

SC Annual School Report Card Summary

BEN HAZEL PRIMARY

Hampton 1

Grades: PK-3

Enrollment: 333

Principal: Bonnie J. Wilson

Superintendent: Douglas E. McTeer, Jr.

Board Chair: Mrs. Libby Murdaugh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	At-Risk	TBD	TBD	Met	N/A
2010	Good	Average	N/A	N/A	Met	N/A
2009	Average	Good	Silver	N/A	Met	N/A

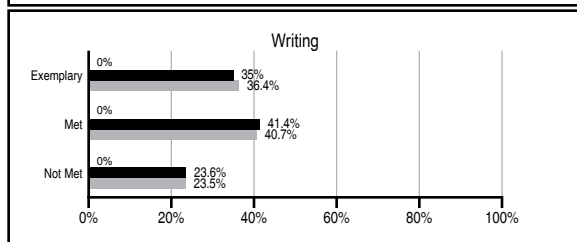
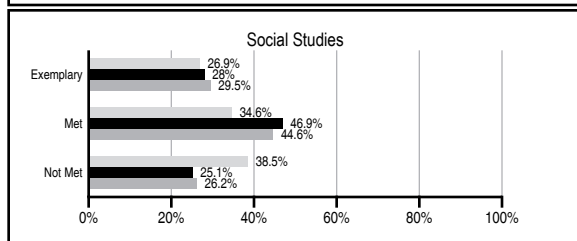
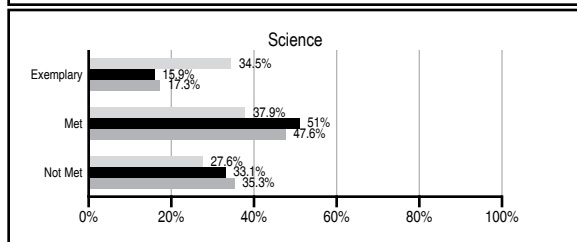
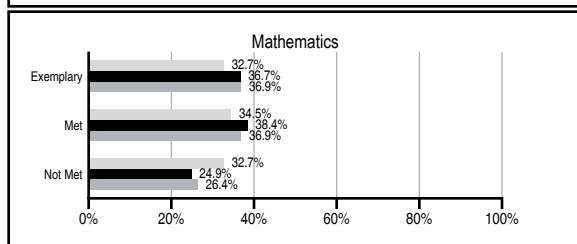
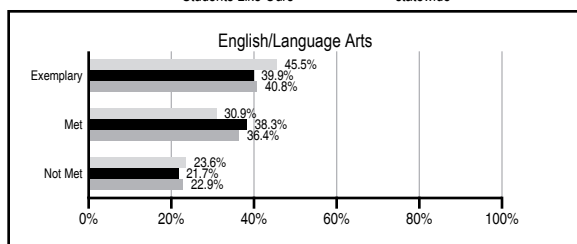
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	34	70	3	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

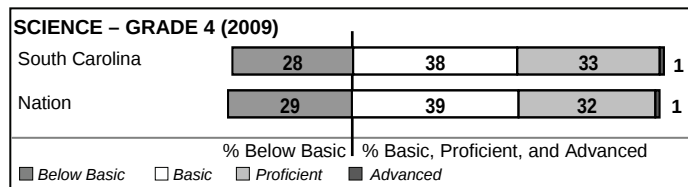
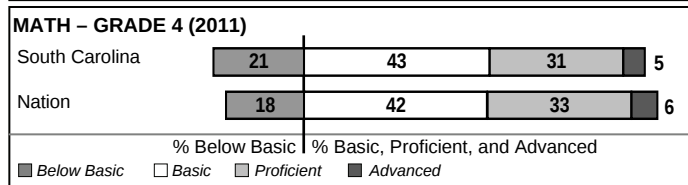
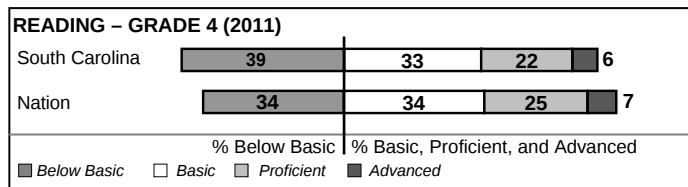
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BEN HAZEL PRIMARY [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=333)				
Retention rate	4.2%	Up from 3.8%	1.2%	1.1%
Attendance rate	95.7%	Down from 96.1%	96.0%	96.2%
Served by gifted and talented program	1.7%	Down from 1.8%	13.8%	13.4%
With disabilities other than speech	1.8%	Down from 8.8%	5.2%	4.1%
Older than usual for grade	1.5%	Down from 2.5%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	66.7%	Up from 60.9%	60.3%	62.5%
Continuing contract teachers	91.7%	Up from 91.3%	90.8%	88.2%
Teachers returning from previous year	93.5%	Up from 89.4%	88.3%	87.8%
Teacher attendance rate	93.9%	Down from 94.5%	95.0%	95.2%
Average teacher salary*	\$46,540	Up 0.7%	\$46,831	\$46,773
Classes not taught by highly qualified teachers	1.2%	Down from 9.3%	0.0%	0.0%
Professional development days/teacher	12.9 days	Up from 10.9 days	10.5 days	10.5 days
School				
Principal's years at school	0.7	Up from 0.1	4.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 12.4 to 1	20.0 to 1	19.9 to 1
Prime instructional time	87.9%	Up from 86.9%	90.2%	90.4%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	93.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,964	Up 10.7%	\$7,204	\$7,447
Percent of expenditures for instruction**	70.5%	Down from 70.9%	68.1%	68.4%
Percent of expenditures for teacher salaries**	63.7%	Up from 61.4%	66.2%	65.8%
% of AYP objectives met	100.0%	No Change	92.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	52	43
Percent satisfied with learning environment	92.3%	86.3%	97.6%
Percent satisfied with social and physical environment	96.0%	90.2%	88.4%
Percent satisfied with school-home relations	91.3%	82.0%	90.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ben Hazel Primary is a two time Exemplary Writing (2009-2012) and Red Carpet (2009-2012) Award winner. We also take great pride in having been selected as one of four Response To Intervention Demonstration Sites in South Carolina.

Ben Hazel Primary's faculty is a community of learners. We dedicate time to professional development and collaboration to learn and apply research-based best practices. During weekly grade-level collaboration, cross grade-level meetings, weekly study groups, school leadership team meetings, and school intervention team meetings we have focused conversations about curriculum, assessment, data analysis, and interventions.

In reading and math, teachers engage students through small group explicit, strategic teaching. In science we provide hands-on experiences in the science lab and in the classroom. School-wide we utilize Positive Behavior Interventions and Supports to encourage our students.

At Ben Hazel Primary, we are a team and we believe everyone plays a vital role. We are fortunate to have as part of our team a dedicated faculty, many involved parents, and an outstanding PTO. Our devoted School Improvement Council was instrumental in planning two Family Reading Nights. Our Hampton One Board of Trustees, district administration, business partners, and other supportive community members also significantly contribute to our school's achievements.

Though increasing Adequate Yearly Progress measures are becoming significantly more difficult to reach, we believe our dedication to children and our focus on utilizing data to carefully plan and drive our instruction will enable us to continue to prepare our students for academic success.

Cassandra Williams, School Improvement Chairperson
Bonnie J. Wilson, Principal

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