

SC Annual School Report Card Summary

BRUNSON ELEMENTARY
Hampton 1

Grades: K-6

Enrollment: 204

Principal: Mary Hutto

Superintendent: Douglas E. McTeer, Jr.

Board Chair: Mrs. Libby Murdaugh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

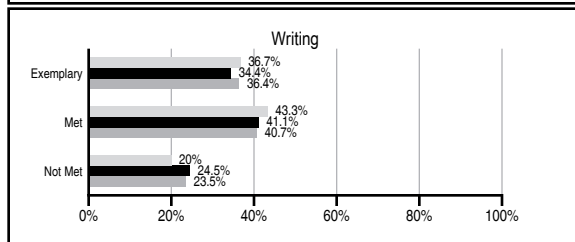
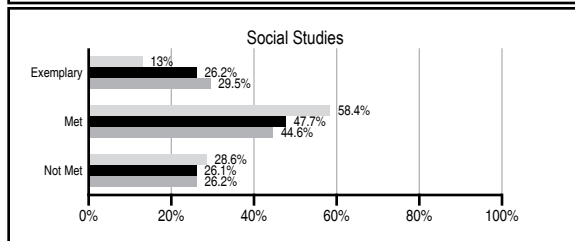
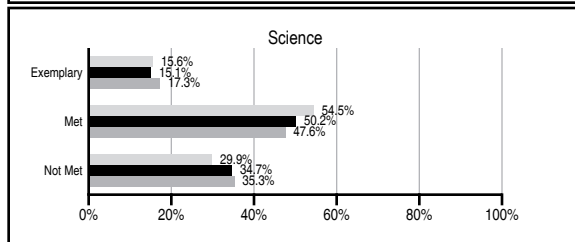
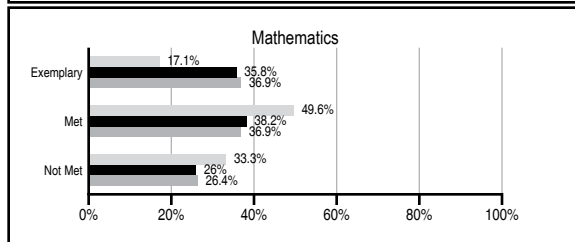
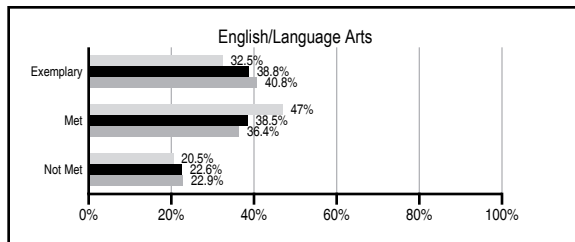
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	29	76	5	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

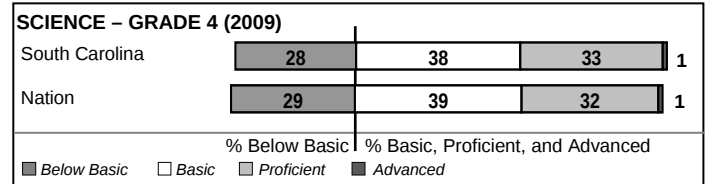
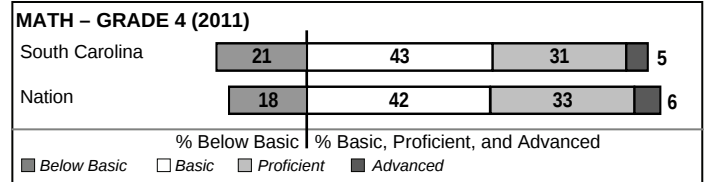
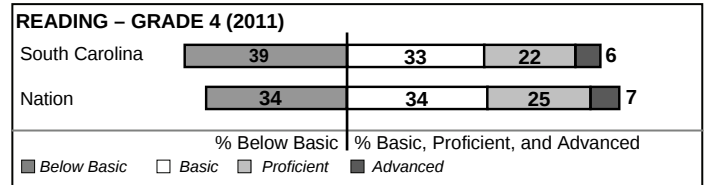
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BRUNSON ELEMENTARY [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=204)				
Retention rate	3.4%	No Change	1.2%	1.1%
Attendance rate	98.8%	Up from 95.4%	96.0%	96.2%
Served by gifted and talented program	9.2%	Up from 0.0%	12.8%	13.4%
With disabilities other than speech	2.7%	Down from 6.5%	4.7%	4.1%
Older than usual for grade	3.4%	Down from 5.9%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	76.9%	Up from 71.4%	60.7%	62.5%
Continuing contract teachers	100.0%	No Change	90.3%	88.2%
Teachers returning from previous year	93.7%	Down from 96.3%	88.0%	87.8%
Teacher attendance rate	96.2%	Down from 96.3%	95.1%	95.2%
Average teacher salary*	\$46,527	Down 2.7%	\$46,745	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.8 days	Up from 9.1 days	11.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 21.3 to 1	19.6 to 1	19.9 to 1
Prime instructional time	92.5%	Up from 89.7%	90.2%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,379	Down 9.9%	\$7,403	\$7,447
Percent of expenditures for instruction**	65.5%	Up from 61.0%	67.6%	68.4%
Percent of expenditures for teacher salaries**	63.7%	Up from 56.6%	64.7%	65.8%
% of AYP objectives met	88.2%	Down from 100.0%	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brunson Elementary School has been an ABC (Arts in the Basic Curriculum) site since 2004. We feel that our success is credited in part to our strong teachers integrating the arts into the traditional classroom. We also offer dance, visual art, theatre, steel drums, and robotics in our After-School Arts Academy. All students, grades 3-6, are provided the opportunity to participate in any or all of these classes. We produce three musical theatre productions and each year. Thanks to funding through our business partners and grants, we were able to provide various artists-in-residence this year. Students worked with drama artists-in-residence on three theatrical productions including our coffee and dessert theatre. They also worked with 2 dance artist-in-residence. All students worked with the dance instructors and performed during our spring recital. We also hosted several authors-in-residence. Our staff worked diligently with these artists-in-residence as well as with our own art, music, and physical education teachers to incorporate learning the basics through the arts. We are constantly seeking ways to provide our children with new and exciting ways to learn. We use the arts as a catalyst to improve our students' achievement and communication skills, as well as build confidence, self-esteem and character.

This school year BES a TAP (Teacher and Student Advancement Program) School. TAP was introduced by the Milken Family Foundation in 1999. The program has four tenants: multiple career paths, ongoing applied professional development, instructionally based accountability and performance-based compensation. Our PTO and School Improvement Council have been actively involved this year. Through their efforts and those of community and parent volunteers, many improvements have been made in our school. We appreciate the community's support and look forward to more great things in the 2011-2012 school year.

Mary P. Hutto, Principal
Gina Altman, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	29	16
Percent satisfied with learning environment	77.8%	86.2%	87.5%
Percent satisfied with social and physical environment	100.0%	78.6%	87.5%
Percent satisfied with school-home relations	88.9%	86.2%	93.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status