



SC Annual School Report Card Summary

NINETY SIX ELEMENTARY

Greenwood 52

Grades: 3-5

Enrollment: 363

Principal: Jane T. Calhoun

Superintendent: Dr. Mark Petersen

Board Chair: Mr. Sam Corley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Excellent | Excellent | TBD | TBD | Met | N/A |
| 2010 | Excellent | Good | Gold | Silver | Met | N/A |
| 2009 | Good | Good | Silver | N/A | Met | N/A |

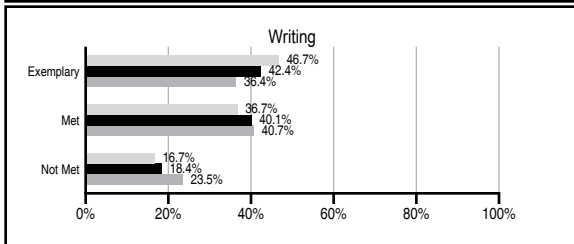
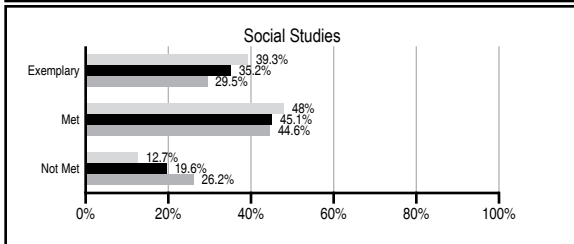
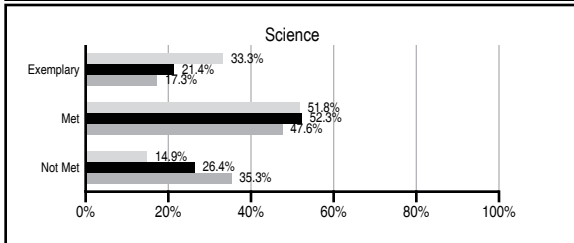
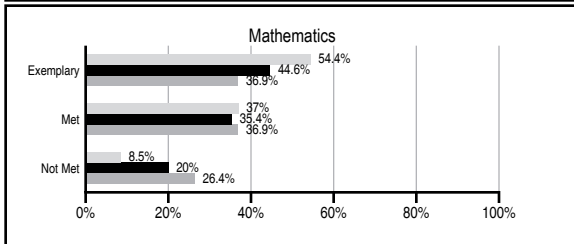
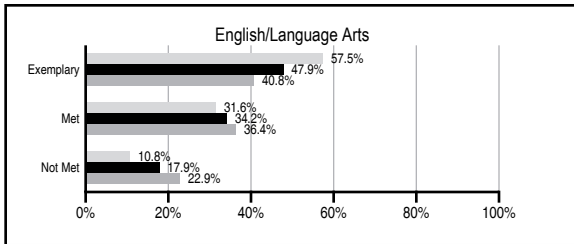
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 31 | 41 | 22 | 0 | 0 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

