in kindergarten through fifth grade receive challenging and meaningful instruction from highly qualified faculty and staff. CES continues to provide instructional programs within the school to enhance instruction such as Everyday Mathematics, Literacy Workstations, Imagine It!(Reading & Phonics program) for grades K-4, Intervention programs (Passport, Number Worlds), Writing Workshop, Science, and Social Studies curriculum.

Increasing reading comprehension and math skills is a daily instructional priority for the instructional staff. As a result, teachers participated in ongoing professional development and weekly common planning with the school curriculum coach and district learning specialist. The professional growth and common planning activities have focused on phonics, small group literacy workstations, Math RIT groups in all grades and implementation of the Imagine It! Reading Program for grades K-4. Students in grades 3-5 also received additional small group assistance in reading and math instruction on their individual levels.

The staff and Conway community share the mission to provide all children with opportunities to excel in academics and in personal and social areas. The Leadership Team, PTO, community and business partners have worked collaboratively with the staff to provide activities such as Muffins for Moms, Doughnuts for Dads, "Star Ball" and staff appreciation activities. Many activities have brought numerous parents, grandparents, and community members to our school. The partnership between Conway Elementary and Coastal Carolina University continues to grow and provided mentors for identified fourth and fifth grade students. The CCU mentors met weekly with the mentees and also planned events with them at the University to expose the students to college life and show the importance of education. Other community and service learning activities included Fun Fridays, Kid's Night Out, Jump Rope for Heart, recycling w/ Solid Waste Authority, Relay for Life, Street Reach, Box Tops for Education, and Spirit Nights sponsored by Burger King, Chick-Fil-A and Sonic. CES students are also fortunate to participate in activities sponsored by the City of Conway Recreation Department. Again, Santee Cooper has been a very important Business Education Partner to Conway Elementary and a huge supporter of our PBIS (Positive Behavior Interventions and Supports) program and Employee Appreciation Week.

The vast majority of Conway Elementary parents, staff, and students feel this is a safe school where every child is challenged academically and appreciated personally. It is the mission of the school to continue to strive for excellence and to assure that all students reach their academic potential.

Maquitta J. Davis, Principal
Sandra Matthews, School Improvement Council Chair,
2010-11

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