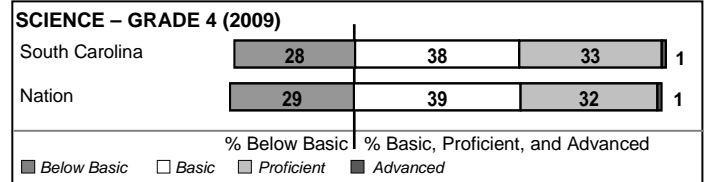
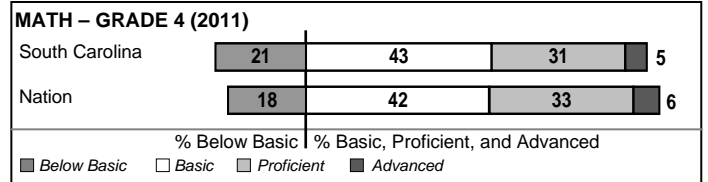
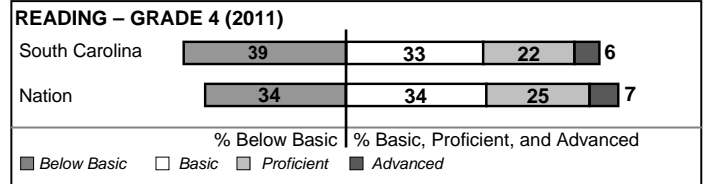
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NINETY SIX ELEMENTARY [Greenwood 52]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=363) | | | | |
| Retention rate | 0.5% | Down from 1.9% | 1.0% | 1.1% |
| Attendance rate | 96.8% | Up from 96.5% | 96.2% | 96.2% |
| Served by gifted and talented program | 26.9% | Down from 27.8% | 18.9% | 13.4% |
| With disabilities other than speech | 5.3% | Down from 8.1% | 3.9% | 4.1% |
| Older than usual for grade | 0.3% | Up from 0.0% | 0.2% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=21) | | | | |
| Teachers with advanced degrees | 71.4% | No Change | 64.2% | 62.5% |
| Continuing contract teachers | 100.0% | No Change | 90.3% | 88.2% |
| Teachers returning from previous year | 96.8% | No Change | 89.5% | 87.8% |
| Teacher attendance rate | 96.4% | Up from 93.0% | 95.4% | 95.2% |
| Average teacher salary* | \$47,763 | Down 0.5% | \$48,010 | \$46,773 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 5.9 days | Down from 10.9 days | 11.4 days | 10.5 days |
| School | | | | |
| Principal's years at school | 11.0 | Up from 10.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.8 to 1 | No Change | 20.7 to 1 | 19.9 to 1 |
| Prime instructional time | 92.5% | Up from 88.7% | 90.3% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 96.7% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,469 | Down 3.4% | \$7,127 | \$7,447 |
| Percent of expenditures for instruction** | 64.5% | Down from 64.8% | 68.8% | 68.4% |
| Percent of expenditures for teacher salaries** | 59.0% | Down from 59.6% | 66.2% | 65.8% |
| % of AYP objectives met | 100.0% | No Change | 95.2% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 23 | 118 | 113 |
| Percent satisfied with learning environment | 100.0% | 83.9% | 95.4% |
| Percent satisfied with social and physical environment | 100.0% | 88.1% | 93.7% |
| Percent satisfied with school-home relations | 100.0% | 88.0% | 89.2% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school year, Ninety Six Elementary School adopted for its school-wide theme, "Lions That ROAR", as we implemented the Positive Behavior Interventions and Supports (PBIS) program. School-wide expectations were agreed upon, lessons were developed and taught, and students practiced expectations for behavior throughout the school. Daily incentives and monthly celebrations encouraged compliance as our students became Lions That are Respectful, On Task, Always Prepared, and Responsible. The success of our school team efforts was evident when NSES was acknowledged as a PBIS Ribbon School.

Academically, NSES continued to exemplify excellence as we received a Gold Award for general performance and a Silver Award for making substantial progress in closing achievement gaps in the 2010-2011 Palmetto Gold and Silver Awards Program. These awards were won through the efforts of administrators, teachers, students, staff, parents, and the community. Our commitment to excellence in teaching is supported through standards based instruction, use of technology – Compass Learning, Study Island, and web based programs, and instruction through innovative grants. Our Student Support Team Program (Response to Intervention), After School Program, and Summer School Program provide support to students beyond the regular classroom. All students participate in inquiry-based instruction during Science Lab times, and the Accelerated Reader Program provides incentives for students to read. Family Science and Math Nights provided through the Title 1 Project encourage parents to become involved in learning.

As always, our Character Education Program was implemented in classrooms and school-wide to promote character values. Community Service projects led by students included providing a Thanksgiving Meal to 25 families in our community, Jump Rope for Heart and Hoops for Heart raising over \$8000 for the American Heart Association, a 5th grade Recycling Program, and a very successful Cure JM Walk – in honor of one of our students.

Our students and staff have certainly lived up to the reputation of being "Lions That ROAR" as demonstrated by noteworthy accomplishments. The faculty and staff are committed to academic excellence, professional dedication, and quality instruction for all students. NSES is a great place of learning, opportunities, and achievement!

Jane T. Calhoun, Principal
Shameka Brown, SIC

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